

Psyc 201	Principles of Psychology II	Fall 2021
<b>Instructor:</b>	Kathleen Hughes	<b>Lecture Location:</b> Online via D2L
<b>Phone:</b>	Will be posted on D2L	<b>Lecture Days/Time:</b> N/A Asynchronous
<b>Email:</b>	<a href="mailto:Kathleen.hughes@ucalgary.ca">Kathleen.hughes@ucalgary.ca</a>	
<b>Office:</b>	Admin 262	
<b>Office Hours:</b>	Thursdays at 9:30am via Zoom	

### Course Description

This course provides a general introduction to the study of basic psychological processes. At the end of the course, you will have introductory-level knowledge of the basic subfields of psychology, scientific methods in psychology, and the major theories and processes in biological, cognitive, learning, and language areas of psychology.

**This course will be asynchronous with pre-recorded lectures. There will be synchronous Zoom office hours once a week. All Zoom office hours are optional and will be recorded and posted to D2L.**

### Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify and compare different sub-fields of psychology	Multiple choice tests	1, 2, 7	I
Evaluate, decide, and apply terminology in psychology to specific concrete examples	Multiple choice tests	1, 2, 5, 7	I
Recall and recognize basic knowledge of key theories, experiments, and figures in psychology through factual assessments	Multiple choice tests	1, 2	I
Reflect, organize, and apply theories and ideas in psychology in everyday life	Multiple choice tests	5, 7	I
Judge, evaluate, and ask questions about psychological issues	Multiple choice tests	2, 5, 6	I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,\* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

## Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

## Course Format

Class materials will be posted to the course D2L page by the day/time of each scheduled class as per the course schedule below.

## Prerequisites

There are no prerequisites for this course

## Required Texts

1. OpenStax Psychology 2<sup>nd</sup> Edition, available for free download here:  
<https://openstax.org/books/psychology-2e/pages/1-introduction>

## Assessment Methods

Assessment	Date	% of Final Grade	Format
Quiz: Units 9 & 10	September 28 <sup>th</sup>	9%	D2L Multiple Choice, Closed Book
Quiz: Unit 11	October 12 <sup>th</sup>	14.5%	D2L Multiple Choice, Closed Book
Quiz: Unit 12	October 26 <sup>th</sup>	14.5%	D2L Multiple Choice, Closed Book
Quiz: Unit 13	November 4 <sup>th</sup>	14.5%	D2L Multiple Choice, Closed Book
Quiz: Unit 14	November 23 <sup>rd</sup>	14.5%	D2L Multiple Choice, Closed Book
Final Exam: Units 15 & 16	To Be Announced	29%	D2L Multiple Choice, Closed Book
Research Participation / Article Evaluations	September 24 <sup>th</sup> , October 15 <sup>th</sup> , November 5 <sup>th</sup> , November 26 <sup>th</sup>	4%	Submitted online to RPS TA by 11:59pm

**All D2L quizzes will begin at 9:30am Mountain Time.** Students now have a 24 hour period to start a test or timed assessment (until 9am Mountain Time the next day). Once students start (open) a D2L, they will have 50 minutes to complete the test once it is started within a 24 hour period. Students who have documented accommodations through the Student Accessibility Centre will be permitted to have the length of time determined by their documentation.

**Exams in this course are closed book.** The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

## University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy: <https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

## Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

**F grade: *Course standards not met.*** Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

## Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

### Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date
R Sep 9	First Classes Begin; Course Welcome & Course Outline
T Sep 14	Unit 9: Developmental Psychology
R Sep 16	Unit 9: Developmental Psychology; Last day to drop a class without financial penalty
F Sep 17	Last day to add or swap a course
T Sep 21	Unit 10: Motivation & Emotion
R Sep 23	Unit 10: Motivation & Emotion
F Sep 24	<b>Article Evaluation 1 Due at 11:59pm – worth 1%</b>
T Sep 28	<b>Quiz 1: Units 9 &amp; 10 (worth 9%)</b>
R Sep 30	No Classes National Truth & Reconciliation Day
T Oct 5	Unit 11: Personality Psychology
R Oct 7	Unit 11: Personality Psychology
M Oct 11	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
T Oct 12	<b>Quiz 2: Unit 11 (worth 14.5%)</b>
R Oct 14	Unit 12: Social Psychology
F Oct 15	<b>Article Evaluation 2 Due at 11:59pm – worth 1%</b>
T Oct 19	Unit 12: Social Psychology
R Oct 21	Unit 12: Social Psychology
T Oct 26	<b>Quiz 3: Unit 12 (worth 14.5%)</b>
R Oct 28	Unit 13: Stress & Health
T Nov 2	Unit 13: Stress & Health
R Nov 4	<b>Quiz 4: Unit 13 (worth 14.5%)</b>
F Nov 5	<b>Article Evaluation 3 due at 11:59pm – worth 1%</b>
Nov 7-13	Term Break No Classes
W Nov 11	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
T Nov 16	Unit 14: Applied Psychology
R Nov 18	Unit 14: Applied Psychology
T Nov 23	<b>Quiz 5: Unit 14 (worth 14.5%)</b>
R Nov 25	Unit 15: Clinical Disorders
F Nov 16	<b>Article Evaluation 4 due at 11:59pm – worth 1%</b>
T Nov 30	Unit 15: Clinical Disorders
R Dec 2	Unit 16: Treatment & Therapy
T Dec 7	Unit 16: Treatment & Therapy
R Dec 9	Unit 16: Treatment & Therapy; Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 13-22	<b>Fall Final Exam Period - Final Exam: Units 15 &amp; 16 (worth 29%)</b>

## Course Credits for Research Participation

### Experiential-Learning/Article-Evaluation Course Component (4% of final grade)

This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by reading and evaluating articles from a psychological perspective.

**Option 1: Research Participation.** Students can complete this course component by creating an account and participating in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is Thursday, December 9, 2021.**

**Option 2: Article Evaluations.** Students can complete this course component by reading and evaluating articles. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (**September 24, October 15, November 5, November 26, 2021**), late submissions will not be accepted. Please consult the D2L for this course for more information about this option.

**Option 3: Combinations of Options 1 and 2.** Students can complete this course component through any combination of Options 1 and 2 (e.g., 3% through Option 1 and 1% through Option 2, or vice versa). Given that each article evaluation counts for 1%, students who complete, for example, 2.5% through Option 1 would need to complete two evaluations to successfully complete all 4% of this course component. As mentioned under Option 2, students can only submit one article evaluation per due date, late submissions will not be accepted. Thus, students who opt to combine Options 1 and 2 must plan ahead carefully.

### Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>. **Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).**

**Reappraisal of Graded Term Work** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

### **Academic Misconduct**

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **Instructor Intellectual Property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material

protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

#### **Freedom OF Information and Protection of Privacy**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

#### **Student Support and Resources**

<https://www.ucalgary.ca/registrar/registration/course-outlines>

#### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, September 16, 2021.** Last day add/swap a course is **Friday, September 17, 2021.** The last day to withdraw from this course is **Thursday, December 9, 2021.**

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>