



---

Psyc 383	Personality	Summer 2016
<b>Instructor:</b>	Guy Pelletier, Ph.D.	<b>Lecture Location:</b> PF 120
<b>Phone:</b>	403-355-3212	<b>Lecture Days/Time:</b> TR 18:00 – 20:45
<b>Email:</b>	gpelleti@ucalgary.ca	
<b>Office:</b>	AD 037	
<b>Office Hours:</b>	By appointment	

---

### Course Description and Goals

The purpose of this course is to familiarize the student with the main theories, concepts and research strategies that characterize the field of personality. Four major domains will be examined: (1) Psychodynamic, from Freud to contemporary theories; (2) Traits and the heritability of behavior; (3) Phenomenology, humanism and existentialism; (4) Behaviorism, Social Learning, and Social Cognitive theory. We will examine theories which are representative of each domain, we will evaluate their strengths and weaknesses, and we will discuss their implications for psychological interventions. Toward the end of the course we will focus on some contemporary issues and future directions.

### Prerequisites

Psyc 200-201 – Principles of Psychology

### Required Text

Cervone, D. & Pervin, L. (2013). *Personality Theory and Research (12<sup>th</sup> ed.)*. Hoboken, NJ: Wiley.

The text is available in the University Bookstore

### Evaluation

**The exam format will be entirely multiple choice.** Students are not allowed to use any materials other than the exam materials during the exams. Students cannot use lecture notes, texts, personal computers or tablets, iPhones, etc.

Midterm #1: 30% of final grade, Chapters 1 – 4 and corresponding lectures, 75 minutes

**Midterm #1 is Thursday, July 14, 2016, first half of the lecture**

Midterm #2: 30% of the final grade, Chapters 5-9 and corresponding lectures, 75 minutes

**Midtem #2 is Thursday July 28, 2016, first half of the lecture**

**Final Exam:** Set by the Registrar's Office, 40% of the final mark. All material covered in the course, with a strong emphasis on Chapters 10 – 15 and lectures (including the video: The Human Experiments), 2 hours.

### Department of Psychology Grade Distribution Policy

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be “A” grades (A+, A, and A-), and 2) up to 40% of grades 400-level psychology courses will be “A” grades.

### Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student’s thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

**F grade: *Course standards not met.*** Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. In this course there will be no rounding up of final grades, especially in light of the opportunities students have to increase their final grade via research participation.

## Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date
T July 5	Introduction – the scientific study of persons Ch. 1, 2
R July 7	Psychoanalysis – Freudian Models Ch. 3
M July 11	<b>Last day to add/drop or swap summer courses.</b>
T July 12	Psychoanalysis – Jung, Adler, Neo-Freudians to Object relations Ch.3 Applications of Psychoanalysis, Critical evaluation Ch. 4
R July 14	<b>Mid-Term #1</b> Phenomenological theory – Roger’s Person Centered theory Ch. 5
T July 19	Phenomenological theory – related theories, applications Ch. 6 Critical evaluation
R July 20	Trait theories Ch 7
T July 26	Trait theory: applications and evaluation Ch. 8 Biological foundations: evolutionary psychology, genetics Ch. 9
R July 28	<b>Mid-term #2</b> Video: The Human Behavior Experiments No readings
T Aug 2	Behaviorism and learning approaches to personality Ch. 10
R Aug 4	Cognitive theories: Kelly’s personal construct theory Ch. 11 Julian Rotter’s social learning theory Not in textbook
T Aug 9	Social Cognitive theory: Bandura and Mischel Ch.12
R Aug 11	Social cognitive theory: other theoretical concepts Ch.13 applications, critical evaluation
T Aug 16	Commonalities and controversies in personality theories Ch. 14, 15
W Aug 17	<b>Summer Term Lectures End. Last day to withdraw from full session Summer Term courses.</b>
August 19-22	<b>Final exam dates for full session Summer Term courses and Spring and Summer Multi-term courses.</b>

### Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services ; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at [http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy\\_0.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf).

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

### **Absence From A Test/Exam**

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed **Physician/Counselor Statement will be required** to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam date, during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [http://www.ucalgary.ca/registrar/exams/deferred\\_final](http://www.ucalgary.ca/registrar/exams/deferred_final). Under no circumstances will this be accommodated by the department.

### **Travel During Exams**

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the

Registrar's Office, they need to apply for a deferred exam [http://www.ucalgary.ca/registrar/exams/deferred final](http://www.ucalgary.ca/registrar/exams/deferred_final). Under no circumstances will this be accommodated by the department.

### **Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 255), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in departmentally approved research and earn credits toward their final grades. A maximum of two (2) credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>

The last day to participate in studies and to assign or reassign earned credits to courses is August 17, 2016.

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911

[suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

**Student Union Faculty Rep.:** Phone: 403-220-3913

[socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Student Ombudsman's Office**

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

(<http://www.ucalgary.ca/provost/students/ombuds>)

### **Safewalk**

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

**Important Dates**

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** and the last day for registration/change of registration is **July 7, 2016**. The last day to withdraw from this course is **August 17<sup>th</sup>, 2016**.