

Psyc 201	Principle of Psychology II		Winter 2023
Instructor:	Kathleen Hughes	Lecture Location:	ENA 201
Phone:	Will be posted to D2L	Lecture Days/Time:	MWF 11:00-11:50
Email:	Kathleen.hughes@ucalgary.ca		
Office:	Admin 262		
Office Hours:	Email to set an appointment		

Course Description

This course provides a general introduction to the study of basic psychological processes. At the end of the course, you will have introductory-level knowledge of the basic subfields of psychology, scientific methods in psychology, and the major theories and processes in biological, cognitive, learning, and language areas of psychology.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify and compare different sub-fields of psychology	Multiple choice tests	1, 2, 7	I, I, I
Evaluate, decide, and apply terminology in psychology to specific concrete examples	Multiple choice tests	1, 2, 5, 7	I, I, I, I
Recall and recognize basic knowledge of key theories, experiments, and figures in psychology through factual assessments	Multiple choice tests	1, 2	I, I
Reflect, organize, and apply theories and ideas in psychology to everyday life	Multiple choice tests	5, 7, 8	I, I, I
Judge, evaluate, and ask questions about psychological issues	Multiple choice tests	2, 5, 6	I, I, I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an in-person class held on campus.

Prerequisites

There are no prerequisites for this course

Required Text

OpenStax Psychology 2nd Edition, available for free download here:
<https://openstax.org/books/psychology-2e/pages/1-introduction>

Assessment Methods

Assessment	Date	% of Final Grade	Format
Quizzes (7)	At the end of each unit, available for a week	60%	D2L Multiple Choice, Closed Book
Final Exam: Cumulative	To Be Announced	40%	In Person, Multiple Choice, Closed Book
Research Participation	April 12 th , 2023	Bonus 2%	

All D2L quizzes will be scheduled to open the day we complete a unit in class and will be available for one week. Students will be given time in class to complete the quizzes on D2L, but may also chose to complete the quizzes at home or at a location of their choosing, and will have one week to complete the quiz. Students need a device connected to the internet to complete the quiz. Students may complete the quiz at a location of their choosing. For students registered with the Student Accessibility Centre, they are responsible for finding an appropriate place to write their quizzes that meets their accommodations.

Quizzes will contain 10 multiple questions and are designed to take 10 minutes. However, all students (including students registered with the Student Accessibility Centre) will be given an accommodated time of 30 minutes (300% accommodated time). Students whose accessibility accommodations require more than 3x accommodated time should contact the instructor.

The Final Exam is an in-person test that will contain 80 questions. Final Exam deferrals needs to be requested via the Registrar's Office.

Quizzes, and the final exam in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
M Jan 9	University Lectures begin. Course outline & Class Welcome
W Jan 11	Unit 9: Developmental Psychology
F Jan 13	Unit 9: Developmental Psychology
M Jan 16	Unit 9: Developmental Psychology
W Jan 18	Unit 9: Developmental Psychology
Jan 19	Last day to drop a class without a penalty
F Jan 20	Unit 10: Motivation & Emotion; Last day to add or swap a course
M Jan 23	Unit 10: Motivation & Emotion
W Jan 25	Unit 10: Motivation & Emotion
F Jan 27	Unit 10: Motivation & Emotion; Fee payment deadline for Fall Term full and half courses.
M Jan 30	Unit 11: Personality

W Feb 1	Unit 11: Personality
F Feb 3	Unit 11: Personality
M Feb 6	Unit 11: Personality
W Feb 8	Unit 12: Social Psychology
F Feb 10	Unit 12: Social Psychology
M Feb 13	Unit 12: Social Psychology
W Feb 15	Unit 12: Social Psychology
F Feb 17	Unit 12: Social Psychology
M Feb 20	UNIVERSITY CLOSED Alberta Family Day
Feb 19-25	Term Break
M Feb 27	Unit 13: Health Psychology
W Mar 1	Unit 13: Health Psychology
F Mar 3	Unit 13: Health Psychology
M Mar 6	Unit 13: Health Psychology
W Mar 8	Unit 14: Applied Psychology
F Mar 10	Unit 14: Applied Psychology
M Mar 13	Unit 14: Applied Psychology
W Mar 15	Unit 14: Applied Psychology
F Mar 17	Unit 15: Clinical Disorders
M Mar 20	Unit 15: Clinical Disorders
W Mar 22	Unit 15: Clinical Disorders
F Mar 24	Unit 15: Clinical Disorders
M Mar 27	Unit 15: Clinical Disorders
W Mar 29	Unit 16: Therapy & Treatment
F Mar 31	Unit 16: Therapy & Treatment
M Apr 3	Unit 16: Therapy & Treatment
W Apr 5	Unit 16: Therapy & Treatment
F Apr 7	UNIVERSITY CLOSED Good Friday
M Apr 10	UNIVERSITY CLOSED Easter Monday
W Apr 12	Unit 16: Therapy & Treatment; Fall Term Lectures End. Last day to withdraw with permission from Winter Term half courses.
Apr 15-26	Fall Final Exam Period

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in the term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Wednesday, April 12, 2023**.

Absence From Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor <https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html> At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed**

test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam

<https://www.ucalgary.ca/registrar/exams/deferred-exams>

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the

Registrar's Office, they need to apply for a deferred exam [Deferred Final Exams | University of Calgary \(ucalgary.ca\)](#) Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology psyugrd@ucalgary.ca

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at [University of Calgary : B.6.1 Accommodation of Students with Disabilities or Medical Conditions \(ucalgary.ca\)](#)

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom of Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Thursday, January 19, 2023**. Last day add/swap a course is **Friday, January 20, 2023**. The last day to withdraw from this course is **Wednesday, April 12, 2023** [University of Calgary : Academic Schedule \(ucalgary.ca\)](https://www.ucalgary.ca/academic/schedule)