

PSYC 351
DEVELOPMENTAL PSYCHOLOGY
Spring 2022

Instructor:	Kathleen Hughes	Lecture Location:	Admin 142
Phone:	N/A	Lecture Days/Time:	T/TH 9:00am-12:00pm
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Office Hours:	By Appointment		

Course Description

This course provides a general introduction to the field of developmental psychology, primarily focusing on prenatal development to early adolescence. Topics will include developmental methodology and theory relevant to biological, cognitive, emotional, and social development.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify, compare, evaluate theories of developmental psych	Multiple choice tests	1, 2, 7	C
Evaluate, decide, & apply terminology to concrete examples	Multiple choice tests & Assignments	1, 2, 4, 5, 7, 8	C
Recognize basic knowledge of key theories & experiments	Multiple choice tests & Assignments	1, 2, 4, 7	I, C
Reflect, organize, and apply theories to everyday life	Assignments	2, 4, 7	I, C
Judge and evaluate examples of psychological issues	Multiple choice tests, Written Assignments	2, 4, 5, 6, 8	C, A

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity,

diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an in-person class held on campus.

Prerequisites

Psyc 200 & 201 (Principles of Psychology I & II)

Required Text

All required readings will be posted to D2L under the “My Tools” and “Reading List” section which will link to the direct sources at the UCalgary Library. The first time students access readings, they may need to log-in to their UCalgary account. For technical difficulties accessing the readings, please contact IT or the Library.

Assessment Methods

Assessment	Date	% of Final Grade	Format
Assignment 1: Analysis		10	Uploaded to D2L by 11:59pm
Assignment 2: Infographic		15	Uploaded to D2L by 11:59pm
Quizzes (8)	At the end of each unit, available for a week	25	D2L Multiple Choice, Closed Book
Midterm	May 26	25	In Person, Multiple Choice, Closed Book
Final Exam	June 20-22 (to be announced)	25	In Person, Multiple Choice, Closed Book

All D2L quizzes will be scheduled to open the day we complete a unit in class and will be available for one week. Students will need a device connected to the internet to complete the quiz. Students may complete the quiz at a location of their choosing. For students registered with the Student Accessibility Centre, they are responsible for finding an appropriate place to write their quizzes that meets their accommodations.

Quizzes will contain 15 multiple questions and are designed to take 15 minutes. However, all students (including students registered with the Student Accessibility Centre) will be given an accommodated time of 50 minutes (350% accommodated time). Students whose accessibility accommodations require more than 3.5x accommodated time should contact the instructor.

The Midterm Exam and Final Exam are in-person tests that will contain 40 questions each. Students who are sick or symptomatic on the day of the Midterm or Final Exam should apply for a deferral. Midterm deferrals can be requested via D2L. Final Exam deferrals need to be requested via the Registrar's Office. Quizzes, the midterm, and the final exam in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

Course Assignment

Students will complete one semester project that will contain 2 parts. The overall assignment will be to select any topic in developmental psychology controversy and compare how non-scientific sources address controversial developmental topics. Example of topics could be:

- Co-sleeping vs Cry-it-out methods
- Breastfeeding vs Formula
- Screen time
- Whole language vs Phonics
- Free Range vs Structured Play
- Time-outs, Spanking, & Discipline
- Finish Your Plate Parenting
- Gender Norms in Parenting

Assignment 1 For Assignment 1, students will submit a reference list and two page analysis of at least 5 sources that they will use for their course project. These will include at least one academic, peer-reviewed research article about the topic, plus 4 non-scientific sources about the same topic (could be online magazine articles, blogs, youtube videos, etc.). Two of the non-scientific articles will need to do a poor job addressing the topic, and 2 do a better or fair job. Students will write a brief, 2-page analysis that highlights the findings from their 5 sources. This will be submitted via D2L. This will be written in APA style and worth 10% of the final course grade.

Assignment 2 Students will use the key information from Assignment 1 to design an Infographic depicting their chosen Developmental Controversy. This will be a digital poster, PowerPoint slide, or static image file that is submitted via D2L. The infographic will balance color, format, and design with depth, breadth, and accuracy in their chosen topic. The purpose of this infographic will be to explain to non-scientific audiences reliable, evidence based information on their chosen topic. Late assignments will not be accepted without instructor approval.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy: <https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
R May 5	Unit 1 Developmental Methods; First day of classes
M May 9	Last day to drop classes without penalty and last day to add or swap classes.
T May 10	Unit 2 Prenatal Development
R May 12	Unit 2 Prenatal Development
T May 17	Unit 3 Physical Development (Assignment 1 Due, worth 10%)
R May 19	Unit 4 Emotional Development
T May 24	Unit 4 Emotional Development
R May 26	Midterm (Units 1-4, worth 25%)
T May 31	Unit 5 Cognitive Development
R June 2	Unit 5 Cognitive Development
T June 7	Unit 6 Linguistic Development
R June 9	Unit 7 Social Development
T June 14	Unit 7 Social Development (Assignment 2 Due, worth 15%)
R June 16	Unit 8 Gender Development; End of Spring Lectures and last day to withdraw from a course.
M June 20	Start of Spring Final Exams (Units 5-8, worth 25%)
W June 22	End of Spring Final Exams

Extra Research Participation Course Credit is Not Offered for this Course.

Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. A student may be asked to provide supporting documentation for an exemption/special request for a make-up exam <https://www.ucalgary.ca/pubs/calendar/current/m-1.html> . . Students who miss a test/exam have up to 24 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 24-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 1 week of the missed test/exam during exam make-up hours provided by the department** <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official June and August examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>. **Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).**

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** is **Monday, May 9th, 2022**. Last day for registration/change of registration is **Monday, May 9th, 2022**. The last day to withdraw from this course is **Thursday, June 16, 2022**.