
| Psychology 383 | Personality | Summer 2013 |
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| Instructor: | Guy Pelletier | Lecture Location: PF 128 |
| Phone: | 403-355-3212 | Lecture Days/Time: Tuesday–Thursday 18:00 to 20:45 |
| Email: | gpelleti@ucalgary.ca | |
| Office: | A 157 | |
| Office Hours: | By appointment | |

Course Description and Goals

The purpose of this course is to familiarize the student with the main theories, concepts and research strategies that characterize the field of personality. Five major paradigms will be examined: (1) Psychodynamic; (2) Family, Society, and Culture; (3) Traits and the heritability of behavior; (4) Phenomenology and humanism; (5) Behaviorism, Social Learning, and Social Cognitive Learning. We will examine theories which are representative of each paradigm and we will evaluate their strengths and weaknesses. Toward the end of the course we will focus on some contemporary issues and future directions.

Prerequisites

Psyc 205 – Principles of Psychology or Psychology 200 & 201

Required Text

Crowne, Douglas P. (2010). Personality theory (2nd Ed.). Toronto: Oxford University Press. (This textbook or a more recent edition is available at the U of C bookstore).

Evaluation

The exam format will be entirely multiple choice.

Midterm #1: 30% of final grade, Chapters 1 – 4, 6, and corresponding lectures, 75 minutes

Midterm #1 is Thursday, July 11 2013, first half of the lecture

Midterm #2: 30% of the final grade, Lecture on Object Relations Theory, Chapters 7, 5, 9, 8, 16, and corresponding lectures, 75 minutes

Midterm #2 is Thursday July 25, 2012, first half of the lecture

Final Exam: Set by the Registrar's Office, 40%. All material covered in the course, with a strong emphasis on chapters 11 to 15, and chapter 17 and lectures (including the video: The Human Experiments). Two (2) hours in length.

Grading Scale

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|----|---------|----|--------|----|--------|----|--------|
| A+ | 96-100% | B+ | 80-84% | C+ | 67-71% | D+ | 54-58% |
| A | 90-95% | B | 76-79% | C | 63-66% | D | 50-53% |
| A- | 85-89% | B- | 72-75% | C- | 59-62% | F | 0-49% |

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. In this course there will be no rounding up of final grades, especially in light of the opportunities students have to increase their final grade via research participation.

Tentative Lecture Schedule

| Date | Topic/Activity/Readings/Due Date |
|--------------|---|
| T July 2 | Introduction – Contemporary study of personality Ch. 1 Psychoanalysis – Freudian Model (1) Ch. 2-3 |
| R July 4 | Psychoanalysis – Freudian Model (2) Last day to change registration (drop, add, or swap courses). |
| T July 9 | Carl Jung's analytic psychology Ch. 4 Neo-Freudians - Alfred Adler Ch. 6 |
| R July 11 | Mid-Term #1 Neo-Freudians –Sullivan, Horney, Fromm Ch. 7 |
| F July 12 | Fee payment deadline. |
| T July 16 | Ego Psychology – Hartmann, Erickson Ch. 5 Object Relations Theory: Fairbairn, Mahler, Kohut, Bowlby |
| R July 18 | Trait theories Ch. 9 |
| T July 23 | Trait theory and personality disorders Ch. 8 (part) Evolutionary psychology, genetics, and personality Ch. 16 |
| R July 25 | Mid-term #2 Video: The Human Behavior Experiments No readings |
| T July 30 | Phenomenology and Humanism: Rogers, Maslow, Kelly Ch. 11 |
| R August 1 | Learning theory: Dollard and Miller, BF Skinner Ch. 12,13 |
| T August 6 | Social-Cognitive Theories: Rotter, Bandura Ch. 14,15 |
| R August 8 | Social-Cognitive: Mischel, additional concepts Social Cognitive theory: strengths and weaknesses Ch. 15 Commonalities and controversies, question period Ch. 17 |
| T August 13 | Summer Term Lectures End. |
| W August 14 | Last day to withdraw from full session Summer Term courses. |
| R August 15 | Last day to withdraw from Spring and Summer Multi-term courses. |
| August 15-17 | Final exam dates for full session Summer Term courses and Spring and Summer Multi-term courses. |

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December, April, or Spring/Summer examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered except under exceptional circumstances. Students are advised to wait until the final examination schedule is posted before making any travel arrangements.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in departmentally approved research and earn credits toward their final grades. **A maximum of two (2) credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>

The last day to participate in studies and to assign or reassign earned credits to courses is **August 14th, 2013.**

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** the last day for registration/change of registration is **July 4th, 2013.** The last day to withdraw from this course is **August 14th, 2013.**