

Psychology 445	Psychology of Morality	Winter 2020
Instructor:	John Ellard	Lecture Location: ST 129
Phone:	403-220-4960	Lecture Days/Time: MWF 11:00 – 11:50
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Office:	Admin 231B	
Office Hours:	TBA	

Course Description

The course is an exploration of the origins and nature of moral conduct from the perspective of psychological theory and research. We will examine why people care about morality, do or do not behave morally, and the psychological bases of moral judgment. Upon completion of the course, students will be expected to have enhanced awareness and comprehension of the role psychological of inquiry in understanding moral dimensions of human behaviour.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Identify what the study of moral psychology is and its domains of inquiry including its relationship with moral philosophy. Comprehend the role psychology has for understanding humans as social and moral animals.	Classroom exercises and quizzes, multiple choice, short answer, and essay question exams.	1, 2, 6	C, A
Knowledge of important moral psychology theories and facts and their application to understanding human experience.	Classroom exercises and quizzes, multiple choice, short answer, and essay question exams, research proposal	1	C, A
Knowledge of methods and research strategies employed in moral psychology including their strengths and limitations.	Classroom exercises and quizzes, multiple choice, short answer, and essay question exams, research proposal	1, 2	C, A
Knowledge and mastery of designing research to address moral psychology research questions	Research proposal	1, 2, 4, 5, 7	C, A
An enhanced ability to understand day-to-day experiences with morality including moral judgment of others and our own moral conduct.	Classroom exercises and quizzes, multiple choice, short answer,	2, 4, 7	C

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
	and essay question exams.		
Describe the relevance of moral psychology for understanding and addressing important social problems.	Classroom exercises and quizzes, multiple choice, short answer, and essay question exams.	7	C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Prerequisites

Psychology 300 and 301- Research Methods and Data Analysis I and II OR Psychology 312 – Experimental Design and Quantitative Methods in Psychology

Admission to the Psychology major or honours program.

Reading

There is no required textbook for the course. Reading material will be made available through the course D2L site and the Reserve Reading Room in the Taylor Family Digital Library

Assessment Methods

Class Participation: 5% of final grade

March 16 update: The grade for this component of the course will be based on in-class participation only. There will be no Top Hat participation activities for the rest of the course.

This class will be using the Top Hat classroom interaction tool throughout the semester. Top Hat is a web-based system that allows immediate interactive feedback and graphical simulations, to both aid and assess your understanding of the course material.

Top Hat feedback, questions and simulations are launched on demand by the professor during class. You can participate using your laptop, ipod, smartphone, or cell-phone. Top Hat is available free of charge through a University of Calgary license with Top Hat. You will need an account with Top Hat and all the information you need to so is available at this website: <https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide> The grade for this course component will be based on a proportion of responses given to opportunities to respond as follows:

- At least 90% of Top Hat questions answered = 5%
- At least 80% of Top Hat questions answered = 4%
- At least 70% of Top Hat questions answered = 3%
- At least 60% of Top Hat questions answered = 2%
- At least 50% of Top Hat questions answered = 1%
- Less than 50% of Top Hat questions answered = 0%

Tests and Final Exam: There will be two tests during the term as well as a final exam scheduled by the Registrar. The tests and final exam in this course are non-cumulative. Each will only cover material not covered on previous tests. The in-class tests will include multiple choice and short answer format. The

final examination will be a take-home exam. The in-class tests and final examination will be scheduled and weighted as follows:

- Test 1. **Friday, February 7** and worth **20%** of the final grade. Format: multiple choice and short answer. The test will cover reading and lecture material from the beginning of the course.
- Test 2. **Monday, March 16** and worth **20%** of the final grade. Format: multiple choice and short answer. The test will cover reading and lecture material covered after Test 1. **The test will be administered as a timed D2L quiz.**
- Final Exam Scheduled by Registrar, and worth **20%** of the final grade. Format: take-home exam. The final exam will cover reading and lecture material covered after Test 2. **The final exam will be made available on April 14 and will be due by the end of the day on April 21.**

Research Paper: A research proposal worth **35%** of the final with **5%** allocated to a detailed outline with references due **Friday, March 6**, submitted through D2L before midnight. The remaining **30%** is allocated to the final paper that will be submitted through the D2L assignment system no later than **Friday, April 3** before midnight. In the paper you will develop a research proposal on a moral psychology. A detailed description of assignment requirements and grading criteria will be posted at the course D2L site. Without approved documentation, late assignments will be penalized 10% per day, including weekends. Papers will not be accepted by email or in hard copy form.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: Exceptional Performance. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: Excellent Performance. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: Good Performance. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: Satisfactory Performance. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: Marginally meets standards. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

March 16 update: Beginning March 17, all lectures will be delivered online and asynchronously and made available on the days in the schedule below. Thus, you will not need to be logged in to a realtime scheduled lecture.

Date	Topic/Activity/Readings/Due Date
M Jan 13	Course Overview
W Jan 15	Situating moral psychology
F Jan 17	Situating moral psychology
M Jan 20	Situating moral psychology
W Jan 22	Situating moral psychology
R Jan 23	<i>Last day to drop Winter Term half-courses.</i>
F Jan 24	<i>Last day to add or swap a course</i>
F Jan 24	Biological bases of morality: the role of evolutionary processes
M Jan 27	Biological bases of morality: the role of evolutionary processes
W Jan 29	Biological bases of morality: comparative psychology, Frans de Waal and primates
F Jan 31	<i>Fee payment deadline for Winter Term fees.</i>
F Jan 31	Biological bases of morality: punishing free riders & cheaters
M Feb 3	Biological bases of morality: punishing free riders & cheaters
W Feb 5	Disgust as a basis for moral sentiment
F Feb 7	Test 1
M Feb 10	Moral judgment: overview
W Feb 12	Moral intuitionism – social intuition model
F Feb 14	Moral intuitionism – social intuition model
M Feb 17	<i>Alberta Family Day</i>
Feb 16-22	<i>Term Break, No Classes (University if Open, Except on Alberta Family Day)</i>
M Feb 24	Moral intuitionism – social intuition model
W Feb 26	Moral intuitionism – social intuition model

Date	Topic/Activity/Readings/Due Date
F Feb 28	Moral intuitionism – social intuition model
M Mar 2	Moral intuitionism – belief in a just world
W Mar 4	Moral intuitionism – belief in a just world
F Mar 6	Beyond moral intuitionism
F Mar 6	Research paper outline due
M Mar 9	Beyond moral intuitionism
W Mar 11	Beyond moral intuitionism
F Mar 13	Test 2
M Mar 16	Moral development: general themes
W Mar 18	Moral development: psychoanalytic approaches
F Mar 20	Moral development: social learning approaches
M Mar 23	Moral development: social cognitive approaches: Piaget
W Mar 25	Moral development: social cognitive approaches: Kohlberg
F Mar 27	Moral development post Kohlberg
M Mar 30	Moral conduct: overview
W Apr 1	Moral conduct: situationism & student cheating
F Apr 3	Moral conduct: moral agency & disengagement
F Apr 3	Research paper due
M Apr 6	Moral conduct: moral agency & disengagement
W Apr 8	Moral conduct: moral agency & disengagement
F Apr 10	<i>Good Friday, No Classes</i>
M Apr 13	<i>Non-Instructional Day, University Open</i>
W Apr 15	<i>Last day of classes, last day to withdraw from winter courses</i>
W Apr 15	Moral conduct: moral identity, integrity, personal responsibility
Apr. 18-29	<i>Final Exam Period</i>

Extra Research Participation Course Credit is Not Offered for this Course.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. A student may be asked to provide supporting documentation for an exemption/special request for a make-up exam <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot

write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>. Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material

protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suypaca@ucalgary.ca

Student Union Faculty Rep.: arts1@su.ucalgary.ca

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 23, 2020**. Last day for registration/change of registration is **January 24, 2020**. The last day to withdraw from this course is **April 15, 2020**.