

Course number PSYC 351	Course Name Developmental Psychology	Fall 2022	
Instructor:	Dinesh Ramoo	Lecture Location:	Online
Phone:		Lecture Days/Time:	MWF 9:00-9:50
Email:	TBA		
Office:			
Office Hours:	By Appointment (via Zoom)		

Course Description

This course provides a general introduction to the field of developmental psychology, primarily focusing on prenatal development to early adolescence. Topics will include developmental methodology and theory relevant to biological, cognitive, emotional, and social development.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Understand and evaluate the social scientific study of behavior and general psychological principles.	Multiple choice exams	1, 2, 7	C
Understand and evaluate theories and research relating to human development from conception through adulthood.	Multiple choice exams	1, 2, 4, 5, 7, 8	C
Understand and evaluate cultural and controversial issues in developmental psychology.	Multiple choice exams, research paper	1, 2, 4, 7	I, C
Reflect, organize, and apply theories to everyday life	Learning activities, research paper	2, 4, 7	I, C
Judge and evaluate examples of psychological issues	Learning activities, research paper	2, 4, 5, 6, 8	C, A

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity,* and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought

through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Course Format

This is an online class.

Prerequisites

Psyc 200 & 201 (Principles of Psychology I & II)

Required Text

Ramoo, D. (2022) Developmental Psychology: A Canadian Perspective. Campus Manitoba.

<https://pressbooks.openedmb.ca/lifespandevlopment/>

Assessment Methods

Assessment	Date	% of Final Grade	Format
Learning Activity 1	23-09-2022	2.5%	Interview questions for the assignment. Discussion forum participation. Uploaded to D2L by 11:59pm
Assignment Stage 1	29-09-2022	1.5%	Interview summary. Uploaded to D2L by 11:59pm
Learning Activity 2	07-10-2022	2.5%	Discussion forum participation on the bioecological model. Uploaded to D2L by 11:59pm
Midterm Exam	14-10-2022	30%	50 MCQs. Completed on D2L during class time
Assignment Stage 2	21-10-2022	3%	Personal reflection on the interview. Uploaded to D2L by 11:59pm

Learning Activity 3	28-10-2022	2.5%	Discussion forum participation on cognitive decline. Uploaded to D2L by 11:59pm
Learning Activity 4	10-11-2022	2.5%	Discussion forum participation on aging. Uploaded to D2L by 11:59pm
Assignment Stage 3	23-11-2022	25.5%	Final assignment report. Uploaded to D2L by 11:59pm
Final Exam	TBA	30%	60 MCQs and 10 Short Answer questions. Completed on D2L at the designated exam time

More details about the assignment and learning activities will be provided in class and via D2L.

Exams in this course are open book. For this course, an open book exam means that the use of class notes and the textbook is permitted. The use of online resources and calculators is prohibited. Students may not communicate with others about course material or the exam either in person or electronically during exams.

Late assignments will not be accepted without instructor approval

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>.

Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
W Sep 7	University Lectures begin. Introduction to Lifespan Development
F Sep 09	Introduction to Lifespan Development
M Sep 12	Introduction to Lifespan Development
W Sep 14	Heredity
R Sep 15	Last day to drop a class without a penalty
F Sep 16	Last day to add or swap a course
M Sep 19	Prenatal Development
W Sep 21	Birth
F Sep 23	Fee payment deadline for Fall Term full and half courses.
M Sep 26	Infancy
W Sep 28	Toddlerhood
F Sept 30	UNIVERSITY CLOSED National Day for Truth and Reconciliation
M Oct 4	Early Childhood
W Oct 5	Early Childhood
F Oct 7	Early Childhood
M Oct 10	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
W Oct 12	Early Childhood
F Oct 14	Midterm Exam
M Oct 17	Middle Childhood
W Oct 19	Middle Childhood
F Oct 21	Late Childhood
M Oct 24	Adolescence
W Oct 26	Adolescence
F Oct 28	Adolescence
M Oct 31	Adolescence
W Nov 2	Adolescence
F Nov 4	Adolescence
Nov 6-12	Term Break No Classes
F Nov 11	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
M Nov 14	Emerging and Early Adulthood
W Nov 16	Emerging and Early Adulthood
F Nov 18	Middle Adulthood
M Nov 21	Middle Adulthood
W Nov 23	Middle Adulthood
F Nov 25	Late Adulthood
M Nov 28	Late Adulthood
W Nov 30	Late Adulthood
F Dec 2	Death and Dying
M Dec 5	Models of Grief and Bereavement
W Dec 7	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 10-21	Fall Final Exam Period

Extra Research Participation Course Credit is Not Offered for this Course.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor. Students who miss a test/exam have up to 48 hours to contact the instructor to ask for a makeup test/exam. It's the instructor's discretion if they will allow a make-up exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <https://www.ucalgary.ca/registrar/exams/deferred-exams>. Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology (psyugrd@ucalgary.ca).

Reappraisal of Graded Term Work <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

Reappraisal of Final Grade <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>.

Academic Misconduct

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Instructor Intellectual Property

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Freedom OF Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

Student Support and Resources

<https://www.ucalgary.ca/registrar/registration/course-outlines>

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Thursday, September 15, 2022**. Last day add/swap a course is **Friday, September 16, 2022**. The last day to withdraw from this course is **Wednesday, December 7, 2022**

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html#fall2017>