
PSYC 351	Developmental Psychology	Spring 2013
Instructor:	Dr. Kimberley Vaughan	Lecture Location: PF 110
Phone:	403-500-5920	Lecture Days/Time: MWF 2:30 – 4:20 p.m.
Email:	kburggra@ucalgary.ca	
Office:	Administration 157	
Office Hours:	By appointment	

Course Description and Goals

This course will introduce students to the many aspects of prenatal, infant, child and adolescent development. Topics to be covered include biological, perceptual, cognitive and social changes that take place during infancy, childhood and adolescence. As well, intelligence, language and emotional development, self-understanding and moral understanding will be discussed. Finally, gender, family, and extra-familial influences will be covered.

Prerequisites

PSYC 205 –Principles of Psychology or PSYC 200 – Principles of Psychology I and PSYC 201 – Principles of Psychology II

Required Text

Shaffer, D.R., Kipp, K., Wood, E., & Willoughby, T. (2012) *Developmental psychology: Childhood and adolescence*, Fourth Canadian Edition. Toronto: Nelson. Available at the University of Calgary Bookstore.

Evaluation

First exam (in-class): 33.33% of final grade (Chapters 1 - 5, Wednesday May 29th)
Second exam (in-class): 33.33% of final grade (Chapters 6 -10, Wednesday June 12th)
Final exam 33.33% of final grade (Chapters 11 - 16, to be scheduled by the registrar)

Exams will **not** be cumulative. Format will be multiple choice.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A, but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
W May 15	Go over course outline / Chapter 1 Introduction to Developmental Psychology and its Research Strategies
F May 17	Chapter 2 Theories of Human Development
M May 20	<i>Victoria Day, University Closed.</i>
W May 22	Chapter 3 Heredity Influences on Development <i>Last day for registration/change of registration and last day to drop a course with tuition refund.</i>
F May 24	Chapter 4 Prenatal Development <i>Fee payment deadline.</i>
M May 27	Chapter 5 Physical Development
W May 29	Exam 1 (Chapters 1-5)
F May 31	Chapter 6 Early Cognitive Foundations
M June 3	Chapter 7 Cognitive Development, Part 1
W June 5	Chapter 8 Cognitive Development, Part 2
F June 7	Chapter 9 Intelligence
M June 10	Chapter 10 Language and Communication
W June 12	Exam 2 (Chapters 6-10)
F June 14	Chapter 11 Emotional Development
M June 17	Chapter 12 Development of the Self USRIs
W June 19	Chapter 13 Gender-role Development
F June 21	Chapter 14 Moral Development
M June 24	Chapter 15 The Family
W June 26	Chapter 16 Extra-familial Influences <i>Spring Term Lectures End. Last day to withdraw from full session Spring Term courses.</i>
June 27-29	Final exam dates for full session Spring Term courses.

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except

in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December, April, or Spring/Summer examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered except under exceptional circumstances. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in departmentally approved research and earn credits toward their final grades. **A maximum of two (2) credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is June 26th, 2013.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 [suyvaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** and the last day for registration/change of registration is **May 22, 2013**. The last day to withdraw from this course is **June 26, 2013**.