



UNIVERSITY OF
CALGARY
Department of Psychology
Psychology 205 (L01) – Principles of Psychology
Fall 2011 – Course Outline

Instructor:	Dr. Melissa Boyce	Lecture Location:	ICT 102
Phone:	403-210-6257	Lecture Days/Time:	T/Th 5:00 – 6:15pm
Email:	mboyce@ucalgary.ca		
Office:	Admin 258		
Office Hours:	TBA		

Contact your instructor regarding general course issues, questions about lecture material and course content, and grading of exams.

This course provides a general introduction to the major areas of psychology. At the end of the course, you will be able to evaluate psychological information according to the scientific method and will have introductory-level knowledge of:

- psychology as a biological and social science
- the diverse sub-fields of psychology
- current theories for understanding different areas of psychology
- methodologies and terminology used in different areas of psychology

Prerequisites

There are no prerequisites to take this course.

Required Text

Rathus, S. A., Maheu, S., & Veenvliet, S. G. (2012). *PSYCH (First Canadian Ed.)*. Toronto, Canada: Nelson Education. (available in the bookstore)

Note: We will be using Turning Point[®] clickers in this class. They have been bundled with the textbook to save you money; however, if you have purchased a used textbook, extra clickers are available for purchase in the bookstore.

Tutorials

Section	Day	Time	Location	Tutorial Instructor	Email
T01	Mon	1:00 – 1:50 pm	A248	Nicole Burnett	anburnet@ucalgary.ca
T02	Mon	2:00 – 2:50 pm	A248	Nicole Burnett	anburnet@ucalgary.ca
T03	Fri	4:00 – 4:50 pm	A248	Rachel Ross	rachelross100@hotmail.com
T04	Tues	10:00 - 10:50 am	A248	Kate Gauthier	TBA
T05	Tues	1:00 – 1:50 pm	A248	Kate Gauthier	TBA
T06	Tues	11:00 – 11:50 am	A248	Kate Gauthier	TBA
T07	Wed	6:30 – 7:20 pm	A248	Rachel Ross	rachelross100@hotmail.com
T08	Wed	1:00 – 1:50 pm	A248	Rachel Ross	rachelross100@hotmail.com

T09	Thurs	3:00 – 3:50 pm	A248	Nicole Burnett	anburnet@ucalgary.ca
T10	Fri	5:00 – 5:50 am	A248	Rachel Ross	rachelross100@hotmail.com
T11	Tues	8:00 – 8:50 am	A248	Kate Gauthier	TBA
T12	Mon	12:00 – 12:50 pm	A248	Nicole Burnett	anburnet@ucalgary.ca

Contact your tutorial instructor regarding material presented in tutorial, tutorial assignments, & questions about tutorial assignment grading.

Course Website

The course website is located on blackboard: <https://blackboard.ucalgary.ca/webapps/login/>.

Notes for each week's classes will be posted at the beginning of the week. In addition, announcements and grades will be posted on this site.

Evaluation

Exams (72% of final grade)

Four exams are scheduled for this course covering text and lecture material (including any videos). Exams are non-cumulative and will consist of multiple-choice questions.

	Date	Chapters Covered	Worth
Exam 1	Oct 6, 2011	1, 2, 3	18%
Exam 2	Oct 27, 2011	4, 5, 6	18%
Exam 3	Nov 17, 2011	7, 8, 11	18%
Exam 4	TBA (during final exam period)	10, 12, 13, 14	18%

Tutorial Assignments. The tutorials are designed to give you a chance to focus on interesting aspects of the content in a smaller group setting. In addition, the tutorial assignments will provide you with a chance to hone your writing skills and ability to summarize psychological research in a concise manner. The tutorial topics are as follows:

Tutorial Assignment Topics

1. (Week of Sept 19) Searching the Psychological Literature
2. (Week of Sept 26) Brain and Behaviour – Parkinson's Disease
3. (Week of Oct 3) Sensation and Perception – Foveal Acuity
4. (Week of Oct 17) Memory – The Fragility of Memory
5. (Week of Oct 24) Development – Pre- and Post-Natal Risks
6. (Week of Oct 31) Personality – The IPIP Inventory
7. (Week of Nov 14) Social Psychology – Obedience and Conformity
8. (Week of Nov 21) Stress, Health and Coping – Anorexia Nervosa
9. (Week of Nov 28) Psychological Disorders – Phobias
10. (Week of Dec 5) Careers in Psychology - **Information Only**

You will submit a total of 5 assignments for grading to the teaching assistant running your tutorial. Tutorial papers are due one week after they are assigned (late penalty = 10% per calendar day). Your tutorial score is worth 20% of your overall score in this course. Your tutorial score will be determined as follows:

Assignment from Lab #1	4%
Assignment from <i>either</i> Lab #2 OR #3	4%
Assignment from <i>either</i> Lab #4, OR #5	4%
Assignment from <i>either</i> Lab #6 OR #7	4%
<u>Assignment from <i>either</i> Lab #8 OR #9</u>	<u>4%</u>
Total	20%

Although students need only complete half of the tutorial assignments, you are strongly encouraged to attend all tutorials in order to achieve a more complete understanding of the material.

In-Class Participation using the Turning Point clickers (4% of final grade)

Turning Point clickers are being used in this class in order to enhance your participation, allow you to assess your mastery of course concepts, and ultimately, to help you to engage better with the material. To encourage student use of the clickers (which are bound with your textbook or are also available separately in the bookstore), 4% of your grade has been assigned to clicker participation. To receive participation credit for using your clicker, you will have to register it online. *Information will be provided in class and posted on Blackboard telling you how to register your clicker.*

Clicker participation marks will be broken down as follows:

- Responses provided in at least 80% of classes = 4%
- Responses provided in at least 60% of classes = 3%
- Responses provided in at least 40% of classes = 2%
- Responses provided in at least 20% of classes = 1%
- Responses provided fewer than 20% of classes = 0%

Experiential-Learning/Article-Evaluation Course Component (4% of final grade)

This experiential-learning/article-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by reading and evaluating articles from a psychological perspective.

Option 1: Research Participation. Students can complete this course component by creating an account and participating in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is Dec 9th, 2011.**

Option 2: Article Evaluations. Students can complete this course component by reading and evaluating articles. Students earn 1% (1 credit) for each acceptable evaluation. Students can submit only one evaluation per due date (**September 23, October 14, November 4, November 25, 2011**). Please consult the Blackboard for this course for more information about this option.

Option 3: Combinations of Options 1 and 2. Students can complete this course component through any combination of Options 1 and 2 (e.g., 3% through Option 1 and 1% through Option 2, or vice versa). Given that each article evaluation counts for 1%, students who complete, for example, 2.5% through Option 1 would need to complete two evaluations to successfully complete all 4% of this course component. As mentioned under Option 2, students can only submit one article evaluation per due date. Thus, students who opt to combine Options 1 and 2 must plan ahead carefully.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Week	Date	Topic	Readings	Tutorial Topic	Tutorial Assignment Due
1	T Sep 13	Introduction to Principles of Psychology	Course Outline	No Tutorial	
	R Sep 15	What is Psychology?	Ch 1		
2	T Sep 20	The Science of Psychology	Ch 1	Searching the Psychological Literature	
	R Sep 22	Brain and Behaviour	Ch 2		
	F Sep 23	<i>Last day to drop a course with no W grade and tuition refund.</i>			
3	M Sep 26	<i>Last day for registration/change of registration.</i>		Brain and Behaviour – Parkinson's Disease	Searching the Psychological Literature Assignment due at the beginning of tutorial
	T Sep 27	Brain and Behaviour	Ch 2		
	R Sep 29	Sensation and Perception	Ch 3		
4	T Oct	Sensation and Perception	Ch 3	Sensation and	Brain and

	4			Perception – Foveal Activity	Behaviour Assignment due at the beginning of tutorial
	R Oct 6	Exam 1	All material to date		
5	T Oct 11	Consciousness	Ch 4	No Tutorial (Thanksgiving)	
	R Oct 13	Learning	Ch 5		
6	T Oct 18	Learning	Ch 5	Memory – The Fragility of Memory	Sensation and Perception Assignment due at the beginning of tutorial
	R Oct 20	Memory	Ch 6		
7	T Oct 25	Exam 2	All material since Exam 1	Development – Pre- and Post-Natal Risks	Memory Assignment due at the beginning of tutorial
	R Oct 27	Cognition	Ch 7		
8	T Nov 1	Intelligence	Ch 7	Personality – The IPIP Inventory	Development Assignment due at the beginning of tutorial
	R Nov 3	Developmental Psychology	Ch 8		
9	T Nov 8	Developmental Psychology	Ch 8	No Tutorial (Remembrance Day/Reading Days)	
	R Nov 10	Reading Day. No lecture.			
10	T Nov 15	Personality and its Assessment	Ch 11	Social Psychology – Conformity and Obedience	Personality Assignment due at the beginning of tutorial
	R Nov 17	Exam 3	All material since Exam 2		
11	T Nov 22	Social Psychology	Ch 14	Stress, Health, and Coping – Anorexia Nervosa	Social Psychology Assignment due at the beginning of tutorial
	R Nov 24	Stress and Health Psychology	Ch 10		
12	T Nov	Psychological Disorders	Ch 12	Psychological Disorders -	Stress, Health, and

	29			Phobias	Coping Assignment due at the beginning of tutorial
	R Dec 1	Psychological Disorders	Ch 12		
13	T Dec 6	Therapy	Ch 13	Careers in Psychology – INFORMATION ONLY!	Psychological Disorders Assignment Due
	R Dec 8	Therapy	Ch 13		
	F Dec 9	<i>Last day to participate in research and allocate research credits. Last day to withdraw.</i>			

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suypaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Sep 23rd, 2011**. Last day for registration/change of registration is **Sep 26th, 2011**. The last day to withdraw from this course is **Dec 9th, 2011**.