



**Department of Psychology**  
**Psychology 429 (L1) – Adolescence**  
**Fall 2009**

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<b>Instructor:</b>	Dr. Kimberley Vaughan	<b>Lecture Location:</b>	Admin 253
<b>Phone:</b>	220-2242 (U of C office) or 637-3939 (my home office)	<b>Lecture Days/Time:</b>	T/R 2:00 – 3:15 p.m.
<b>Email:</b>	kjvaughan@xplor.net.com	<b>Lab instructor</b>	Basia Ellis
<b>Office:</b>	Administration 257D		
<b>Office Hours:</b>	By appointment		

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### **Course Description and Goals**

This course is intended to provide an in-depth examination of the physical, cognitive, emotional and social changes occurring during adolescence, drawing upon history, theory and relevant research. There is a required laboratory component in which students will carry out research on a topic regarding adolescent development.

### **Course objectives**

- To introduce students to the theories, methodologies, issues, and current experimental findings in the field of adolescent development
- To encourage students to think critically about conceptual and empirical issues
- To provide students with direct experience reading empirical articles and conducting adolescent study techniques (designed and conducted in small groups in the lab)
- To provide students with experience in giving oral presentations and in writing research reports

Lectures are intended to highlight and extend, rather than summarize, assigned readings. Students will benefit most from lectures if they read the assigned material prior to the corresponding lecture. Discussion is highly encouraged and questions are invited during lectures. If you have questions or concerns please raise them – either in class or out (emailing me or calling my home office number are the best ways to contact me).

### **Prerequisites**

Psyc 312 – Experimental Design and Quantitative Methods for Psychology, and  
Psyc 351 – Developmental Psychology Methods

### **Required Text**

Steinberg, L. (2007). *Adolescence*, Eighth Edition. NY: McGraw-Hill. This text provides important background reading for the topics covered in this course. It is available at the University Bookstore. Used copies are available at the used bookstore.

## Evaluation

### Class components:

Mid term exam	35% of final grade (Oct. 22 <sup>nd</sup> )
Laboratory Work	30% of final grade
Final Exam	35% of final grade; to be scheduled by the Registrar

- Exams will not be cumulative. The exams will be based on material from the lectures, textbook and videos. The format will consist of a combination of multiple choice and short essay questions.

### Lab components:

Movie Assignment (3%)

Project 1—Topic of Choice (12%)

- a) Oral Presentation 6% (individual)
- b) Paper 6% (individual)

Project 2—Aggression and Bullying (15%)

- a) Bring relevant article to lab 3% (individual)
- b) Data collection, scoring and entry 4% (group)
- c) Paper 8% (group)

Assignments should be handed in to the lab instructor at the beginning of the lab the day they are due. Alternatively they may be left at the psychology office drop box prior to class. Late assignments will be assessed a penalty of 5% a day, including weekends.

Questions regarding the lab should be addressed to the TA.

### Please note:

Students must achieve a passing grade on both the class and lab components to pass this course.

### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

## Tentative Lecture Schedule

Date	Topic	Required Reading
Sept 8 <sup>th</sup>	Intro to course/ review course outline	none
Sept 10 <sup>th</sup> /15 <sup>th</sup>	Biological Transitions	Chapter 1
Sept. 17 <sup>th</sup> /22 <sup>nd</sup>	Cognitive Transitions	Chapter 2
Sept 24 <sup>th</sup> /29 <sup>th</sup>	Social Transitions	Chapter 3
Oct. 1 <sup>st</sup> /6 <sup>th</sup>	Family	Chapter 4
Oct. 8 <sup>th</sup> /13 <sup>th</sup>	Peer Groups	Chapter 5
Oct 15 <sup>th</sup> /20 <sup>th</sup>	Schools	Chapter 6
Oct 22 <sup>nd</sup>	<b>Midterm Exam (Chapters 1-6)</b>	
Oct 27 <sup>th</sup> /29 <sup>th</sup>	Work and Leisure	Chapter 7
Nov. 3 <sup>rd</sup> /5 <sup>th</sup>	Identity	Chapter 8
Nov 10 <sup>th</sup>	Autonomy	Chapter 9
Nov. 12 <sup>th</sup>	NO CLASS – READING DAYS	
Nov. 17 <sup>th</sup>	Autonomy, continued	Chapter 9
Nov. 19 <sup>th</sup> /24 <sup>th</sup>	Intimacy	Chapter 10
Nov. 26 <sup>th</sup> , Dec. 1 <sup>st</sup>	Sexuality	Chapter 11
Dec. 3 <sup>rd</sup> /8 <sup>th</sup>	Psychosocial Problems	Chapter 13
<b>FINAL EXAM (Chapters 7-11, 13; TO BE SCHEDULED BY THE REGISTRAR)</b>		

### Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15

days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

### **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

### **Absence From A Test/Exam**

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

### **Course Credits for Research Participation**

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. The last day to participate in studies and to assign or reassign earned credits to courses is **Dec 7<sup>th</sup>, 2009**.

### **Student Organizations**

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 220-5567.

**Student Union VP Academic:** Phone: 220-3911 [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)

**Student Union Faculty Rep.:** Phone: 220-3913 [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Important Dates**

The last day to drop this course and still receive a fee refund is **Sep 18, 2009**. The last day for change of registration is **Sep 22, 2009**. The last day to withdraw from this course is **Dec 8, 2008**.