

Psychology 501.14
Gender-based Violence
Winter 2017

Instructor:	H. Lorraine Radtke	Lecture Location:	AD 247B
Phone:	403-220-5223	Lecture Days/Time:	T 17:00-19:45
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Office:	AD 212		
Office Hours:	By appointment		

Course Description

In this course, we will selectively cover gender-based violence, focusing on theory and research within psychology but also at times drawing on the interdisciplinary scholarship in this area. Gender-based violence most commonly refers to violence against women, however, we will also include violence against children and men in the context of that violence being connected to gender.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Summarize and evaluate recent research on gender-based violence	1, 2, 5, 7	A
Summarize and evaluate theories, particularly psychological theories, that aim to explain gender-based violence	1, 2, 5, 7	A
Develop skill in articulating a position and providing supporting arguments	1, 2, 4, 5, 7	A
Develop skill in facilitating discussion	4	A
Synthesize and apply knowledge in a written research proposal	1, 2, 3, 4, 5, 6, 7	A

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Prerequisites

Psyc 312 – Experimental Design and Quantative Methods for Psychology, consent of the Department.

Required Text

A reading list will be posted on D2L.

Evaluation

Final course grades will be based on the following components (see details below):

1. Reading responses/Discussion questions (25%)

2. Seminar leader (25%)
3. Seminar participation (20%)
4. Research proposal (30%)

Course Components

1. **Reading responses/Discussion questions (25%):** Each week (except when you are scheduled to be the seminar leader) you will submit a **5-sentence** reading response and a discussion question for that week's readings. The reading response is your reaction to the readings and not a summary of them. Thus, you will extend the content of the readings by, for example, applying them to a new situation, your own experience, or the experience of an acquaintance; offering a substantive criticism; or providing an alternative point of view. The question should be logically related to your reading response and likely to generate stimulating discussion. Submit your reading responses to the appropriate folder in the Dropbox in D2L **before the start of class (i.e., by 5:00 pm on Tuesday)**. **Late assignments will not be accepted without documentation.**

2. **Seminar leader (25%):** Each student will be responsible for leading one of the seminar sessions (some students may do this in pairs, depending on course enrollment – the assignment will be modified slightly for any pairs). The schedule for presentations will be determined during the first meeting of the class.

The seminar leader is expected to research the topic beyond the assigned readings and to incorporate at least two empirical papers into their presentation (these papers should have been published within the last 5 years). The presentation will be 45-50 minutes. You will describe any relevant theory and controversies related to the topic as well as provide an overview of what researchers know at this point in time and their current research foci. You are also expected to highlight any problems with the theories or research and limitations or gaps in knowledge. Finally, you will suggest new directions for research based on your evaluation of past research and discuss the implications of research for policy and practice. Use powerpoint to aid your presentation and submit your slides to the Dropbox in D2L following the presentation.

Each presentation will be followed by class discussion, led by the presenter. You will be graded on your presentation and on your ability to facilitate discussion. Some suggestions on how to do this will be posted on D2L.

Missed presentations will be assessed as 0% without appropriate documentation.

3. **Seminar participation (20%):** You are expected to contribute to discussions during each class. This includes preparing for class by completing the readings and giving them some thought so that you can make meaningful contributions. You will be evaluated on the quality and quantity of your contributions as well as your ability to listen to others and build on their comments, thereby moving the discussion along. You will be graded for each class, starting on **January 17**, and the average of these grades will constitute your participation grade.

4. **Research proposal (30%):** You will write a 10-page APA-formatted research proposal (i.e., double-spaced, references are extra to the 10-page limit). Your proposal will be on the topic for which you served as seminar leader. Hence, you can build on the preparation required for leading the seminar. The objective is to design a study that will make an original and important contribution. The proposal

will include the following sections: literature review, proposed research question/purpose, method, analyses, predictions/expectations (if applicable), implications, and references. It is important that the methodology fit the research question. Consult with me if you are uncertain about which methodology you should adopt. This assignment is due **April 21**. Submit it to the Dropbox in D2L. Late assignments will be penalized 10% per day, including weekends.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/
T Jan 10	Introduction to the course
T Jan 17	Overview and the Canadian context
F Jan 20	Last day to drop Winter Term half-courses.
M Jan 23	Last day to add or swap Winter Term half courses. Last day for change of registration from audit to credit or credit to audit.
T Jan 24	Theories
T Jan 31	Abuse in childhood
T Feb 7	Bullying
T Feb 14	Sexual harassment
Feb 19-26	Reading Week. No lectures. University open (except Family Day). Alberta Family Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
M Feb 20	Alberta Family Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
T Feb 28	Sexual assault
T Mar 7	Intimate partner violence
T Mar 14	Sex trafficking
T Mar 21	Sexual minorities
T Mar 28	Indigenous women
T Apr 4	Refugees/immigrants
T Apr 11	Men as perpetrators and victims
W Apr 12	Winter Term Lectures End. Last day to withdraw from full courses and Winter Term half courses.
F Apr 14	Good Friday. No Classes. University Closed
Apr 15-26	Winter Term Final Examinations. There is no final exam in this course.

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services ; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available

at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf .

Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-review-and-makeup-exams>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam

http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: arts1@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca

(<http://www.ucalgary.ca/provost/students/ombuds>)

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 20, 2017**. Last day for registration/change of registration is **January 23, 2017**. The last day to withdraw from this course is **April 12, 2017**.