



**Department of Psychology**  
**Psychology 351 (L01) – Developmental Psychology**  
**Fall 2011 – Course Outline**

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<b>Instructor:</b>	Dr. David Casey	<b>Lecture Location:</b>	SA 106
<b>Phone:</b>	403-220-3118	<b>Lecture Days/Time:</b>	T R 3:30 – 4:45PM
<b>Email:</b>	dcasey@ucalgary.ca		
<b>Office:</b>	Admin 240D		
<b>Office Hours:</b>	Tues & Thurs 4:45 – 6:00PM		

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### **Course Description and Goals**

This course will introduce students to many aspects related to child and adolescent development. Topics to be covered include biological, perceptual, cognitive, and social changes that take place during childhood and adolescence. As well, intelligence, language and emotional development, self-understanding, and moral understanding will be discussed. Finally, gender, family, and extra-familial influences on child and adolescent development will be examined. It is a chronological course starting at prenatal and ending at adolescence.

### **Prerequisites**

Psyc 205 – Principles of Psychology

### **Required Text**

Berk, Laura (2011, 7<sup>th</sup> Edition). Infants, Children and Adolescents. Boston, MA: Pearson Education, Inc.

This book is available in the University Bookstore.

### **Blackboard for PSYC 351 (L01):**

There is an area on the general campus Blackboard site set aside for this course. I will post outlines of the lecture notes on Blackboard as well as the course outline. I will keep you informed in class when other features become available or other items are posted on Blackboard. Access Blackboard via this link; <http://blackboard.ucalgary.ca/webapps/login>

### **Evaluation**

Two term tests and a final exam are scheduled. All exams are non-cumulative, multiple-choice tests based on lecture materials, readings in the textbook, group discussions, demonstrations, and videos. Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is critical for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in lectures. **No** study aids, textbook, or notes are permitted during exams, including the final exam. Many test questions will involve critical thinking, a skill you will be given practice developing in class, so again it's to your advantage to come to class.

First exam (in-class):	33.3% of final grade (Tuesday, October 11 <sup>th</sup> )
Second exam (in-class):	33.3% of final grade (Tuesday, November 8 <sup>th</sup> )
Final exam	33.3% of final grade (To be scheduled by the Registrar)

Exams **will not** be cumulative. Format will be multiple-choice.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage as appropriate (e.g., 89.50% will be rounded up to 90% = A, but 89.49% will be rounded down to 89% = A-, etc.)

### Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic

accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

### **Absence From A Test/Exam**

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

### **Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 9<sup>th</sup>, 2011**.

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911 [suvpaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

**Student Union Faculty Rep.:** Phone: 403-220-3913 [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Sep 23<sup>rd</sup>, 2011**. Last day for registration/change of registration is **Sep 26<sup>th</sup>, 2011**. The last day to withdraw from this course is **Dec 9<sup>th</sup>, 2011**.

### Tentative Schedule of Readings, Lectures, & Exams

<u>Month</u>	<u>Day</u>	<u>Activity/Lecture</u>	<u>Chapter</u>
T Sept	13	Orientation/Class Mechanics History, Theory, and Research	<b>1</b>
R Sept	15	History, Theory, and Research (cont'd)	<b>1</b>
T Sept	20	Biological and Environmental Foundations	<b>2</b>
R Sept	22	Biological and Environmental Foundations (cont'd) Prenatal Development	<b>2</b> <b>3</b>
<b>F Sept</b>	<b>23</b>	<b>Last day to drop a course with no W grade and tuition refund</b>	
<b>M Sept</b>	<b>26</b>	<b>Last day for registration/change of registration</b>	
T Sept	27	Prenatal Development (cont'd)	<b>3</b>
R Sept	29	Birth and the Newborn	<b>4</b>
T Oct	4	Birth and the Newborn (cont'd) Infancy & Toddlerhood: Physical Development	<b>4</b> <b>5</b>
R Oct	6	Infancy & Toddlerhood: Physical Development	<b>5</b>
<b>T Oct</b>	<b>11</b>	<b>Test 1 (33.33%)</b> <b>Lecture Materials and Chapters 1, 2, 3, 4, &amp; 5</b>	
R Oct	13	Infancy & Toddlerhood: Cognitive Development	<b>6</b>
T Oct	18	Infancy & Toddlerhood: Emotional & Social Development	<b>7</b>
R Oct	20	Infancy & Toddlerhood: Emotional & Social Development (cont'd)	<b>7</b>
T Oct	25	Early Childhood: Physical Development Early Childhood: Cognitive Development	<b>8</b> <b>9</b>
R Oct	27	Early Childhood: Cognitive Development (cont'd)	<b>9</b>
T Nov	1	Early Childhood: Emotional & Social Development	<b>10</b>
R Nov	3	Early Childhood: Emotional & Social Development (cont'd)	<b>10</b>
<b>T Nov</b>	<b>8</b>	<b>Test 2 (33.33%)</b> <b>Lecture Materials and Chapters 6, 7, 8, 9, &amp; 10</b>	
R Nov	10	<b>READING DAYS – NO CLASS</b>	
T Nov	15	Middle Childhood: Physical Development	<b>11</b>
R Nov	17	Middle Childhood: Cognitive Development	<b>12</b>
T Nov	22	Middle Childhood: Cognitive Development (cont'd)	<b>12</b>
R Nov	24	Middle Childhood: Emotional & Social Development	<b>13</b>
T Nov	29	Middle Childhood: Emotional & Social Development (cont'd)	<b>13</b>
R Dec	1	Adolescence: Physical Development Adolescence: Cognitive Development	<b>14</b> <b>15</b>
T Dec	6	Adolescence: Cognitive Development (cont'd) Adolescence: Emotional & Social Development	<b>15</b> <b>16</b>
R Dec	8	Adolescence: Emotional & Social Development (cont'd)	<b>16</b>
<b>F Dec</b>	<b>9</b>	<b>Last day to participate in research &amp; allocate research credits</b> <b>Last day to withdraw</b>	
<b>Dec</b>	<b>TBA</b>	<b>Final Exam (33.33%):</b> <b>Lecture Materials and Chapters 11, 12, 13, 14, 15, &amp; 16</b> <b>Scheduled by Registrar</b>	