

DEPARTMENT OF PSYCHOLOGY Faculty of Arts

Psychology 383 Personality Winter 2015

Instructor: Kibeom Lee Lecture Location: ST 141

Phone: 403-210-9469 **Lecture Days/Time:** MWF 12:00-12:50

Email: Kibeom@ucalgary.ca

Office: A220

Office Hours: M/W 11:30-12:00

and 1:00 to 2:00

Course Description and Goals

An introduction to theory and research in personality and related individual differences.

Prerequisites

Psychology 200 and 201 - Principles of Psychology I & II

Required Text

Ashton, M. C. (2013). *Individual Differences and Personality* (2nd Ed.). San Diego, CA: Academic Press.

Lee, K., & Ashton, M. C. (2012). The H Factor of Personality. Waterloo, ON: Wilfrid Laurier University Press.

Available at the Bookstore

Evaluation

| Exam | Format | Materials to be covered | |
|------------|------------|--|-----|
| In-class | Multiple | • Individual Differences and Personality chapters 1, 2, 3 | |
| Exam I | choice | • The H Factor of Personality Chapters 1, 2, 4, 5 | 25% |
| Feb 4 | (50 mins) | Lecture materials from Jan 12 to Feb 2 | |
| In-class | Multiple | • Individual Differences and Personality chapters 4, 6, 7 | |
| Exam II | choice | (Chapter 5 not included) | 25% |
| MAR 6 | (50 mins) | The H Factor of Personality Chapters 3 | |
| | | Lecture materials from Feb 6 to Mar 4 | |
| | | NOTE: This exam is NOT cumulative except that basic | |
| | | concepts learned early in the course will continue to be | |
| | | relevant. | |
| Final Exam | Multiple | • Individual Differences and Personality chapters 9, 10, 11, | |
| TBA by | choice | 12, 13 | 50% |
| registrar | (100 mins) | • The H Factor of Personality Chapters 6, 7, 8, 9 | |

| • | Lecture materials from Mar 9 to April 15 | |
|---|--|--|
| • | NOTE: This exam is NOT cumulative except that basic | |
| | concepts learned early in the course will continue to be | |
| | relevant. | |

Grading Scale

| A+ | 96-100% | B+ | 80-84% | C+ | 67-71% | D+ | 54-58% |
|----|---------|----|--------|----|--------|----|--------|
| Α | 90-95% | В | 76-79% | С | 63-66% | D | 50-53% |
| Α- | 85-89% | B- | 72-75% | C- | 59-62% | F | 0-49% |

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

| Date | Topic/Activity/Readings/Due Date | Individual Differences and Personality | The H Factor of Personality |
|----------|--------------------------------------|--|--------------------------------|
| M Jan 12 | Introduction | 1 | |
| W Jan 14 | Measurement of Personality | 1 | |
| F Jan 16 | Measurement of Personality | 1 | |
| M Jan 19 | Measurement of Personality | 1 | |
| W Jan 21 | Personality Traits | 1 & 2 | 5 |
| F Jan 23 | Personality Traits | 1 & 2 | 5 |
| M Jan 26 | Personality Traits | 1 & 2 | 5 |
| W Jan 28 | Personality structure | 3 | 1/2/4 |
| F Jan 30 | Personality structure | 3 | 1/2/4 |
| M Feb 2 | Personality structure | 3 | 1/2/4 |
| W Feb 4 | In class exam I (50 minutes) | | |
| F Feb 6 | Developmental Change | 4 | Box 3-4 |
| M Feb 9 | Developmental Change | 4 | Box 3-4 |
| W Feb 11 | Developmental Change | 4 | Box 3-4 |
| F Feb 13 | Genetic and Environmental Influences | 6 | Box 3-3 |

| Feb 15-22 | Reading Week. No lectures. | | |
|-----------|--------------------------------------|-------|---------------------------------------|
| M Feb 23 | Genetic and Environmental Influences | 6 | Box 3-3 |
| W Feb 25 | Genetic and Environmental Influences | 6 | Box 3-3 |
| F Feb 27 | Evolution of Personality Variation | 7 | 3 (excluding Box 3-3 & Box 3-4) |
| M Mar 2 | Evolution of Personality Variation | 7 | 3 (excluding Box 3-3 & Box 3-4) |
| W Mar 4 | Evolution of Personality Variation | 7 | 3 (excluding Box 3-3 & Box 3-4) |
| F Mar 6 | In class exam II (50 minutes) | | |
| M Mar 9 | Personality and Life Outcomes | 9 | 6/9 |
| W Mar 11 | Personality and Life Outcomes | 9 | 6/9 |
| F Mar 13 | Personality and Life Outcomes | 9 | 6/9 |
| M Mar 16 | Mental abilities | 10 | |
| W Mar 18 | Mental abilities | 10 | |
| F Mar 20 | Mental abilities | 10 | |
| M Mar 23 | Mental abilities | 10 | |
| W Mar 25 | Vocational Interest | 11 | Guest lecturer |
| F Mar 27 | Vocational Interest | 11 | Guest lecturer |
| M Mar 30 | Religion and Politics | 12 | 7/8 |
| W Apr 1 | Religion and Politics | 12 | 7/8 |
| F Apr 3 | Good Friday University Closed | | |
| M Apr 6 | Religion and Politics | 12 | 7/8 |
| W Apr 8 | Religion and Politics / Sexuality | 12/13 | 7/8 |
| F Apr 10 | Sexuality | 13 | |
| M Apr 13 | Sexuality | 13 | |
| W Apr 15 | Conclusion | | |

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at http://ucalgary.sona-systems.com. The last day to participate in studies and to assign or reassign earned credits to courses is April 15, 2015.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

http://www.ucalgary.ca/emergencyplan/assemblypoints

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic:Phone: 403-220-3911suvpaca@ucalgary.caStudent Union Faculty Rep.:Phone: 403-220-3913socialscirep@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (http://www.su.ucalgary.ca/services/student-services/student-rights.html).

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year. Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 23rd**, **2015**. Last day for registration/change of registration is **January 26th**, **2015**. The last day to withdraw from this course is **April 15th**, **2015**.