



PSYC 200-L02

Principles of Psychology

Winter 2017

Instructor:	Dr. Mike Boyes	Lecture Location:	MFH 160
Phone:	403-220-7724	Lecture Days/Time:	M,W,F 8- 8:50 AM *
Email:	boyes@ucalgary.ca	<ul style="list-style-type: none"> • SEE NOTE ABOVE THE LECTURE SCHEDULE ON PAGE 4 FOR IMPORTANT INFORMATION ABOUT CLASS FORMAT. 	
Office:	Admin 230 (until Jan 30 then TBA)		
Office Hours:	TBA		

Course Description and Goals

This course provides a general introduction to the study of basic psychological processes. At the end of the course, you will be able to evaluate psychological information related to basic processes according to the scientific method and will have introductory-level knowledge of:

- Areas of psychology as a biological science
- the diverse sub-fields of psychology focusing on basic processes
- current theories for understanding different areas of psychology focusing on basic processes
- methodologies and terminology used in different areas of psychology focusing on basic processes

Podcasted and delivered lectures are intended to highlight and extend, rather than summarize, assigned text readings. You will benefit most from podcasted and delivered lectures if you read the assigned material *prior* to listening to the corresponding podcast or attending the lecture. Class outlines will be available on the Department of Psychology website:

<http://www.psych.ucalgary.ca/students/courses/> and on the course D2L site.

These outlines are provided to assist you in organizing and understanding the material and are not a substitute for class attendance.

Course Learning Outcomes

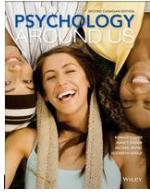
The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Demonstrate a basic understanding of the diverse sub-fields of Psychology	1	I
Demonstrate a basic knowledge of the terminology used in different areas of Psychology	1	I
Demonstrate a basic knowledge of psychology as a biological and social science, as well as a basic understanding of the key theories and research methods in Psychology	3	I
Demonstrate critical thinking skills with regards to psychological issues	2, 6	I
Demonstrate ability to apply course knowledge to real world information/data	5, 7	I, C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Prerequisites

There are no prerequisites for this course.



Required Text: Comer, Ronald; Ogden, Nancy; Boyes, Mike and Gould, Elizabeth (2015) Psychology Around Us: Second Canadian Edition Wiley Canada, Toronto. Available at the University of Calgary bookstore

There are online resources available for this textbook.

<http://bcs.wiley.com/he-bcs/Books?action=index&itemId=1118870727&bcsId=9479>

Assigned Media Articles: In addition to the textbook readings assigned in the course schedule (later in this outline) there will be two media articles assigned in each section of the course (so 2 articles for each quiz). These will be accessed through the Psychology Weekly Updates Site (<http://wileypsychologyupdates.ca/>) and I will post SPECIFIC assigned post links on the course D2L site at the start of each section on our course. *One question related to each of the two assigned article posts will be included on the quiz for the course section in which it was assigned.* So two questions on each quiz will refer to the media articles in each quiz's section of the course.

D2L for PSYC 200 (02)

There is an area on the general campus D2L site set aside for this course. **THIS SITE SHOULD BE YOUR FIRST STOP FOR QUESTIONS ABOUT COURSE TOPICS DATES ETC.**

Evaluation

Three term tests and a final exam are scheduled (Each worth 24% of final grade). All are non-cumulative, multiple-choice tests based on textbook **and** lecture material (including films and other demonstrations) and on the assigned Psychology Media Articles (described in the previous section). Not all test material will be covered in lectures, and some test material covered in lectures will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for **all** assigned readings from the text (and assigned articles) even if the specific content has not been covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class. The use of class notes or the text book, computers or calculators is prohibited during the tests in this course.

NOTE: Use of cell phones and other electronic devices is not permitted during exams.

Your **course grade** will be computed as **the average of your four quiz scores (converted to a score out of 96) PLUS your Experiential Learning score (4%) (see section below)**. If you miss a quiz, carefully read the section called "Absence From A Test/Exam" on below page 6 of this course outline as it explains the University regulations around make-up exams.

"Test-Taking Advice: Especially for the Multiple-Choice Challenged":

http://psyc.ucalgary.ca/sites/psyc.ucalgary.ca/files/Test_Taking_Advice.pdf

Experiential-Learning/Article-Evaluation Course Component (4% of final grade)

This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (**Option 1: Research Participation**), by completing 1-page article evaluations from a designated list (**Option 2:**

Article Evaluations), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by reading and evaluating articles from a psychological perspective.

Option 1: Research Participation. Students can complete this course component by creating an account and participating in Psychology Department approved research studies at <http://ucalgary.sona-systems.com>. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation (the credit amount is set by the researchers). Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is April 12, 2017.**

Option 2: Article Evaluations. Students can complete this course component by reading and evaluating articles. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (**January 20, February 10, March 3, March 24, 2016**), late submissions will not be accepted. Please consult **D2L** for more information about this option.

Option 3: Combinations of Options 1 and 2. Students can complete this course component through any combination of Options 1 and 2 (e.g., 3% through Option 1 and 1% through Option 2, or vice versa). Given that each article evaluation counts for 1%, students who complete, for example, 2.5% through Option 1 would need to complete two evaluations to successfully complete all 4% of this course component. As mentioned under Option 2, students can only submit one article evaluation per due date. Thus, *students who opt to combine Options 1 and 2 must plan ahead carefully.*

Department of Psychology Grade Distribution Policy

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be "A" grades (A+, A, and A-), and 2) up to 40% of grades 400-level psychology courses will be "A" grades.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: Exceptional Performance. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: Excellent Performance. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: Good Performance. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: Satisfactory Performance. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grade scale

Percentages below indicate the standard required for each letter grade. These cutoffs may be lowered but will not be raised.

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, **final percentage grades** will be rounded up to the nearest whole percentage (i.e., 89.50% will be rounded up to 90% but 89.49 will not).

NOTE: As described in the letter sent to course enrollees in November 2016 the lectures in this course are going to be a mix of live and podcasted lectures (with podcasts available for download from the course D2L site. I will be in class Wednesday mornings to answer any student questions and to deliver a lecture on that section of the course. Students can work through the podcasts at their own pace bearing in mind where the Wednesday lectures will fit and that Quiz dates are set as noted in the table below and will occur in the assigned course lecture room on the dates listed below. Email Mike Boyes (course instructor; boyes@ucalgary.ca) for more details.

Tentative Podcast Schedule

NOTE: Test Dates are FIXED.

DATE	Topics	Readings
Jan 9	Introduction to Psychology	Ch 1
To Jan 27	The Science of Psychology	Ch 2
Mon Jan 30	Quiz #1	Ch 1, 2
Feb 1	Brain and Behaviour	Ch 3
To Feb 24	Sensation and Perception	Ch 5
Mon Feb 27	Quiz #2	Ch 3, 5
Mar 1	Consciousness	Ch 6
To Mar 17	Learning	Ch 7
Mon Mar 20	Quiz #3	Ch 6, 7
Mar 22	Memory	Ch 8
To Apr 12	Cognitive Psychology/ Language	Ch 9
Apr 15 - 26	Final Quiz to be scheduled by Registrar	
April 12	Last day to allocate Research Participation credits on RPS (SONA)	
April 12	Winter Session lectures end Last day to withdraw with permission from Summer Session half courses	
Apr 15 - 26	Final Exam Period: Our last quiz will be scheduled in this date range and posted by the registrar likely in February.	

Important Dates:

Date	Topic
M Jan 9	Lecture begins.
F Jan 20	Last day to drop full courses (Multi-term) and Fall Term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.
M Jan 23	Last day to add or swap full courses (Multi-term) and Fall Term half courses. Last day for change of registration from audit to credit or
F Jan 27	Fee payment deadline for Fall Term full and half courses.
Feb 19 - 26	Reading Week. No lectures. University open (except Family Day).
M Feb 20	Alberta Family Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
W Apr 12	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
F Apr 14	Good Friday. No Classes. University Closed
Apr15-26	Winter Term Exam Period.

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services ; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf.

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-review-and-makeup-exams>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>
Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at (403) 220-5567.

Student Union VP Academic:

Phone: (403) 220-3911

suvpaca@ucalgary.ca

Student Union Faculty Rep.:

Phone: (403) 220-3913

socialscirep@su.ucalgary.ca

Safewalk

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is January 20, 2017**. Last day for registration/change of registration is **January 23, 2017**. The last day to withdraw from this course is **April 12, 2017**.