



UNIVERSITY OF
CALGARY

Department of Psychology
Psychology 351 (L20) – Developmental Psychology
Spring 2009

Instructor: Rose Joudi Kadri	Lecture Location:	PF 110
Phone:	Lecture Days/Time:	MW 11 am
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Office: Admin 257D		
Office Hours: By Appointment		

Course Description and Goals

This course provides an overview of child development from prenatal development through to adolescence, covering cognitive, emotional, and social development. It is a chronological course starting pre-infancy and ending at adolescence.

Prerequisites

PSYC 205 – Principles of Psychology

Required Text

Berk, Laura (2008, 6th Edition). Infants, Children and Adolescents. Needham Heights, MA: Allyn and Bacon.

There is a study guide available for this textbook. It is up to the student to decide if s/he wants to purchase one.

Blackboard

There is an area on the general campus Blackboard site set aside for this course. Copies of the overhead notes to be used in class (as well as this outline) will be available through the course Blackboard site.

Blackboard can be accessed via this link: <http://blackboard.ucalgary.ca/webapps/login>

Evaluation

Two term tests and a final exam are scheduled. All are non-cumulative, the tests are comprised of multiple choice questions based on both textbook and lecture material (including films and other demonstrations). Not all test material will be covered in class, and some test material covered in class will not be covered in the text, so regular attendance is important for success in this course. Note that you are responsible for all assigned readings from the text even if the specific content has not been covered in Lectures.

First Midterm Test (25%): Monday 1st June (Chapters 1, 5, 6, 7)

Second Midterm Test (25%): Monday 15th June (Chapters 8 – 12)

Final Exam (50%): Date TBA (Chapters 13 – 16)

If you miss a term test, you must supply me with Physician/Counsellor Statement(s) indicating the basis for the missed test. At the instructor's discretion, a make-up exam may differ significantly (in form and/or content) from a regularly scheduled exam.

“Test-Taking Advice: Especially for the Multiple-Choice Challenged”:
http://www.psychology.ucalgary.ca/students/ugrad/test-taking_advice.html.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor’s discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Lecture Schedule

Date	Topic	Readings
Thur 14 th May	<i>University Begins</i>	
Mon 18 th May	<i>Victoria Day. University closed. No lectures.</i>	
Tue 19 th May	<i>Last day for registration and changes to registration. No fee refunds after today.</i>	
Wed 20 th May	Meet & Greet/ Orientation History, Theory and Research	Chapter 1
Mon 25 th May	Physical Development: Infancy & Toddlerhood Cognitive Development: Infancy & Toddlerhood	Chapter 5 Chapter 6
Wed 27 th May	Emotional and Social Development: Infancy & Toddlerhood	Chapter 7
Mon 1st June	Test One	Chapters 1, 5, 6, 7
Wed 3 rd June	Physical Development: Early Childhood Cognitive Development: Early Childhood	Chapter 8 Chapter 9
Mon 8 th June	Emotional and Social Development: Early Childhood Physical Development: Middle Childhood	Chapter 10 Chapter 11
Wed 10 th June	Cognitive Development: Middle Childhood <i>Video: TBA</i>	Chapter 12
Mon 15th June	Test Two	Chapters 8 - 12
Wed 17 th June	Emotional and Social Development: Middle Childhood Physical Development: Adolescence	Chapter 13 Chapter 14
Mon 22 nd June	Cognitive Development: Adolescence Emotional and Social Development: Adolescence	Chapter 15 Chapter 16

Wed 24 th June	Final Exam Review	
	<i>Thurs 25th June</i> <i>Last day to participate in research and allocate credits.</i>	
Fri 26 th June	Lectures end. Last day to withdraw.	
27th – 30th June	Final exams (scheduled by the Registrar)	Chapters 13 - 16

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Course Credits for Research Participation

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **June 25th, 2009**.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 220-5567.

Student Union VP Academic: Phone: 220-3911 suvpaca@ucalgary.ca
Student Union Faculty Rep.: Phone: 220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course and **still receive a fee refund** is **May 19th, 2009**. The last day to withdraw from this course is August **June 26th, 2009**.