



Department of Psychology
Psychology 205 (L20) – Principles of Psychology
Spring 2010 – Course Outline

Instructor:	Dr. Rose Joudi Kadri	Lecture Location:	MFH 162
Email:	rjoudi@ucalgary.ca	Lecture Days/Time:	MW: 11 am – 1.45pm
Office:	A 257D		
Office Hours:	Wed 2 – 3pm OR by appointment		

Course Description and Goals

This course provides a general introduction to the major areas of psychology. At the end of the course, you will be able to evaluate psychological information according to the scientific method and will have introductory-level knowledge of:

- psychology as a biological and social science
- the diverse sub-fields of psychology
- current theories for understanding different areas of psychology
- methodologies and terminology used in different areas of psychology

Prerequisites

None. This course is a prerequisite for all psychology courses except Psyc 305.

Required Text

*Kosslyn, S. M. & Rosenberg, R. S. (2007). **Fundamentals of Psychology in Context** (3rd Ed.). Boston: Allyn and Bacon (available in the bookstore)*

Course Website

The course website is located on blackboard: <https://blackboard.ucalgary.ca/webapps/login/>. Notes for each week's classes will be posted at the beginning of the week. In addition, announcements and grades will be posted on this site.

Evaluation

Two term tests and a final exam are scheduled. Your course grade will also include your tutorial grade. The tests are comprised of multiple choice questions based on both textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in Lectures.

First Midterm Test (20%): Monday 31st May (Chapters 1 – 5)

Second Midterm Test (20%): Monday 14th June (Chapters 6 - 9)

Tutorial grade: 24%

Final Exam (36%): Date TBA (Chapters 10 - 13)

If you miss a term test, you must supply me with Physician/Counsellor Statement(s) indicating the basis for the missed test. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam.

"Test-Taking Advice: Especially for the Multiple-Choice Challenged":

http://www.psychology.ucalgary.ca/students/ugrad/test-taking_advice.html.

Tutorial Assignments.

As you know from registration, the department has added tutorials to this course. The tutorial topics are as follows:

Tutorial Assignment Topics

- 1** (Week of May 17) Searching the Psychological Literature
- 2** (Week of May 24) Sensation and Perception – Foveal Acuity
- 3** (Week of May 31) Development – Pre- and Post-Natal Risks
- 4a** (Week of June 7) Personality – The IPIP Inventory
- 4b** (Week of June 7) Social Psychology – Obedience and Conformity
- 5** (Week of June 14) Psychological Disorders – Phobias
(Week of June 21) No Tutorials in the last week of classes

You will submit a total of 5 assignments for grading to the TA running your tutorial.

Tutorial papers are due one week after they are assigned (late penalty = 10% per calendar day).

Your tutorial score will contribute 24% of your overall score in this course. Your tutorial score will be determined as follows:

Assignment from Lab #1	22.5%
Assignment from Lab #2	22.5%
Assignment from Lab #3	22.5%
Assignment from Lab #4a OR #4b	10%
Assignment from Lab #8 OR #9	22.5%

Total 100%

Converted to a score out of **24** as contribution to overall score.

Students must attend all tutorials.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Date	Topic	Readings
M 17 May	Meet & Greet/Introduction Psychology: Yesterday and Today	Chapter 1
W 19 May	The Biology of Mind and Behaviour Sensation and Perception	Chapter 2 Chapter 3
F 21 May	<i>Last day for registration and changes to registration. No fee refunds after today</i>	
M 24 May	Victoria Day. No lectures. University closed.	
W 26 May	Learning Memory	Chapter 4 Chapter 5
M 31 May	Test One	Chapters 1 - 5
W 2 Jun	Language, Thinking and Intelligence Emotion and Motivation	Chapter 6 Chapter 7
M 7 Jun	Personality Psychology over the Lifespan	Chapter 8 Chapter 9
W 9 Jun	Stress, Health and Coping	Chapter 10
M 14 Jun	Test Two	Chapters 6 - 9
W 16 Jun	Psychological Disorders Treatment	Chapter 11 Chapter 12
M 21 Jun	Social Psychology <i>Video: TBA</i>	Chapter 13
W 23 Jun	Course Recap Lecture ends.	
R 24 Jun	Last day to participate in research and allocate research credits.	
F 25 Jun	Last day to withdraw.	
M 28 – W 30 Jun	Final exams (scheduled by the Registrar)	Chapters 10 - 13

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two (2) credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5%**

(0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Jun 24th, 2010**.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suypaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca