

PSYC 449		Social-Personality Development		Fall 2014
Instructor:	Dr. Rose Joudi Kadri	Lecture Location:	SA 235	
Email:	rjoudi@ucalgary.ca	Lecture Days/Time:	MWF 2:00 – 2:50 pm	
Office:	A155	Lab Times/Location	Lab B01: Mon 9-10:50 am (A 248) Lab B02: Fri 9-10:50 am (A248)	
Office Hours:	By Appointment	Lab Instructor	Amanda Deacon	

Course Description and Goals

This course will provide you with an understanding of the processes of Social - Personality Development, Socialization processes and behaviours from birth to adolescence; observational learning, altruism, moral development, sex-roles, dependency, emotional development, and social motivation.

Prerequisites

Psyc 312 Experimental Design and Quantitative Methods AND Psych 351 Developmental Psychology

Required Text

Shaffer, David R. (2009, 6th Edition). Social and Personality Development. Belmont, CA: Wadsworth, Cengage Learning.

Lectures are intended to highlight and extend (not summarize) the material in each chapter. Students are encouraged to ask questions and/or provide comments during the lectures as class discussions enhance learning. Students are responsible for the material covered in all lectures, videos, and textbook readings. Please note that you are encouraged to make arrangements with another student for class information that you may have missed due to absenteeism.

Evaluation

Mid term test	30%
Class Group Presentation	15%
Two lab Assignments/Presentation	12.5% each (total 25%)
Final Exam	30%
Total	100%

Students must achieve a passing grade on both the class and lab components to pass this course.

The mid-term and final exam are non-cumulative. The midterm test consists of multiple-choice questions, and the final exam will consist of multiple-choice questions and short answer questions based on both textbook and lecture material (including films, presentations and other demonstrations). **Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course.** Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class.

Class Group Presentations

You will break up into groups of 4 students and will take on responsibility for one of the 10 presentation classes scheduled in the course outline. Each group will pick a presentation date and topic (one group per presentation date). The purpose of the presentations is to explore the intervention strategies, issues, problems and social policies that arise in relation to each of the topic areas we will be considering. Presentations will be graded for how clearly they present their information and how well it is tied into relevant theory and research in social and personality development.

Lab Assignments

The lab component of this course will provide you with two opportunities (again in groups) to replicate the methodology of a previously conducted study using families or children with whom you have "informal" access (you will not approach strangers for these projects). The TA will provide details in the lab meetings. In your lab groups you will identify an area of research with children (from material covered in the first or second half of the course). You will identify (with the help of a short research literature search) several possible methodologies you would like to carry out and then, through discussion, your group will decide on the one you will use. You will run the methodology with 2 or 3 children (preferably of different ages) and you will present your "results" and your challenges and impressions of the method you chose to the rest of your lab section. You will then write a short report on your experience (details to be provided in the lab).

- Paper #1 is due at the beginning of your lab on the Oct 27th and 31st
- Paper #2 is due at the beginning of your lab on the Nov 24th & 28th
- Lab Group presentations will take place on Oct 20th and 24th and Nov 24th and 28th.

Department of Psychology Grade Distribution Policy

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be "A" grades (A+, A, and A-), and 2) up to 40% of grades 400-level psychology courses will be "A" grades.

Note that as far as is possible with 40 students in the class our classes will be run in a modified seminar format. This means that I am going to assume that you have read the appropriate chapter(s) from the text before class. While you will not be graded on your contributions to class meetings the expectation is that while I will certainly spend some time lecturing there will be time set aside for questions and discussion related to the area of social and personality we are examining in a given class. For their presentations, students are encouraged to build in opportunities for class response, discussion or questions.

NOTE: Students that miss a group presentation, of which they are to be a part, (in the class or in the lab) must present a valid excuse to the course instructor who will then, after consulting with the other members of the group in question decide whether the students will 1. Receive the presentation marks earned by their group in their absence, 2. Receive a reduce presentation mark, 3. Receive no presentation marks, or 4. Be given the opportunity to write a paper in place of their presentation marks.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

In this course there will be no rounding up of final grades.

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

Tentative Lecture Schedule

Date	Topic/Chapter
M Sep 8	Meet & Greet/ Course Overview/Lab Overview
W Sep 10	Video – The Teenage brain a work in progress (43 min)
F Sep 12	Introduction Ch 1
M Sep 15	Theories and Methods Ch 1 Labs begin this week
W Sep 17	Classical Theories Ch 2
F Sep 19	Cont. Classical Theories Last day to drop full courses (Multi-term) and Fall Term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.
M Sep 22	Discussing Class group presentations and organising groups Last day to add or swap full courses (Multi-term) and Fall Term half courses. Last day for change of registration from audit to credit or credit to audit.
W Sep 24	Emotional Development and Temperament Ch 4
F Sep 26	Cont. Emotional Development and Temperament Ch 4 Fee payment deadline for Fall Term full and half courses.
M Sep 29	Attachment. Ch 5
W Oct 1	Cont. Attachment
F Oct 3	Self and Self Cognition. Ch 6
M Oct 6	Cont. Self and Self Cognition. Ch 6
W Oct 8	Mid Term: Ch 1, 2, 4, 5 and 6
F Oct 10	Achievement. Ch 7
M Oct 13	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
W Oct 15	Cont. Achievement
F Oct 17	Sex Differences. Ch 8
M Oct 20	Cont. Sex Differences
W Oct 22	Aggression and Antisocial Conduct. Ch 9
F Oct 24	Cont. Aggression etc.
M Oct 27	VIDEO: TBA
W Oct 29	Moral Development. Ch 10
F Oct 31	Cont. Moral Development
M Nov 3	The Family. Ch 11
W Nov 5	Cont. The Family
F Nov 7	TV, Computers and Schooling. Ch 12
M Nov 10	Reading Days. No lectures.
T Nov 11	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
W Nov 12	Cont. TV etc
F Nov 14	Parenting Classes and Interventions (P1)
M Nov 17	Disorders of Attachment (P2)
W Nov 19	Interventions in the Preschool Years (P3)

F Nov 21	Self Esteem and Identity: Issues and Problems (P4)
M Nov 24	Changing Attitudes and Behaviours. (P5)
W Nov 26	Bullying and Moral Conduct Interventions (P6)
F Nov 28	TV, Schools, or Peer Issues (Policy or Intervention) (P7) Labs End
M Dec 1	Aggression and Antisocial Conduct (interventions) (P8)
W Dec 3	Issues in Family Stress and Diversity (P9)
F Dec 5	Last Class – course recap and Final exam discussions Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 8 - 18	Fall Term Exam Period.

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this

48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by **an** official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April **examination** periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered except under exceptional circumstances. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 255), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suypaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Friday, September 19, 2014**. Last day for registration/change of registration is **Monday, September 22, 2014**. The last day to withdraw from this course is **December 5, 2014**.