



UNIVERSITY OF
CALGARY

Department of Psychology
Psychology 433 (L01) – Clinical Psychology
Winter 2009

Instructor:	Kerry Mothersill, Ph.D.	Lecture Location:	Admin 253
Phone:	403 955-6672	Lecture Days/Time:	Tues/Thurs 8 to 9:15 AM
Email:	Kerry.mothersill@albertahealthservices.ca	Labs:	Wed 11:00 to 13:00, or Fri 9 to 11
Office:	Chumir Health Centre, 6 th Floor	Michaela Zverina mzverina@ucalgary.ca	Admin 251A, 220-5213
Office Hours:	By appt	By appt	

Course Description and Goals:

This course is designed to introduce the student to the knowledge base, ethical orientation, practical skills and research focus required of clinical psychologists. Students will learn about the professional components of the field, including training models, codes of conduct, and regulatory aspects of the profession. The course will cover applied skills involved in assessment, diagnosis and therapy. A number of theoretical models of therapy will be discussed with an emphasis on the cognitive and behavioral approaches. The laboratory will cover some practical applications of clinical psychology through demonstrations, videotapes, and role plays.

Required Text

Hunsley, J. & Lee, C.M. (2006). Introduction to Clinical Psychology, Mississauga, Ont., Wiley & Sons Canada.

Evaluation

Students will be expected to attend all lectures and labs, to read the assigned materials, and to participate in classroom and lab activities. There will be two exams: one 1.25-hour midterm exam (**Feb 26th**) and a 2-hour final exam to be scheduled by the Registrar's office during the final exam period. The exams will cover the material presented in the text, readings, lectures and labs. They will include multiple choice and short essay questions. In addition, lab requirements will be reviewed during the first week of classes.

Course Evaluation:	Midterm Exam:	35 %
	Final Exam:	35 %
	Lab Assignments:	30 %

Lab Requirements:

The lab section is worth 30% of the total mark for this course. Marks will be based on the following:

Three thought papers (5% each)	15%
Presentation	10%
Participation	5%
Total	30%

Students are expected to attend labs regularly and to *participate* in discussions. For every lab, each student will receive a mark for participation in class exercises and discussion. Normally students will not be able to make up marks for missed labs. In the event that a student must miss a lab, a completed Physician/Counsellor Statement will be required to confirm absence from a lab for health reasons. The student will be required to pay any cost associated with the Physician/Counsellor Statement. Students who must miss a lab must contact the Teaching Assistant before the lab begins (preferably) or within 24 hours of missing the lab. Failure to do so will result in a participation mark of 0 for that lab.

Students must achieve a passing grade on both the class and lab components to pass this course.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Lecture Schedule

Date	
T Jan 13	Introduction to the Course, Chapter 1: Evolution of Clinical Psychology
R Jan 15	Chapter 2: Contemporary Clinical Psychology
T Jan 20	Chapter 3: Classification and Diagnosis
R Jan 22	Chapter 3 continued
F Jan 23	Last day for registration and change of registration. No fee refunds after today.
T Jan 27	Chapter 4: Research Methods in Clinical psychology
R Jan 29	Chapter 5: Assessment Overview
T Feb 3	Chapter 6: Assessment: Interviewing and Observation
R Feb 5	Chapter 6 continued
T Feb 10	Chapter 7: Intellectual and Cognitive Measures
R Feb 12	Chapter 7 continued
T Feb 17	Reading Week – No classes Feb 15-22
R Feb 19	Reading Week – No classes Feb 15-22
T Feb 24	Chapter 7 continued
R Feb 26	Mid Term Exam
T Mar 3	Chapter 8: Self-Report and Projective Measures

R Mar 5	Chapter 8 continued
T Mar 10	Chapter 9: Integration and Clinical Decision Making
R Mar 12	Chapter 10: Prevention
T Mar 17	Chapter 11: Intervention: Overview
R Mar 19	Chapter 12: Intervention: Adults and Couples
T Mar 24	Chapter 12 continued
R Mar 26	Chapter 12 continued
T Mar 31	Chapter 13: Children and Adolescents
R Apr 2	Chapter 14: Intervention: Identifying Key Elements of Change
T Apr 7	Chapter 14 continued
R Apr 9	Chapter 14 continued
T Apr 14	Chapter 15: Health. Neuropsychology, Forensic
R Apr 16	Chapter 15 continued
F Apr 17	Lectures end. Last day to withdraw.
Apr 20-30	Final exams (scheduled by the Registrar)

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test

Make-up exams are NOT an option without an official University medical excuse (see the University Calendar). You must contact the instructor before the scheduled examination or you will have forfeited any right to make up the exam. At the instructor's discretion, a make-up exam

may differ significantly (in form and/or content) from a regularly scheduled exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup exam is written within two (2) weeks of the missed exam. A completed Physician/Counselor Statement will be required to confirm absence from a test for health reasons. The student will be required to pay any cost associated with the Physician Counselor Statement.

Course Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **April 16, 2009**.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911 suypaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course and still receive a fee refund is **January 23, 2009**. The last day to withdraw from this course is **April 17, 2009**.