

PSYC 305.01
HISTORY OF PSYCHOLOGICAL THOUGHT
Winter 2022

Instructor:	Dr. Daniel McGrath	Lecture Location:	ES 162
Phone:	403-220-7268	Lecture Days/Time:	MF 9:30 – 10:45
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Office Hours:	By Appointment		

Course Description

The course explores the roots of psychological thought in Western culture and the relationship between theories of human nature and changing social institutions. We will begin by exploring the origins of psychological thought throughout history, starting with the philosophy of Ancient Greek and Romans. From there, we will move to the beginnings of modern science and explore the contributions of figures such as Darwin, Descartes, Locke, Mill, and Helmholtz, among others. The early founders of psychology, including Wundt and James, will then receive their due. We will then move on to explore the major schools of thought, including Structuralism, Functionalism, Behaviorism, Gestalt psychology, and Psychoanalysis. Finally, we will progress through the major developments that occurred in the 20th century and conclude with a discussion of present-day psychology. By the end of the course, students will have gained a broad knowledge of the history of our discipline and should have a greater sense of where we have been and where we are moving to next.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Demonstrate the ability to describe the most prominent figures and key theories in the history of psychology	Midterms; Final exam	1,2,4	C
Evaluate historical ideas and communicate positions in writing	Midterms; Final exam; Term paper	1,4, 5	C
Apply theory and historical research from psychology to specific problems or situations	Midterms; Final exam; Term paper	1,2,4,6,7	C
Articulate positions of major psychological theories in novel ways	Term paper	7	C

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

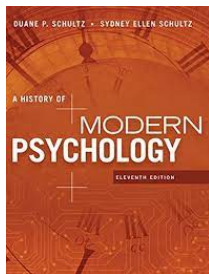
In-class lectures MF 9:30 – 10:45

Prerequisites

PSYC 200 and PSYC 201 (or equivalent) – Principles of Psychology I & II

Required Text

The textbook for this class can be purchased at the University of Calgary Bookstore



Schultz, D.P., & Schultz, S.E. (2018). A History of Modern Psychology (11th Ed.), published by Cengage.

Assessment Methods

Exams in this course are closed book. The use of resources, including class notes, the textbook, online resources, and calculators is prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

Assessment Methods

(1) Midterm Exam #1 (February 4th)	25%
(2) Midterm Exam #2 (March 11th)	25%
(3) Term paper (due March 28 th)	20%
(4) Final Exam (Scheduled by registrar)	30%

(1) Midterm Exam #1

- Could include any material covered in class as well as from the assigned textbook chapters
- Chapters covered include: 1, 2, & 3
- Comprised of a mix of multiple choice questions
- Worth 25% of the final grade

(2) Midterm Exam #2

- Could include any material covered in class as well as from the assigned textbook chapters presented after Midterm #1
- Chapters covered include: 4, 5, 6, & 7
- Comprised of a mix of multiple choice questions
- Worth 25% of the final grade

(3) Term Paper

Students will be required to complete a term paper on a historical figure in psychology of their choosing. When writing the proposal, students should adhere to APA guidelines (7th edition).

- Full details of the assignment will be provided on the course D2L page
- The term paper is due March 28, 2022
- Please submit an electronic copy on the D2L system on the due date.
- Please place a Word version of your assignment into the D2L dropbox. Name the file: **Last Name_FirstName.doc**
- Without instructor approval, late assignments will be penalized 10% per day, including weekends. Students may be asked for documentation.
- Worth 20% of the final grade

(4) Final Exam

Scheduled by the registrar during the fall exam period

- 3 hours will be allocated for the exam
- The final exam IS NOT CUMULATIVE
- Could include any material covered in class as well as from the assigned textbook chapters
- Chapters covered include: 8, 9, 10, 11, 13, 14, & 15
- Comprised of a mix of multiple choice questions & short answer
- You will NOT be allowed to use any of the following during the test: iPods, iPads, smartphones, computers, books or notes
- Worth 30% of the final grade

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Ideally in table format with date of class, topics to be covered, and chapters/readings to be read. Due dates for tests/exams and assignments should be included in this schedule as well.

Date	Topic/Activity/Readings/Due Date
M Jan 10	University Lectures begin. Overview of the course
F Jan 14	Chapter 1. Why Study the History of Psychology?
M Jan 17	Chapter 2. Philosophical Influences: Greeks & Romans
R Jan 20	Last day to drop a class without penalty

F Jan 21	Last day to add/swap a class Chapter 2. Philosophical Influences: Greeks & Romans
M Jan 24	Chapter 2. Philosophical Influences: Descartes & Empiricism
F Jan 28	Chapter 3. Physiological Influences Fee payment deadline for Fall Term full and half courses.
M Jan 31	Chapter 3. Physiological Influences
F Feb 4	Midterm #1: Chapters 1, 2, & 3
M Feb 7	Chapter 4. The New Psychology
F Feb 11	Chapter 4. The New Psychology
M Feb 14	Chapter 5. Structuralism
F Feb 18	Chapter 6. Functionalism Antecedents
M Feb 21	Family Day No Classes
Feb 22-26	Term Break No Classes
M Feb 28	Chapter 7. Functionalism
F Mar 4	Chapter 7. Functionalism
M Mar 7	Chapter 8. Applied Psychology
F Mar 11	Midterm #2: Chapters 4, 5, 6, & 7
M Mar 14	Chapter 8. Applied Psychology
F Mar 18	Chapter 9. Behaviorism: Antecedents
M Mar 21	Chapter 10. Behaviorism: Beginnings
F Mar 25	Chapter 10. Behaviorism: Beginnings
M Mar 28	Term Paper Due Chapter 11. Behaviorism: Later Years
F Apr 1	Chapter 13. Psychoanalysis
M Apr 4	Chapter 13. Psychoanalysis
F Apr 8	Chapter 14. Psychoanalysis
M Apr 11	Chapter 15. Continuing Developments
T Apr 12	Winter Term Lectures End. Last day to withdraw with permission from Winter Term half courses.
Apr 19-29	Fall Final Exam Period

Extra Research Participation Course Credit is Not Offered for this Course.

Supporting Documentation

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, or a statutory declaration, etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus, please see ucalgary.ca/registrar.

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If you cannot write the final exam on the date assigned by the Registrar's Office, you will need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>. Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund is Thursday, Thursday, January 20, 2022.** Last day add/swap a course is **Friday, January 21, 2022.** The last day to withdraw from this course is **Tuesday, April 12, 2022.**

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>