

## Psychology 201 L02

## Principles of Psychology

Winter 2015

<b>Instructor:</b>	Basia Ellis	<b>Lecture Location:</b>	ICT 102
<b>Phone:</b>	416-820-4991	<b>Lecture Days/Time:</b>	MWF 15:00-15:50
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<b>Office:</b>	Administration 251a		
<b>Office Hours:</b>	MW 16:15 – 17:15		

**Course Description and Goals**

This course provides a general introduction to the study of basic psychological processes, and will give students basic knowledge of the many aspects of psychology, especially biological and cognitive aspects of psychology. The subjects discussed include:

- The diverse sub-fields of psychology focusing on basic processes
- Understanding current psychological theories focusing on basic processes
- Basic methodologies and terminology used in different areas of psychology

Lectures are intended to highlight and extend, rather than summarize, assigned text readings. You will benefit most from lectures if you read the assigned material prior to the corresponding lecture. Class lecture slides will be available on the D2L website for this course. The slides are provided to assist you in organizing and understanding the material and are not a substitute for class attendance. **You can access D2L via your ucalgary login, thereafter selecting Psyc 201.**

**Prerequisites**

Psychology 200 – Principles of Psychology I

**Required Text:**

Comer, Ronald; Gould, Elizabeth; Ogden, Nancy and Boyes, Mike (2012) Psychology Around Us: Canadian Edition Wiley Canada, Toronto.

Text is available in the University Bookstore

There are online resources available for this textbook: <http://bcs.wiley.com/health/Books?action=index&itemId=0470678895&bcsId=6893>

## Evaluation

**Three term tests and a final exam are scheduled.** All are non-cumulative, multiple-choice tests based on *both* textbook and lecture material (including films and other demonstrations). **Not all test material will be covered in class, and some test material covered in class will not be covered in the text**, so regular attendance is important for success in this course. **Note that you are responsible for *all* assigned readings from the text even if the specific content has not been covered in lectures.** Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class. The use of class notes or the text book, computers or calculators is prohibited during the tests in this course.

Your **course grade** will be computed as **the average of your four quiz scores (converted to a score out of 96) PLUS your Experiential Learning score (4%) (see section below).** Test dates:

Quiz #1	Feb 4, 2015	Chapters 3, 11, & 12
Quiz #2	Mar 4, 2015	Chapters 10 & 13
Quiz #3	Mar 25, 2015	Chapters 14 & 15
Quiz #4	TBA Final Exam Session	Chapters 16 & 17

If you miss a quiz, a make-up quiz may be arranged but you may be required to supply me with Physician/Counselor Statement(s) indicating the basis for missed test within 48 hours after the missed test.

“Test-Taking Advice: Especially for the Multiple-Choice Challenged”:

[http://psyc.ucalgary.ca/sites/psych.ucalgary.ca/files/Test\\_Taking\\_Advice.pdf](http://psyc.ucalgary.ca/sites/psych.ucalgary.ca/files/Test_Taking_Advice.pdf)

## Course Credits for Research Participation

### Experiential-Learning/Article-Evaluation Course Component (4% of final grade)

This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by reading and evaluating articles from a psychological perspective.

**Option 1: Research Participation.** Students can complete this course component by creating an account and participating in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is April 15<sup>th</sup>, 2015.**

**Option 2: Article Evaluations.** Students can complete this course component by reading and evaluating articles. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (**January 23, February 13, March 6, March 27, 2015**), late submissions will not be accepted. Please consult D2L for this course for more information about this option.

**Option 3: Combinations of Options 1 and 2.** Students can complete this course component through any combination of Options 1 and 2 (e.g., 3% through Option 1 and 1% through Option 2, or vice versa). Given that each article evaluation counts for 1%, students who complete, for example, 2.5% through Option 1 would need to complete two evaluations to successfully complete all 4% of this course component. As mentioned under Option 2, students can only submit one article evaluation per due date, late submissions will not be accepted. Thus, **students who opt to combine Options 1 and 2 must plan ahead carefully.**

### **Department of Psychology Grade Distribution Policy**

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be “A” grades (A+, A, and A-), and 2) up to 40% of grades in 400-level psychology courses will be “A” grades.

### **Department of Psychology Criteria for Letter Grades**

Psychology professors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student’s thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

**Grading Scale**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. In this course there will be no rounding up of final grades, especially in light of the opportunities students have to increase their final grade via research participation.

**Tentative Lecture Schedule**

Date	Topic/Activity/Readings/Due Date
Jan 12	Winter term lectures begin. Introduction to the course
Jan 14, 16, 19, 21	Chapter 3 – Human Development
Jan 23, 26, 28, 30, Feb 2	Chapter 11 & 12 – Motivation / Emotion
F Jan 23	Last day to drop Winter Term half-courses.
M Jan 26	Last day to add or swap Winter Term half courses. Last day for change of registration from audit to credit or credit to audit.
F Jan 30	Fee payment deadline for Winter Term fees.
Feb 4	<b>Quiz #1</b> – Chapters 3, 11, & 12
Feb 6, 9, 11, 13, 23	Chapter 10 - Intelligence
Feb 15-22	Reading Week. No lectures. University open (except Family Day).
M Feb 16	Alberta Family Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
Feb 25, 27, Mar 2	Chapter 13 - Personality
Mar 4	<b>Quiz #2</b> – Chapters 10 & 13
Mar 6, 9, 11, 13, 16	Chapter 14 - Social Psychology
Mar 18, 20, 23	Chapter 15 - Stress, Coping, and Health
Mar 25	<b>Quiz #3</b> – Chapters 14 & 15
Mar 27, 30, Apr 1, 6	Guest Speaker – Igor Yakovenko Chapter 16 - Psychological Disorders
F Apr 3	Good Friday University Closed

Apr 8, 10, 13, 15	Chapter 17 – Treatment of Psychological Disorders
W Apr 15	Winter Term Lectures End. Last day to withdraw from full courses and Winter Term half courses.
Apr 18-29	Winter Term Final Examinations.

### **Reappraisal of Grades**

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

### **Absence From A Test/Exam**

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

### **Travel During Exams**

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered except under exceptional circumstances. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

### **Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 255), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911

[suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

**Student Union Faculty Rep.:** Phone: 403-220-3913

[socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Student Ombudsman's Office**

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca) (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

### **Safewalk**

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 23<sup>rd</sup>, 2015**. Last day for registration/change of registration is **January 26<sup>th</sup>, 2015**. The last day to withdraw from this course is **April 15<sup>th</sup>, 2015**.