

Psychology 429 L 01		Adolescence		Fall 2017
Instructor:	Dr. Kim Vaughan	Lecture Location:	MS 217	
Phone:	403-863-8758	Lecture Days/Time:	T/R 2:00 – 3:15 p.m.	
Email:	kburggra@ucalgary.ca	Lab location/times	Lab 1: Tuesday 4:00-5:50 p.m. ST 125 Lab 2: Thursday 4:00-5:50 p.m. SS 117	
Office:	Administration 157	Teaching Assistant	Michelle Zepeda Lab 1	
Office Hours:	By appointment		Sabine Soltani Lab 2	

Course Description and Goals

This course is intended to provide an in-depth examination of the physical, cognitive, emotional and social changes occurring during adolescence, drawing upon history, theory and relevant research. There is a required laboratory component in which students will carry out research on a topic regarding adolescent development.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Demonstrate an understanding of how biological, psychological and social components influence and interact with one another with regards to adolescent development	Multiple choice and short answer components of exams.	1	A
Think critically about researching and solving problems, such as how to write a final paper that reflects an integrative view of a particular topic in adolescent development.	Written components of lab assignments, particularly the final paper.	2	A
Communicate effectively both textbook knowledge and research from peer-reviewed journal articles with regards to adolescent development.	Short answer written components of exams; lab assignments.	4	A
Demonstrate information literacy – ability to effectively research various domains of adolescent development, understand and synthesize research findings.	Written components of lab assignments.	5	A
Apply psychological knowledge of adolescent development and demonstrate skills such as showing competence with APA writing style and format.	Lab assignments	7	A

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Prerequisites

Psyc312 – Experimental Design and Quantitative Methods for Psychology and Psyc351 – Developmental Psychology

Required Text

Steinberg, L. (2017). *Adolescence*, Eleventh Edition. NY: Multiple choice Graw-Hill. This text provides important background reading for the topics covered in this course. It is available at the University Bookstore. ISBN13: 978-1259567827 ISBN10: 1259567826

Evaluation Course Component	Weighing (of final grade)	Date
Midterm Exam (Chapters 1-6)	35%	Tuesday Oct. 24th, 2017
Final Exam (Chapters 9-11; 13)	35%	To be scheduled by the registrar
Laboratory	30%	Six lab assignments will be due throughout the term. Lab participation will also be evaluated. See the lab below for descriptions.

Exams will not be cumulative. The exams will be based on material from the lectures, textbook and short youtube videos. The format will consist of a combination of multiple choice and short essay questions. The use of iPods, iPads, computers, books or notes during tests is prohibited.

Labs will be held weekly with assignments due throughout the term (a detailed lab outline will be posted on D2L). Unless otherwise indicated, lab assignments are to be submitted in hardcopy at the beginning of lab. Late assignments will be assessed a 10% late penalty per calendar day. **Missed presentations due to a legitimate reason (e.g., documented illness) will be rescheduled. Missed presentations that are not documented with a legitimate reason will receive a grade of zero.**

Lab Assignment	Value
Article Presentation	3%
“Mini” Lit. Review	3%
Peer Review	4%
Final Paper	8%
Oral presentation	6%

Film Assignment	3%
Lab Participation	3%
Total:	30%

Students must achieve a passing grade on both the class and lab components to pass this course.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades.

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Ideally in table format with date of class, topics to be covered, and chapters/readings to be read. Due dates for tests/exams and assignments should be included in this schedule as well.

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)	
M Sep 11	University Lectures begin.	
T Sep 12	Course outline / Biological Transitions	Chapter 1
R Sep 14	Biological Transitions	Chapter 1
T Sep 19	Cognitive Transitions	Chapter 2
R Sep 21	Cognitive Transitions	Chapter 2
F Sep 22	Last day to drop full courses (Multi-term) and Fall Term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.	
M Sep 25	Last day to add or swap full courses (Multi-term) and Fall Term half courses. Last day for change of registration from audit to credit or credit to audit.	
T Sep 26	Social Transitions	Chapter 3
R Sep 28	Social Transitions	Chapter 3
F Sep 29	Fee payment deadline for Fall Term full and half courses.	
T Oct 3	Families	Chapter 4
R Oct 5	Families	Chapter 4
M Oct 9	Thanksgiving Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.	
T Oct 10	Peer Groups	Chapter 5
R Oct 12	Peer Groups	Chapter 5
T Oct 17	Schools	Chapter 6
R Oct 19	Schools	Chapter 6
T Oct 24	Midterm Exam – Chapters 1-6	
R Oct 26	Work, Leisure and Media	Chapter 7
T Oct 31	Work, Leisure and Media	Chapter 7
R Nov 2	Identity	Chapter 8
T Nov 7	Identity	Chapter 8
R Nov 9	Autonomy	Chapter 9
M Nov 13	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.	
T Nov 14	Autonomy	Chapter 9
R Nov 16	Intimacy	Chapter 10
T Nov 21	Intimacy	Chapter 10
R Nov 23	Sexuality	Chapter 11

T Nov 28	Sexuality	Chapter 11
R Nov 30	Psychosocial Problems	Chapter 13
T Dec 5	Psychosocial Problems	Chapter 13
R Dec 7	In-class Film – topic TBA	no readings
F Dec 8	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.	
Dec 11-21	Fall Term Exam Period.	

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodations

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy. Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities ucalgary.ca/policies/files/policies/student-accommodation-policy. Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the instructor.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup

test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <http://www.ucalgary.ca/registrar/exams/deferred> final. Under no circumstances will this be accommodated by the department.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam <http://www.ucalgary.ca/registrar/exams/deferred> final. Under no circumstances will this be accommodated by the department.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Campus Mental Health Strategy

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic:	Phone: 403-220-3911	suvpaca@ucalgary.ca
Student Union Faculty Rep.:		arts1@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca

(<http://www.ucalgary.ca/provost/students/ombuds>)

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **September 22, 2017**. Last day for registration/change of registration is **September 25, 2017**. The last day to withdraw from this course is **December 8, 2017**.