

DEPARTMENT OF PSYCHOLOGY Faculty of Arts

Psychology 427	Environmental Psychology		
Instructor:	Dr. Jeff Caird	Lecture Location:	SH 278
Phone:	(403) 220-8441	Lecture Days/Time:	TR/12:30-13:45
Email:	jkcaird@ucalgary.ca	Laboratories	1) M 14:00-15:50 A248
			2) W 14:00-15:50 A248
Office:	222 Administration	TA/Office	Mark Huff/A01
Office Hours:	TR 14:00-14:30	Phone	220-5582
		Email	mhuff@ucalgary.ca

Course Description and Prerequisites

This course surveys the theory and data pertaining to the relationship between human behavior and the physical environment, both natural and built. Particular emphasis is placed on the implications of current knowledge for the management of the human-environment interface. A written review paper is a course requirement. Psychology 312 is a prerequisite.

Required Text (Available at the Bookstore and online.)

Gifford, R. (2007). Environmental psychology (4th Ed.). Optimal Books.

Evaluation

Laboratory Assignments	25 %
Mid-term Exam	20 %
Review Paper	25 %
Final Exam	30 %
Total	100 %

Exams: The **mid-term** exam on **February 16th** (Th.) will cover all lectures and readings though February 14th. The **final exam** will stress the final half of the course readings and lectures, however, a portion of it will be cumulative (e.g., theory). The final exam will be scheduled by the Registrar. The format of exams is approximately 75% multiple choice and 25% essay.

Written Review Papers: A written review paper is part of the course requirements. A paper proposal is due during lab on February 27th or 29th. The paper proposal should be structured into a one-page outline of the topics that are to be addressed in the review. The T.A. and instructor will provide guidance in the selection of appropriate topics. Students are expected to select a topic, research it in depth, write a review outside of class, and edit it extensively. APA (6.0) formatted papers shall not exceed 15 pages inclusive of references and cover page. Papers are due **April 5th (Th) at 4:00 p.m. No exceptions.** I will not accept emailed papers. Students are expected to briefly present their papers on either April 10th or 12th.

Laboratory Assignments: Six assignments comprise the mark for the laboratory. The exact percent for each assignment varies from 3% to 5% depending on the scope the enquiry. The TA will provide students a written document when the laboratory first meets (i.e., the 2nd week of classes) that explains each laboratory, due dates, student expectations and marks associated with each assignment. Students must achieve a passing grade on both the class and lab components to pass this course.

Grading Scale

Numerical scores for each component will be totaled to calculate the final grade. Final course grades will be assigned according to the scale below. "Curving-down" will not be performed on the distribution of grades.

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
Α	90-95%	В	76-79%	С	63-66%	D	50-53%
Α-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

Feedback will be liberally provided so that you will know how you are performing in the class. For example, each component will be assigned a numerical score and a letter grade (e.g., 171 out of 200 points for a B on the mid-term). In this course there will be no rounding up of final grades, especially in light of the opportunities students have to increase their final grade via research participation.

Tentative Lecture Schedule

Date	Topic/Activity/Readings		
T Jan 10	Syllabus Handout/Intro.	Preface	
R Jan 12	Methods	Chapter 1	
T Jan 17	Perception/Spatial Cognition	Chapter 2	
R Jan 19	Environment Attitudes	Chapter 3	
F Jan 20	Last day to drop a course with tuition r	efund.	
M Jan 23	Last day for registration/change of registration.		
T Jan 24	Environment Attitudes	Chapter 3	
R Jan 26	Personality	Chapter 4	
T Jan 31	Personality	Chapter 4	
R Feb 2	Personal Space	Chapter 5	
T Feb 7	Personal Space	Chapter 5	
R Feb 9	Territoriality	Chapter 6	
T Feb 14	Crowding	Chapter 7	
R Feb 16	Midterm		
T Feb 21	Reading days. No lecture.		
R Feb 23	Reading days. No lecture.		
T Feb 28	Privacy	Chapter 8	
R Mar 1	Residential EP	Chapter 9	
T Mar 6	The City	Chapter 10	
R Mar 8	NYC		

T Mar 13	Homelessness	
R Mar 15	Educational EP	Chapter 11
T Mar 20	Workplace EP	Chapter 12
R Mar 22	Natural EP	Chapter 13
T Mar 27	National Parks	
R Mar 29	Sustainability	Chapter 14
T Apr 3	Designing Environments	Chapter 15
R Apr 5	Papers Due	
T Apr 10	Present Papers	
R Apr 12	Present Papers	
F Apr 13	Lecture ends. Last day to withdraw	

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a

test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation

Students can complete this course component by creating an account and participating in Departmentally approved research studies at http://ucalgary.sona-systems.com. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. The last day to participate in research and allocate credits is Apr 13th, 2012.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

http://www.ucalgary.ca/emergencyplan/assemblypoints

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS).

They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 <u>suvpaca@ucalgary.ca</u>

Student Union Faculty Rep.: Phone: 403-220-3913 <u>socialscirep@su.ucalgary.ca</u>

Important Dates http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html

The last day to drop this course with no "W" notation and still receive a tuition fee refund is January 20, 2012. Last day for registration/change of registration is January 23, 2012. The last day to withdraw from this course is Apr 13, 2012.