

CALGARY Department of Psychology Psychology 375 (L02) Brain and Behaviour Winter 2011- Weekend University Course Outline

Instructor:	Amy Henderson	Lecture Location:	ST 143
Phone:	403-210-6669	Lecture Days/Time:	Saturday 8am-12pm
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Office:	Health Sci Center, 2046		
Office Hours:	By appointment		

Course Description and Goals

The task of the branch of psychology called behavioural neuroscience is to explain behaviour in terms of the functioning of the brain. This course explores the neural basis of behaviour, sensation, learning & memory, language, as well as neurological and psychological disorders that arise from nervous system malfunctioning.

Prerequisites

Psyc 205 – Principles of Psychology

Required Text

- An Introduction to Brain and Behavior (3rd Ed.), B. Kolb and I.Q. Whishaw (2011), Worth Publishers. A hard copy of the text is available at the University Bookstore.
- An electronic version of the text can be purchased at: <u>http://www.coursesmart.com/9781429247801</u>
- Tutorials, quizzes, research exercises and essay questions are available at the companion website http://bcs.worthpublishers.com/kolbintro3e/

Evaluation

There will be 3 **multiple-choice exams**. The first two exams are **not** cumulative. **The final exam will focus on the last third of the course, but 25% of the material will come from the entire course**. Exams will be held in the same location as our regular classes (ST 143). No books, computers or calculators will be allowed during exam writing.

Exam	% Final Grade	Chapters	Date	Duration
First exam	30%	1-5 + lecture material	February 5th	50 minutes
Second exam	30%	6-10 + lecture material	March 12th	50 minutes
Final exam	40%	75% will be 11-16 + lecture material, 25% will be from 1-10 + lecture material	April 16 th - Registrar scheduled	2 hours

Grading Scale

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A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%	
А	90-95%	В	76-79%	С	63-66%	D	50-53%	
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%	

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A, but 89.4% will be rounded down to 89% = A-).

Date	Торіс	Readings
January 15	Course Introduction, Origins of brain and behaviour, How does the	Chapters 1-
	nervous system function?	2
January 22	What are the units of nervous system function?	3
January 29	How do neurons transmit information?, How do neurons	4-5
	communicate and adapt?	
February 5	Exam 1 8am ***, How do we study the brain? How does the nervous	6-7
	system develop?	
February 12	How does the nervous system develop? How do drugs and hormones	7-8
	influence the brain and behaviour?	
February 19	**NO CLASS, READING WEEK	
February 26	**NO CLASS, READING WEEK	
March 5	How do we sense, perceive and see the world? How do we hear,	9-10
	speak and make music?	
March 12	Exam 2 8am***, How does the nervous system respond to	11
	stimulation and produce movement?	
March 19	What causes emotional and motivated behaviour?, Why do we sleep	12-13
	and dream?	
March 26	How do we learn and remember? How does the brain think?	14-15
April 2	Last class, What happens when the brain misbehaves?, Review	16
April 16	FINAL EXAM SCHEDULED BY THE REGISTRAR	

Tentative Lecture Schedule

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence from a Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names or UCIDs with their grades or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at http://ucalgary.sona-systems.com

The last day to participate in studies and to assign or reassign earned credits to courses is **Apr 14th, 2011.** If you have problems with the system (logging in etc...) please contact: <u>rps@ucalgary.ca</u>.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at http://www.ucalgary.ca/emergencyplan/assemblypoints

Please check this website and note the nearest assembly point for this course.

Student Ombudsman's Office

The Office of the Student Ombuds provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or <u>ombuds@ucalgary.ca</u> (http://www.su.ucalgary.ca/services/student-services/student-rights.html).

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year. Call 403-220-5333.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 220-5567.

Student Union VP Academic:	Phone: 220-3911	suvpaca@ucalgary.ca
Student Union Faculty Rep.:	Phone: 220-3913	socialscirep@su.ucalgary.ca

Important Dates:

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is January 21, 2011. Last day for registration/change of registration is January 24, 2011. The last day to withdraw from this course is **Apr 2, 2011**.