

**PSYC 345.01**
**Social Psychology**
**Spring 2023**

<b>Instructor:</b>	Dr. Samantha Noyek	<b>Lecture Location:</b>	ICT 121
		<b>Lecture Days/Time:</b>	MoWe 9:00-11:45am
<b>Email:</b>	Samantha.noyek@ucalgary.ca		
<b>Office:</b>	Available via zoom		
<b>Office Hours:</b>	Mondays and Wednesday 12-1:30pm upon request.		

### Course Description

This course examines a broad range of key topics in social psychology. It is designed to help students to become familiar with the methods for studying social psychological constructs and the major theories in social psychology. Some of the topics to be covered include: understanding social influence, social cognition, and group dynamics.

This course surveys a wide range of areas of study within the field of social psychology. By the end of the course you should be:

1. able to identify and understand the social psychological perspective on psychological phenomenon and how it differs from perspectives in other areas of psychology and the social sciences.
2. able to identify and understand the major theoretical frameworks within social psychology (e.g., social learning theory, cognitive dissonance theory, etc.) and their real life applications (e.g., aggression).
3. knowledgeable of the types of research questions and research designs common in studies in this area, and able to critique research.

### Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes> ), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Describe major psychological concepts and theories and apply them to real world settings.	Multiple choice exams, multiple choice in class quizzes.	1,4,5,7	C
Identify and differentiate types of research approaches in social psychology including dominant research questions, and theoretical frameworks.	Multiple choice exams, multiple choice in class quizzes.	1,2,7	C
Demonstrate understanding of the salient issues and difficulties pertaining to the study of social psychology.	Multiple choice exams, multiple choice in class quizzes.	2,6,8	C

Demonstrate the ability to summarize contemporary research and theory.	Multiple choice exams, multiple choice in class quizzes.	1,5	C
In groups, present a research proposal that is grounded in a brief literature review and proposes a novel social psychological study to test a clearly defined hypothesis.	In class oral/PowerPoint presentation	2,3,4	I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,\* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

### Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

### Course Format

This is an in-person class held on campus.

### Prerequisites

PSYC 200 and PSYC 201 - Principles of Psychology 1 & 11

### Required Text

Crisp, R., & Turner, R. (2020). *Essential social psychology* (4th Ed.). Thousand Oaks: Sage. ISBN 978-1-5264-0261-5; ISBN 978-1-5264-0262-2 (pbk)

Options are available for online textbook both rental or full purchase.

Available at the University Calgary Bookstore

- E-text
  - AMAZON.CA: [https://www.amazon.ca/Essential-Social-Psychology-Richard-Crisp-ebook/dp/B082DLJ4QZ/ref=sr\\_1\\_1?dchild=1&keywords=essential+social+psychology+crisp&qid=1607019455&sr=8-1#](https://www.amazon.ca/Essential-Social-Psychology-Richard-Crisp-ebook/dp/B082DLJ4QZ/ref=sr_1_1?dchild=1&keywords=essential+social+psychology+crisp&qid=1607019455&sr=8-1#)
    - Kindle version ~\$75
  - PUBLISHER (~\$45; you can rent it for \$35): <https://us.sagepub.com/en-us/nam/essential-social-psychology/book253918>

### Additional Required Reading

Rosenthal, L. (2016). Incorporating Intersectionality Into Psychology: An Opportunity to Promote Social Justice and Equity. *American Psychologist*, 71(6), 474-485.

- Available on D2L

Rutherford, A. (2020). Doing Science, Doing Gender: Using History in the Present. *Journal of Theoretical and Philosophical Psychology*, 40(1), 21-31.

- Available on D2L

## Assessment Methods

	Weight	Format	Material Covered	Date
In-class Group Assignment	10%	Oral presentation in groups of 4 students.	Lecture 2, Ch. 1.	M May 15, 2023
Term 1 Exam	25%	Multiple choice	Lectures 1-5, Ch. 1-6	W May 24, 2023
Term 2 Exam	25%	Multiple choice	Lectures 6-8, Ch. 7-10.	W June 7, 2023
Final Exam	40%	Multiple choice	All lectures and all chapters.	TBA

Exams in this course are open book. For this course, an open book exam means that the use of class notes and the textbook is permitted/is prohibited. The use of online resources and calculators is permitted/is prohibited. Students may/may not communicate with others about course material or the exam either in person or electronically during exams.

### In-class Group Assignment. (10%) Group Presentation in Class

It is important for students to understand research methods in social psychology and apply their knowledge. This assignment is intended to help you to think about social psychological questions from a scientific perspective. Further, this assignment will foster effective communication through interaction with others and oral communication. In groups of 4 students will develop a social psychology research question and preliminary proposal (i.e., rationale, minimal background on topic, and description of methods). Together they will present their work to the class in a 4-minute oral presentation with slides. Each person must be involved in speaking during the presentation. On Monday May 8<sup>th</sup> and Wednesday May 10<sup>th</sup> students will have class time to work on their assignment. Presentations will occur on Monday May 15<sup>th</sup>, taking up the majority of class time. Groups will be provided a group grade. Any group members who do not participate in their group's presentation without instructor approval will be given a 0%. With instructor approval those who are unable to attend in class for their presentation may be able to present with their group via zoom conferencing into the class.

### Term 1, 2, and Final Exam

Three exams are scheduled for this course covering text and lecture material (including films). The first two exams are non-cumulative and will consist of multiple-choice questions. The final exam will be 2-hours in length. This final is cumulative and will consist of multiple-choice questions.

Term 1 exam: May 24<sup>th</sup> (overlapping with class time), term 2 exam: June 7<sup>th</sup> (overlapping with class time), final exam: TBD (during exam period).

All exams will be administered online through D2L. Students will have access to the online exam for 24 hours which will overlap directly with class time. As such, the Term 1 exam will become accessible on Tuesday May 23<sup>rd</sup> at 11:45am and close on Wednesday May 24<sup>th</sup> at 11:45am. The instructor will be available to answer any questions and provide support (via email) during the exam during regular class hours on Wednesday May 24<sup>th</sup> (9:00am- 11:45am). Accordingly, for the Term 2 exam, the exam will become accessible on Tuesday June 6<sup>th</sup> at 11:45am and close on Wednesday June 7<sup>th</sup> at 11:45am. The instructor will be available to answer any questions and provide support (via email) during the exam, during regular class hours on Wednesday June 7<sup>th</sup> (9:00am- 11:45am).

## University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>

## Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

**A+ grade: *Exceptional Performance.*** An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

**A, A- Range: *Excellent Performance.*** Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

**B Range: *Good Performance.*** Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

**C Range: *Satisfactory Performance.*** Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

**D range: *Marginally meets standards.*** Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

**F grade: *Course standards not met.*** Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

## Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

It is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. In this course there will be no rounding up of final grades, especially in light of the opportunities students have to increase their final grade via research participation.

## Tentative Lecture Schedule

Date	Topic/Activity	Readings	Notes
W May 3	Overview of the Course and Intro to Social Psychology		Spring term lectures begin
M May 8	Research Methods in Social Psychology: History, Methods, and Ethics	Ch. 1	Begin group project in class
T May 9	Last day to drop classes without penalty and last day to add or swap classes.		
W May 10	Social Perception and Attribution	Ch. 2	1hour of time to work on assignment in class
M May 15	Social Cognition and Attitudes	Ch. 3 & 4	30min of time to work on assignment in class
W May 17	Social Influence and Group Processes	Ch. 5 & 6	Present group project 2 hours of class
M May 22	Victoria Day UNIVERSITY CLOSED		
W May 24	Term 1 Exam – No Class		25% exam non-cumulative
M May 29	Self & Identity	Ch. 7	
W May 31	Prejudice and Intergroup Relations	Ch. 8 & 9	
M Jun 5	Aggression	Ch. 10	
W Jun 7	Term 2 Exam – No class		25% exam non-cumulative
M Jun 12	Prosocial Behaviour	Ch. 11	
W Jun 14	Affiliation & Attraction & Friendship & Love & Applications	Ch 12 & 13 & 14	
R Jun 15	End of Spring Lectures and last day to withdraw from a course.		
M Jun 19	Start of Spring Final Exams		
W Jun 21	End of Spring Final Exams		

**Extra Research Participation Course Credit is Offered for this Course.**

### **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **June 15, 2023**.

### **Absence From Test/Exam**

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 24 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 24-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 1 week of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### **Travel During Exams**

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [Deferred Final Exams | University of Calgary \(ucalgary.ca\)](#) Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology [psyugrd@ucalgary.ca](mailto:psyugrd@ucalgary.ca)

**Reappraisal of Graded Term Work** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

### **Academic Misconduct**

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **Instructor Intellectual Property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright

([https://library.ucalgary.ca/services/copyright?\\_gl=1\\*\\_bcjlpn\\*\\_ga\\*OTY1ODc0Njg0LjE2NjkxNTA1NTM.\\*\\_ga\\_X4GN9Y4W7D\\*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA](https://library.ucalgary.ca/services/copyright?_gl=1*_bcjlpn*_ga*OTY1ODc0Njg0LjE2NjkxNTA1NTM.*_ga_X4GN9Y4W7D*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

### **Freedom of Information and Protection of Privacy**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

### **Student Support and Resources**

<https://www.ucalgary.ca/registrar/registration/course-outlines>

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Tuesday, May 9<sup>th</sup>, 2023**. Last day add/swap a course is **Tuesday, May 9<sup>th</sup>, 2023**. The last day to withdraw from this course is **Thursday, June 15, 2023**.