



Psychology 385

Abnormal Psychology

Instructor:	Dr. Deborah Dobson	Lecture Location:	MFH 164
Phone:	403-955-6475	Lecture Days/Time:	Tuesday, Thursday, 17:00 to 18:15
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Office:	Off campus (Sheldon Chumir Centre)		
Office Hours:	On campus by appointment.		

Course Description and Goals

This course will provide an overview of the field of psychopathology, including a historical perspective, current classification and diagnostic systems as well as theory, research and treatment methods. Some of the topics covered will include anxiety and mood disorders, somatoform, schizophrenia and psychotic disorders as well as personality disorders. The format of the class will be primarily lectures and discussion, although speakers and video presentations will also be utilized. Discussion regarding attitudes towards mental disorders, as well as current mental health ethics and legislation in Canada will take place. A student successfully completing this course will gain an understanding of each disorder, as well as current psychological theories, research and treatment related to the problem area.

Prerequisites

Psychology 205—Principles of Psychology

Required Text

Abnormal Psychology: An Integrative Approach (3rd Canadian Edition). Barlow, D., Durand, V., Stewart, S. (2012). Nelson. Available in bookstore.

Evaluation

Students are expected to attend class regularly, to do assigned readings and to participate in classroom activities. There will be three noncumulative examinations in the course. These will include materials from the textbook as well as the lectures. All examinations will be multiple choice, short-answer and brief essay (no more than one page in length) in format. The two midterms will each be worth 33% of the final grade and the final examination will be worth 34% of the final grade. The first midterm will take place on February 7th and the second midterm will take place on March 13th. Each examination will

be 75 minutes in length. The final examination will be scheduled by the registrar and take place during the scheduled examination period. Please note that on some topics, the lectures will be the only source of information, therefore, regular attendance is important for success in this course. The course notes are provided to assist the student in understanding the material and are not intended to replace class attendance. Students having difficulties should approach the course instructor as soon as possible. Samples for the written portion of the examinations will be provided and discussed in class prior to the exam dates.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic/Activity	Required Reading
T Jan 10	Lecture begins. Introduction	Chapter 1
R Jan 12	Integrative Approach to Psychopathology	Chapter 2
T Jan 17	Clinical Assessment & Diagnosis	Chapter 3
R Jan 19	Clinical Assessment & Diagnosis	Chapter 3
F Jan 20	Last day to drop a course with tuition refund.	
M Jan 23	Last day for registration/change of registration.	
T Jan 24	Research Methods	Chapter 4
R Jan 26	Anxiety Disorders	Chapter 5
T Jan 31	Anxiety Disorders	Chapter 5
R Feb 2	Somatoform & Dissociative Disorders	Chapter 6
T Feb 7	Midterm Exam #1	Covers Chapter 1 to 6 (inclusive)
R Feb 9	Mood Disorders	Chapter 7
T Feb 14	Mood Disorders	Chapter 7
R Feb 16	Eating & Sleeping Disorders	Chapter 8
T Feb 21	Reading days. No lecture.	

R Feb 23	Reading days. No lecture.	
T Feb 28	Physical Disorders & Health Psychology	Chapter 9
R Mar 1	Sexual Disorders & Gender Identity Disorder	Chapter 10
T Mar 6	Substance Related & Impulse Control Disorders	Chapter 11
R Mar 8	Substance Related & Impulse Control Disorders	
T Mar 13	Midterm Exam #2	Chapters 7 to 11 (inclusive)
R Mar 15	Personality Disorders	Chapter 12
T Mar 20	Personality Disorders	Chapter 12
R Mar 22	Schizophrenia & Psychotic Disorders	Chapter 13
T Mar 27	Schizophrenia & Psychotic Disorders	Chapter 13
R Mar 29	Developmental Disorders	Chapter 14
T Apr 3	Cognitive Disorders	Chapter 15
R Apr 5	Mental Health Services—Legal & Ethical Issues	Chapter 16
T Apr 10	Mental Health Services—Legal & Ethical Issues	Chapter 16
R Apr 12	Integration & Review	
F Apr 13	Lecture ends. Last day to withdraw	Final exam to be scheduled by Registrar & will cover Chapters 12 to 16 (inclusive).

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any

special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com> The last day to participate in studies and to assign or reassign earned credits to courses is **Apr 13th, 2012**

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints> Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Important Dates <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 20, 2012**. Last day for registration/change of registration is **January 23, 2012**. The last day to withdraw from this course is **Apr 13, 2012**.