

Psyc 351	Developmental Psychology	Winter 2021
Instructor:	Kathleen Hughes	Lecture Location: Videos via D2L
Phone:	N/A	Lecture Days/Time: Asynchronous
Email:	Kathleen.hughes@ucalgary.ca	
Office:	Via Zoom	
Office Hours:	Wednesdays at 10am	

Course Description

This course provides a general introduction to the field of developmental psychology, primarily focusing on prenatal development to early adolescence. Topics will include developmental methodology and theory relevant to biological, cognitive, emotional, and social development.

This course will be asynchronous with pre-recorded lectures. There will be synchronous Zoom office hours once a week. All Zoom office hours are optional and will be recorded and posted to D2L.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify, compare, and evaluate theories of developmental psychology	Multiple choice quizzes	1, 2	C
Evaluate, decide, and apply terminology in psychology to specific, concrete examples	Multiple choice quizzes; Assignments	1, 2, 4, 5, 7	C
Recall and recognize key developmental theories, experiments, and treatments	Multiple choice quizzes; assignment;	1, 4, 7	I, C
Reflect, organize, and apply developmental theories and concepts in psychology to everyday situations	Written Assignments	2, 4, 3, 7	I, C
Judge, evaluate, and ask questions about psychological issues	Written Assignments	2, 4, 7	C, A
Identify, compare, and evaluate theories of developmental psychology	Multiple choice quizzes	1, 2	C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

Class materials will be posted to the course D2L page by the day/time of each scheduled class as per the course schedule below.

Prerequisites

Psyc 200 & 201 (Principles of Psychology I & II)

Required Text

All required readings will be posted to D2L under the “My Tools” and “Reading List” section which will link to the direct sources at the UCalgary Library. The first time students access readings, they may need to log-in to their UCalgary account. For technical difficulties accessing the readings, please contact IT or the Library.

Assessment Methods	Date	% of Final Grade
Assignment 1: References	February 22nd	5%
Assignment 2: Analysis	March 17th	10%
Assignment 3: Infographic	April 7th	15%
Quiz 1 (Units 1 & 2)	January 22nd	10%
Quiz 2 (Unit 3)	February 8th	10%
Quiz 3 (Unit 4)	February 26th	10%
Quiz 4 (Unit 5)	March 10th	10%
Quiz 5 (Unit 6)	March 22nd	10%
Final Exam (Units 7 & 8)	TBA	20%

Quizzes & Exams

Quizzes and exams in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

All quizzes and exams will be available on D2L for a 24 hour window, starting at 10:00am on their scheduled day. The quizzes and exam will be designed to take 50 minutes, but students will be given an extra 25 minutes to account for technical difficulties.

All quizzes and exams will be multiple choice. Questions will appear in random order and there will be no back-button functionality.

Course Assignment

Students will complete one long, semester project that will contain 3 parts. The overall assignment will be to select any topic in developmental psychology controversy and compare how non-scientific sources address controversial developmental topics. Example of topics could be:

- Co-sleeping vs Cry-it-out methods
- Breastfeeding vs Formula
- Screen time
- Whole language vs Phonics
- Free Range vs Structured Play
- Time-outs, Spanking, & Discipline
- Finish Your Plate Parenting
- Child Leashes

Assignment 1

For Assignment 1, students will submit a reference list of at least 5 sources that they will use for their course project. These will include at least one academic, peer-reviewed research article about the topic, plus 4 non-scientific sources about the same topic (could be online magazine articles, blogs, youtube videos, etc.). Two of the non-scientific articles will need to do a poor job addressing the topic, and 2 do a better or fair job. This will be a one-page assignment in which sources will be listed in bibliographic, APA style. This will be submitted via D2L and worth 5% of the final course grade.

Assignment 2

For Assignment 2, students will write a brief, 2-page analysis that highlights the findings from their 5 sources. This will be submitted via D2L. This analysis will include a summary of what scientific evidence says about their chosen topic area, along with highlights from the non-scientific sources and a comparison of how the sources' advice matches up. This will be written in APA style and worth 10% of the final course grade.

Assignment 3

Students will use the key information from Assignment 2 to design an Infographic depicting their chosen Developmental Controversy. This will be a digital poster, PowerPoint slide, or static image file that is submitted via D2L. The infographic will balance color, format, and design with depth, breadth, and accuracy in their chosen topic. The purpose of this infographic will be to explain to non-scientific audiences reliable, evidence based information on their chosen topic.

Late assignments will not be accepted without instructor approval

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy: <https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic	Notes
M Jan 04		Winter term begins (block week January 4-8)
M Jan 11	Unit 1: Developmental Methods	Start of Classes
W Jan 13	Unit 1: Developmental Methods	
F Jan 15	Unit 1: Developmental Methods	
M Jan 18	Unit 1: Developmental Methods	
W Jan 20	Unit 2: Prenatal Development	
R Jan 21	Unit 2: Prenatal Development	Last day to drop Winter Term half-courses.
F Jan 22	Unit 2: Prenatal Development	Last day to add or swap a course
M Jan 25	Unit 2: Prenatal Development	
W Jan 27	Quiz 1: Units 1 & 2 (worth 10%)	
F Jan 29	Unit 3: Physical Development	Fee payment deadline for Winter Term fees.
M Feb 1	Unit 3: Physical Development	
W Feb 3	Unit 3: Physical Development	
F Feb 5	Unit 3: Physical Development	
M Feb 8	Quiz 2: Unit 3 (worth 10%)	
W Feb 10	Unit 4: Emotional Development	
F Feb 12	Unit 4: Emotional Development	
M Feb 15		Alberta Family Day
Feb 14-20		Term Break, No Classes (University if Open, Except on Alberta Family Day)
M Feb 22	Unit 4: Emotional Development	Assignment 1: References Due (worth 5%)
W Feb 24	Unit 4: Emotional Development	
F Feb 26	Quiz 3: Unit 4 (worth 10%)	
M Mar 1	Unit 5: Cognitive Development	
W Mar 3	Unit 5: Cognitive Development	
F Mar 5	Unit 5: Cognitive Development	
M Mar 8	Unit 5: Cognitive Development	
W Mar 10	Quiz 4: Unit 5 (worth 10%)	
F Mar 12	Unit 6: Linguistic Development	
M Mar 15	Unit 6: Linguistic Development	
W Mar 17	Unit 6: Linguistic Development	Assignment 2: Analysis Due (worth 10%)
F Mar 19	Unit 6: Linguistic Development	
M Mar 22	Quiz 5: Unit 6 (worth 10%)	
W Mar 24	Unit 7: Social Development	
F Mar 26	Unit 7: Social Development	
M Mar 39	Unit 7: Social Development	

W Mar 31	Unit 7: Social Development	
F Apr 2		Good Friday, University Closed
M Apr 6		Easter Monday, University Closed
W Apr 7	Unit 8: Gender Development	Assignment 3 Infographic Due (worth 15%)
F Apr 9	Unit 8: Gender Development	
M Apr 12	Unit 8: Gender Development	
W Apr 14	Unit 8: Gender Development	
R Apr 15	Unit 8: Gender Development	Last day of classes, last day to withdraw from winter courses
Apr. 19-29	Final Exam (Units 7 & 8 worth 20%)	Final Exam Period
R Apr 30		End of Term

Extra Research Participation Course Credit is Not Offered for this Course.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>. **Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology** (psyugrd@ucalgary.ca).

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, January 21, 2021**. Last day add/swap a course is **Friday, January 22, 2021**. The last day to withdraw

from this course is **Thursday, April 15, 2021** <https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>