

Psyc 351	Developmental Psychology		Winter 2023
<b>Instructor:</b>	Kathleen Hughes	<b>Lecture Location:</b>	TI 160
<b>Phone:</b>	Will be posted to D2L	<b>Lecture Days/Time:</b>	T/Th 9:30-10:45am
<b>Email:</b>	Kathleen.hughes@ucalgary.ca	<b>TA:</b>	YeEun Park
<b>Office:</b>	Admin 262	<b>TA Email:</b>	Yeeun.park@ucalgary.ca
<b>Office Hours:</b>	Email to set an appointment		

### Course Description

This course provides a general introduction to the field of developmental psychology, primarily focusing on prenatal development to early adolescence. Topics will include developmental methodology and theory relevant to biological, cognitive, emotional, and social development.

### Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify, compare, evaluate theories of developmental psyc	Multiple choice tests	1, 2, 7	C, C, C
Evaluate, decide, & apply terminology to concrete examples	Multiple choice tests & Assignments	1, 2, 4, 5, 7, 8	C, C, C, C, C
Recognize basic knowledge of key theories and experiments	Multiple choice tests & Assignments	1, 2, 4, 7	I, C, C, C
Reflect, organize, and apply theories to everyday life	Assignments	2, 4, 7	C, C, C
Judge and evaluate examples of psychological issues	Multiple choice tests, Assignments	2, 4, 5, 6, 8	C, C, C, I, I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,\* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

### Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

### Course Format

This is an in-person class held on campus.

**Prerequisites**

Psyc 200 & 201 (Principles of Psychology I & II)

**Required Text**

Relevant Readings will be posted to D2L

**Assessment Methods**

Assessment	Due Date	% of Final Grade	Format
Assignment 1: References	February 2 <sup>nd</sup>	5%	Submitted on D2L by 11:59pm
Assignment 2: Analysis	March 7 <sup>th</sup>	10%	Submitted on D2L by 11:59pm
Assignment 3: Infographic	April 4 <sup>th</sup>	15%	Submitted on D2L by 11:59pm
Midterm Test	Tuesday, February 28 <sup>th</sup>	30%	In person test, Multiple Choice, Closed Book
Final Exam	To Be Announced	40%	In person test, Multiple Choice, Closed Book

The Midterm Test will consist of multiple choice questions that will examine knowledge of Units 1, 2, 3, & 4 and will be worth 30% of the final course grade. This test will take place on Tuesday, February 28<sup>th</sup>. Students who require a deferral for this test must complete the deferral request form on D2L.

Final Exam is an in-person final exam that will be scheduled by the registrar's office. More details will be posted about this during the semester.

The midterm test and final exam in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

**Course Assignment**

Students will complete one long, semester project that will contain 3 parts. The overall assignment will be to select any topic in developmental psychology controversy and compare how non-scientific sources address controversial developmental topics. Example of topics could be:

- Co-sleeping vs Cry-it-out methods
- Breastfeeding vs Formula
- Screen time
- Whole language vs Phonics
- Free Range vs Structured Play
- Time-outs, Spanking, & Discipline
- Finish Your Plate Parenting
- Gender Norms in Parenting

**Assignment 1** For Assignment 1, students will submit a reference list of at least 5 sources that they will use for their course project. These will include at least one academic, peer-reviewed research article about the topic, plus 4 non-scientific sources about the same topic (could be online magazine articles, blogs, youtube videos, etc.). Two of the non-scientific articles will need to do a poor job addressing the topic, and 2 do a better or fair job. This will be a one-page assignment in which sources will be listed in bibliographic, APA style. This will be submitted via D2L and worth 5% of the final course grade.

**Assignment 2** For Assignment 2, students will write a brief, 2-page analysis that highlights the findings from their 5 sources. This will be submitted via D2L. This analysis will include a summary of what scientific evidence says about their chosen topic area, along with highlights from the non-scientific sources and a comparison of how the sources' advice matches up. This will be written in APA style and worth 10% of the final course grade.

**Assignment 3** Students will use the key information from Assignment 2 to design an Infographic depicting their chosen Developmental Controversy. This will be a digital poster, PowerPoint slide, or static image file that is submitted via D2L. The infographic will balance color, format, and design with depth, breadth, and accuracy in their chosen topic. The purpose of this infographic will be to explain to non-scientific audiences reliable, evidence based information on their chosen topic.

**Late assignments will not be accepted without instructor approval**

### **University of Calgary Academic Integrity Policy**

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>

### **Department of Psychology Criteria for Letter Grades**

Psychology course instructors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and

content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

### Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
T Jan 10	Course Outline & Class Welcome; First day of TR lectures
R Jan 12	Unit 1: Developmental Theories
T Jan 17	Unit 1: Developmental Theories
R Jan 19	Unit 2: Prenatal Development; Last day to drop a class without financial penalty
Jan 20	Last day to add or swap a course
T Jan 24	Unit 2: Prenatal Development
R Jan 26	Unit 2: Prenatal Development
Jan 27	Fee payment deadline for Fall Term full and half courses.
T Jan 31	Unit 2: Prenatal Development
R Feb 2	Unit 3: Physical Development; <b>Assignment 1 Due (worth 5%)</b>
T Feb 7	Unit 3: Physical Development
R Feb 9	Unit 4: Emotional Development
T Feb 14	Unit 4: Emotional Development
R Feb 16	Unit 4: Emotional Development
Feb 20	UNIVERSITY CLOSED Alberta Family Day
Feb 19-25	Term Break
T Feb 28	<b>Midterm Test (Units 1, 2, 3, &amp; 4; worth 30%)</b>
R Mar 2	Unit 5: Cognitive Development
T Mar 7	Unit 5: Cognitive Development; <b>Assignment 2 Due (worth 10%)</b>
R Mar 9	Unit 5: Cognitive Development
T Mar 14	Unit 6: Linguistic Development
R Mar 16	Unit 6: Linguistic Development
T Mar 21	Unit 7: Social Development
R Mar 23	Unit 7: Social Development
T Mar 28	Unit 7: Social Development
R Mar 30	Unit 8: Gender Development
T Apr 4	Unit 8: Gender Development; <b>Assignment 3 Due (worth 15%)</b>
R Apr 6	Unit 8: Gender Development
Apr 7	UNIVERSITY CLOSED Good Friday
Apr 10	UNIVERSITY CLOSED Easter Monday
T Apr 11	Unit 8: Gender Development

Apr 12	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Apr 15-26	Final Exam Period; <b>Final Exam (worth 40%)</b>

## Extra Research Participation Course Credit is Not Offered for this Course.

### Absence From Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor

<https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html> At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam**  
<https://www.ucalgary.ca/registrar/exams/deferred-exams>

### Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** [Deferred Final Exams | University of Calgary \(ucalgary.ca\)](#) **Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology [psyugrd@ucalgary.ca](mailto:psyugrd@ucalgary.ca)**

**Reappraisal of Graded Term Work** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at [University of Calgary : B.6.1 Accommodation of Students with Disabilities or Medical Conditions \(ucalgary.ca\)](#)

### Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

### Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without

permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> ) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Freedom of Information and Protection of Privacy**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

### **Student Support and Resources**

<https://www.ucalgary.ca/registrar/registration/course-outlines>

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, January 19, 2023**. Last day add/swap a course is **Friday, January 20, 2023**. The last day to withdraw from this course is **Wednesday, April 12, 2023** [University of Calgary : Academic Schedule \(ucalgary.ca\)](https://www.ucalgary.ca/academic-schedule)