



**Department of Psychology**  
**Psychology 385 (L01) – Course title as listed in the Calendar**  
**Winter 2011 – Course Outline**

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<b>Instructor:</b>	Vina Goghari, Ph.D.	<b>Lecture Location:</b>	MWF 15:00-15:50
<b>Phone:</b>	403-210-7344	<b>Lecture Days/Time:</b>	ES162
<b>Email:</b>	<a href="mailto:vina.m.goghari@ucalgary.ca">vina.m.goghari@ucalgary.ca</a>	<b>TA:</b>	John Lyon
<b>Office:</b>	A214	<b>TA Email:</b>	<a href="mailto:irlyon@ucalgary.ca">irlyon@ucalgary.ca</a>
<b>Office Hours:</b>	After class or email to schedule	<b>TA Office Hours:</b>	Tues 12-1pm or by appointment

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### **Course Description and Goals**

This course surveys the field of psychopathology. It reviews the history of psychopathology and covers symptoms (what the disorders look like), diagnosis (how we classify disorders), etiology (what causes disorders), assessment (how we measure disorders), treatment (how we intervene), and social implications (the effects that disorders have on the individual, their family and society) of behavioural disorders. By the end of this course, students will be able to discuss the characteristic symptoms of each major mental disorder, as well as related psychological theories, research findings, and treatment strategies. Class exercises, videos, and guest speakers will attempt to be incorporated into the lectures. STUDENTS ARE EXPECTED TO KNOW BOTH LECTURE MATERIAL AS WELL AS TEXTBOOK MATERIAL (including material not covered in class).

### **Prerequisites**

PSYC 205- Principles of Psychology

### **Required Text**

Barlow, Durand, & Stewart. (2009). *Abnormal Psychology: An Integrative Approach (2<sup>nd</sup> Edition)*. Nelson Publishing. Available in University Bookstore.

### **Evaluation**

**Textbook chapters, lecture material, guest lectures, and videos prior to the exam date will appear on the exam.** There will be **three exams** in this class (85% of grade). Exams will consist of multiple choice and short answer questions. Exams will be non-cumulative from previous exams. Exams if missed can only be made up with Physician/Counsellor Statements, otherwise a grade of 0 will be assigned for that exam. Students should contact instructor as soon as they know they will miss the exam (and within 48 hours) and normally the make-up must be completed within 1 week.

Exam 1: Fri Feb 4<sup>th</sup> – 28.33%

Exam 2: Mon Mar 14<sup>th</sup> – 28.33%

Exam 3: TBA During Final Exam Period – 28.33%

There will be **one paper** in this class (Due Mon Feb 28<sup>th</sup> – 15% of grade). The paper is to be 4-5 pages in length in written material (typed, double spaced, 12-point font; do not exceed 5 pages). The paper should reflect students' own thoughts on or reactions to the topic, references –empirical papers or books are welcome – internet resources should not be used. APA formatting is required. Paper is due at the beginning of the class and given to the instructor/TA. Late assignments will be accepted and should be put in the green box outside of A275, however, the penalty will be 10% per day, including weekends. E-mailed thought papers will not be accepted. More specific details regarding grading and expectations will be discussed in class and posted on Blackboard. Thought paper if missed can only be made up with Physician/Counsellor Statements, otherwise a grade of 0 will be assigned for the paper.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

### Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
M Jan 10	Lecture begins. Introduction to Class.
W Jan 12	Abnormal Behaviour in Historical Context; Chapter 1
F Jan 14	Abnormal Behaviour in Historical Context; Chapter 1
M Jan 17	An Integrative Approach to Psychopathology; Chapter 2
W Jan 19	An Integrative Approach to Psychopathology; Chapter 2
<b>F Jan 21</b>	<b>Last day to drop a course with no W grade and tuition refund.</b> Clinical Assessment and Diagnosis; Chapter 3
<b>M Jan 24</b>	<b>Last day for registration/change of registration.</b> Clinical Assessment and Diagnosis; Chapter 3
W Jan 26	Anxiety Disorders; Chapter 5
F Jan 28	Anxiety Disorders; Chapter 5
M Jan 31	Anxiety Disorders; Chapter 5
W Feb 2	John Lyon Presents on Written Paper Assignment Requirements
<b>F Feb 4</b>	<b>EXAM #1; Chapters 1-3, 5</b>
M Feb 7	Somatoform and Dissociative Disorders; Chapter 6
W Feb 9	Somatoform and Dissociative Disorders; Chapter 6
F Feb 11	Mood Disorders; Chapter 7 – Dr. Stefanie Hassel, Mood Disorder Specialist
M Feb 14	Mood Disorders; Chapter 7 – Dr. Stefanie Hassel, Mood Disorder Specialist
W Feb 16	Mood Disorders; Chapter 7 – Dr. Stefanie Hassel, Mood Disorder Specialist
F Feb 18	Mood Disorder Individual Perspective
<b>M Feb 21</b>	<b>Reading days. No lecture.</b>
<b>W Feb 23</b>	<b>Reading days. No lecture.</b>
<b>F Feb 25</b>	<b>Reading days. No lecture.</b>

<b>M Feb 28</b>	<b>PAPER DUE AT BEGINNING OF CLASS</b> Eating Disorders; Chapter 8 – Dr. Kristin von Ranson, Eating Disorder Specialist
W Mar 2	Eating Disorders; Chapter 8– Dr. Kristin von Ranson, Eating Disorder Specialist
F Mar 4	Eating Disorders; Chapter 8– Dr. Kristin von Ranson, Eating Disorder Specialist
M Mar 7	Eating Disorder Individual Perspective
W Mar 9	Sexual Disorders and Gender Identity Disorder; Chapter 10
F Mar 11	Sexual Disorders and Gender Identity Disorder; Chapter 10
<b>M Mar 14</b>	<b>EXAM #2; Chapters 6-8, 10</b>
W Mar 16	Substance-Related Disorders; Chapter 11
F Mar 18	Substance-Related Disorders; Chapter 11
M Mar 21	Personality Disorders; Chapter 12
W Mar 23	Personality Disorders; Chapter 12
F Mar 25	Personality Disorder Individual Perspective
M Mar 28	Schizophrenia and Other Psychotic Disorders; Chapter 13
W Mar 30	Schizophrenia and Other Psychotic Disorders; Chapter 13
F Apr 1	Schizophrenia and Other Psychotic Disorders; Chapter 13
M Apr 4	Cognitive Disorders; Chapter 15 – John Lyon Presents – Instructor Away
W Apr 6	Cognitive Disorders; Chapter 15 – John Lyon Presents – Instructor Away
F Apr 8	Developmental Disorders; Chapter 14
M Apr 11	Developmental Disorders; Chapter 14
W Apr 13	Class Wrap-Up
<b>R Apr 14</b>	<b>Last day to participate in research and allocate research credits.</b>
<b>F Apr 15</b>	<b>Class Cancelled;</b>
<b>TBA</b>	<b>EXAM #3; Chapters 11-15</b>

### Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

### **Absence From A Test/Exam**

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

### **Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Course Credits for Research Participation (Max 2% of final grade)**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Apr 14<sup>th</sup>, 2011**

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

**Student Union VP Academic:** Phone: 403-220-3911 [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

**Student Union Faculty Rep.:** Phone: 403-220-3913 [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Student Ombudsman's Office**

The Office of the Student Ombuds provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca) (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

### **Safewalk**

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year. Call 403-220-5333.

### **Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Jan 21<sup>st</sup>, 2011**. Last day for registration/change of registration is **Jan 24<sup>th</sup>, 2011**. The last day to withdraw from this course is **Apr 15<sup>th</sup>, 2011**.