
Course number 750.02		Diversity Issues in Clinical Psychology		Fall 2020	
Instructor:	Valerie Pruegger	Lecture Location	Online - Zoom		
Phone:	403-256-2770	Lecture Days/Time:	Mondays 9-12 PM Nov 2-Dec 7		
Email:	vpruegge@ucalgary.ca				
Office:	N/A				
Office Hours:	By Appointment				

Course Description and Objectives

This component will provide students with an overview of theory and ethical practice regarding people from marginalized and/or racialized groups. It will address unintentional racism and systemic discrimination in psychological theory and practice and provide an opportunity to develop skills in working with people whose experiences; cultural values and norms; and health beliefs differ from dominant group populations in Canada.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

Lectures will be taught live via Zoom during each scheduled class as per the course schedule below and will be recorded and posted to D2L after class. Attendance is required.

Prerequisites

Admission to the Graduate Program in Psychology or by permission of the Instructor.

Required Text

France, M. Honoré, Rodriguez, M. & Hett, G.G. (2013). *Diversity, Culture and Counselling: A Canadian Perspective* (2nd Ed.). Calgary: Brush. Available in Campus Bookstore or online. Some additional readings will be posted in D2L.

Assessment Methods

1. Students will work in groups of two or three (depending on class size). Each group will be assigned readings to focus on and will lead a class discussion exploring the topic's implications for counseling/research practice. It will also explore how the COVID pandemic is differentially impacting the populations your group is studying. EACH student will meet with at least one member of his/her/their assigned target community to determine some of the needs/concerns/expectations of clinical psychology services. The findings will be incorporated into the group presentations. This can be done over a video/web-conferencing platform. Absence from your group presentation will result in a 0% for that student. 50%
3. Each class, students will come prepared to discuss the assigned readings having prepared at least 3 thoughtful questions or points of interest for discussion (these will be submitted to the professor by email after each class). 25%
4. Students will submit a thought paper (no more than 6 pages) in a .docx format by email about their experiences in the course. They will answer the following questions: 1. What was your most powerful learning in this class and how will you apply it to your practice?; 2. What gaps (if any) exist in your training or ability to work with member of disadvantaged groups?; 3. How can you close these gaps (if any); 4. How has the pandemic differentially affected the group you worked with?; and 5. How can you be more effective when working with diverse populations including working through an anti-racism/oppression lens?. 25%
DUE December 11. Late assignments will not be accepted without prior discussion with your professor.
5. The final thought paper should be submitted by email to vpruegge@ucalgary.ca. Please format the file as last name.final.docx. For example: Pruegger.final.docx. PDF files will not be accepted.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy: <https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

Faculty of Graduate Studies Grading System

A+ = Outstanding performance, A = Excellent performance, A- = Very good performance

B+ = Good performance, B = Satisfactory performance, B- = Minimum pass

C+ All grades of "C+" or lower are indicative of failure at the graduate level and cannot be counted toward Faculty of Graduate Studies course requirements. Individual programs may require a higher passing grade

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%

A- 85-89% B- 72-75% C- 59-62% F 0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Important dates

[Fall 2020]

Date	
W Sep 9	University Lectures begin.
R Sep 17	Last day to drop a class without penalty.
F Sep 18	Last day to add or swap a course.
F Sept 25	Fee payment deadline for Fall Term full and half courses.
M Oct 12	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
Nov 8-14	Term Break. No Classes.
W Nov 11	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
W Dec 9	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 12-23	Fall Term exam period.

Overview of Course & Assigned Readings

Note: This course will deal with difficult topics around racism, sexism, heterosexism etc. White privilege and power will be examined in the context of counselling sessions. Students are asked to engage in respectful and thoughtful discussions about these issues. For each class, all students will be responsible for the assigned readings and come prepared with questions for the group.

Date	Seminar	Topic	Readings/Assignments	Due Dates
Nov 2	1	Introduction: Issues in Diversity, Culture & Counselling Guest Speaker: TBA	Chapters 1-3. Be prepared to discuss in class!	Nov 2
Nov 9	NO CLASS			
Nov 16	2	Working with Indigenous Communities Guest Speaker: TBA	Group 1 (Chs 4, 18, 23)	Nov 16
Nov 19	3	Working with Gender and Sexually Diverse Populations Guest Speaker: TBA	Group 2 (Ch 17 and assigned readings on D2L)	Nov 19
Nov 23	4	Working with Immigrants and Refugees Guest Speaker: Marichu Antonio (tent)	Group 3 (Chs 8, 9)	Nov 23
Nov 30	5	Working with People with Disabilities Guest Speaker: Dr. Mark Iantkowitz	Group 4 (Chs 10, 19)	Dec 3
Dec 7	6	Alternative Counselling Modalities Guest Speaker: Derrick Shirley	Group 5 (Chs. 20, 24 and assigned readings on D2L)	Dec 7
Dec 11	Final Papers Due Submit by email to vpruegge@ucalgary.ca in format 'lastname.final.docx'. NO PDF FILES PLEASE			

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot**

write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam

<https://www.ucalgary.ca/registrar/exams/deferred-exams>. Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Technology Requirements for Students Taking Online, Remote and Blended Courses

<https://elearn.ucalgary.ca/technology-requirements-for-students/>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Thursday, September 17, 2020**. Last day add/swap a course is **Friday, September 18, 2020**. The last day to withdraw from this course is **Wednesday, December 9, 2020**.

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>