

Psyc 200 Lec 1		Principles of Psychology I		Winter 2022	
Instructor:	Dr. Kathleen Hughes	Lecture Location:	ICT 102 (Temporarily online until January 28, 2022)		
Phone:	Will be posted on D2L	Lecture Days/Time:	T/Th 11:00-12:15		
Email:	Kathleen.hughes@ucalgary.ca				
Office:	Admin 262				
Office Hours:	By Appointment				

Course Description

This course provides a general introduction to the study of basic psychological processes. At the end of the course, you will have introductory-level knowledge of the basic subfields of psychology, scientific methods in psychology, and the major theories and processes in biological, cognitive, learning, and language areas of psychology.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify & compare different sub-fields of psychology	Multiple choice tests	1, 2, 7	I
Evaluate and apply terminology to concrete examples	Multiple choice tests	1, 2, 5, 7	I
Recognize basic knowledge of key theories & experiments	Multiple choice tests	1, 2	I
Reflect, organize, and apply theories to everyday life	Multiple choice tests	5, 7	I
Judge and evaluate examples of psychological issues	Multiple choice tests	2, 5, 6	I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an in-person class held on campus. One learning strategy employed in this class will be “flipped learning” in which students will access recorded lectures outside of class-time and then meet regularly with the instructor in person to discuss, learn in a hands-on way or apply the knowledge together as a group. **Students are expected to attend class.**

Prerequisites

There are no prerequisites for this course

Required Text

OpenStax Psychology 2nd Edition, available for free download here:

<https://openstax.org/books/psychology-2e/pages/1-introduction>

Assessment Methods

Assessment	Date	% of Final Grade	Format
Quiz: Units 1 & 2	January 27 th	8%	D2L Multiple Choice, Closed Book
Quiz: Unit 3	February 8 th	8%	D2L Multiple Choice, Closed Book
Quiz: Unit 4	February 17 th	8%	D2L Multiple Choice, Closed Book
Quiz: Unit 5	March 8 th	8%	D2L Multiple Choice, Closed Book
Quiz: Unit 6	March 17 th	8%	D2L Multiple Choice, Closed Book
Quiz: Unit 7	March 29 th	8%	D2L Multiple Choice, Closed Book
Quiz: Unit 8	April 7 th	8%	D2L Multiple Choice, Closed Book
Final Exam	To Be Announced	40%	In Person, Multiple Choice, Closed Book
Research Participation / Article Evaluations	Jan 26 th , Feb 11 th , March 4 th , March 25 th	4%	Submitted online to RPS TA due 11:59pm

All D2L quizzes will be scheduled for class time at 11:00am. Students will need a device connected to the internet to complete the quiz. Students may complete the quiz in the course classroom (ICT 102) or elsewhere of their choosing. For students registered with the Student Accessibility Centre, they are responsible for finding an appropriate place to write their quizzes that meets their accommodations. Students who do not have access to a device during class time should contact the instructor in advance of the quizzes.

The in-class quizzes will contain 20 multiple questions and are designed to take 20 minutes. However, all students (including students registered with the Student Accessibility Centre) will be given an

accommodated time of 70 minutes (350% accommodated time). Students who accessibility accommodations require more than 3.5x accommodated time should contact the instructor.

The Final Exam is an in-person final exam that will be scheduled by the registrar's office. More details will be posted about this during the semester.

Quizzes and the final exam in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy: <https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
T Jan 11	Course Outline & Class Welcome; First day of lectures
R Jan 13	Unit 1: History of Psychology
T Jan 18	Unit 1: History of Psychology
R Jan 20	Unit 2: Research Methods in Psychology; Last day to drop a class without financial penalty
F Jan 21	Last day to add or swap a course
T Jan 25	Unit 2: Research Methods in Psychology
F Jan 26	Article Evaluation Due: 11:59pm to RPS TA vial email (worth 1% of final course grade)
R Jan 27	Quiz: Units 1 & 2 (8% of final course grade) Online via D2L
F Jan 28	Fee payment deadline for Fall Term full and half courses.
T Feb 1	Unit 3: Biopsychology
R Feb 3	Unit 3: Biopsychology
T Feb 8	Quiz: Unit 3 (8% of final course grade) Online via D2L
R Feb 10	Unit 4: Sensation & Perception
F Feb 11	Article Evaluation Due: 11:59pm to RPS TA vial email (worth 1% of final course grade)
T Feb 15	Unit 4: Sensation & Perception
R Feb 17	Quiz: Unit 4 (8% of final course grade) Online via D2L
M Feb 21	Family Day no Classes
Feb 22-26	Term Break No Classes
T Mar 1	Unit 5: Consciousness
R Mar 3	Unit 5: Consciousness
F Mar 4	Article Evaluation Due: 11:59pm to RPS TA vial email (worth 1% of final course grade)
T Mar 8	Quiz: Unit 5 (8% of final course grade) Online via D2L
R Mar 10	Unit 6: Learning
T Mar 15	Unit 6: Learning
R Mar 17	Quiz: Unit 6 (8% of final course grade) Online via D2L
T Mar 22	Unit 7: Memory

R Mar 24	Unit 7: Memory
F Mar 25	Article Evaluation Due: 11:59pm to RPS TA vial email (worth 1% of final course grade)
T Mar 29	Quiz: Unit 7 (8% of final course grade) Online via D2L
R Mar 31	Unit 8: Cognition
T Apr 5	Unit 8: Cognition
R Apr 7	Quiz: Unit 8 (8% of final course grade) Online via D2L
T Apr 12	Final Exam Review; Last day of Lectures and last day to withdraw from a winter term half course
Ap 19-29	Fall Final Exam Period; Final Exam worth 40% of final course grade (Units 1-8)

Course Credits for Research Participation

Experiential-Learning/Article-Evaluation Course Component (4% of final grade)

This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by reading and evaluating articles from a psychological perspective.

Option 1: Research Participation. Students can complete this course component by creating an account and participating in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is Thursday, December 9, 2021.**

Option 2: Article Evaluations. Students can complete this course component by reading and evaluating articles. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (**January 21, February 11, March 4, March 25, 2022**), late submissions will not be accepted. Please consult the D2L for this course for more information about this option.

Option 3: Combinations of Options 1 and 2. Students can complete this course component through any combination of Options 1 and 2 (e.g., 3% through Option 1 and 1% through Option 2, or vice versa). Given that each article evaluation counts for 1%, students who complete, for example, 2.5% through Option 1 would need to complete two evaluations to successfully complete all 4% of this course component. As mentioned under Option 2, students can only submit one article evaluation per due date, late submissions will not be accepted. Thus, students who opt to combine Options 1 and 2 must plan ahead carefully.

Supporting Documentation

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit

documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus, please see ucalgary.ca/registrar.

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>. **Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology** (psyugrd@ucalgary.ca).

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, Thursday, January 20, 2022**. Last day add/swap a course is **Friday, January 21, 2022**. The last day to

withdraw from this course is **Tuesday, April 12, 2022.**

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>