



Department of Psychology
Psychology 439 (L01) – Psychology of Gender
Winter 2011 – Course Outline

Instructor:	Dr. Kim Vaughan	Lecture Location:	A 253
Phone:	403-637-3939	Lecture Days/Time:	TR 2:00 – 3:15
Email:	kburggra@ucalgary.ca		
Office:	Administration 257D		
Office Hours:	By appointment		

Course Description and Goals

This course will introduce students to the many aspects of the psychology of gender – a relatively new sub-field within psychology. Course topics to be covered include gender stereotypes; the interaction of gender with culture, ethnicity, race and class; ability and achievement, employment and education; sexuality and sexual orientation; and physical and mental health. Furthermore, we discuss and evaluate relevant theory, research approaches and results from other areas of psychology (e.g., cognition, neuroscience, social-personality, developmental and psychopathology). Class discussions and a term paper provide an opportunity for students to apply what they have learned about the psychology of gender to their own everyday lives.

Prerequisites

Psychology 205 – Principles of Psychology

Required Text

Linda Brannon. Gender – Psychological Perspectives, 6th Edition. Pearson, 2011
ISBN: 10 0-205-00165-3; 13 978-0-205-00165-1. Available in the University Bookstore.

Evaluation

Component	Date	% of Final Grade	Content
Midterm 1	Feb 8	25	Ch 1-5
Midterm 2	Mar 15	25	Ch 6-10
Final exam	Scheduled by registrar	25	Ch 11-16
Term paper	April 14	25	

Exams **will not** be cumulative. Format will be a combination of multiple choice and short written answers.

Grading Scale

A+ 96-100% B+ 80-84% C+ 67-71% D+ 54-58%

A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	Less than 50%

The following percentages indicate the standard required for each letter grade. These may be lowered but will not be raised. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

This schedule is a guideline only. Specific lecture topics may vary from time to time.

Dates	Topic	Required Reading
Jan. 11 th	Introductions / Go over the course outline	none
Jan. 13 th	The Study of Gender	Chapter 1
Jan. 18 th	Researching Sex and Gender	Chapter 2
Jan. 20 th	Gender Stereotypes: Masculinity and Femininity	Chapter 3
Jan. 25 th	Hormones and Chromosomes	Chapter 4
Jan. 27 th	Hormones and Chromosomes (con't)	Chapter 4
Feb. 1 st	Theories of Gender Development	Chapter 5
Feb. 3 rd	Theories of Gender Development (con't)	Chapter 5
Feb. 8th	IN-CLASS EXAM 1 (Chapters 1 - 5)	
Feb. 10 th	Developing Gender Identity	Chapter 6
Feb. 15 th	Developing Gender Identity (con't)	Chapter 6
Feb. 17 th	Intelligence and Cognitive Abilities	Chapter 7
Feb. 22nd, 24th	NO CLASSES – READING WEEK	
March 1 st	Emotion	Chapter 8
March 3 rd	Relationships	Chapter 9
March 8 th	Sexuality	Chapter 10
March 10 th	Sexuality (con't)	Chapter 10
March 15th	IN-CLASS EXAM 2 (Chapters 6 - 10)	
March 17 th	School	Chapter 11
March 22 nd	Careers and Work	Chapter 12
March 24 th	Health and Fitness	Chapter 13
March 29 th	Health and Fitness (con't)	Chapter 13
March 31 st	Stress, Coping and Psychopathology	Chapter 14
April 5 th	Stress, Coping and Psychopathology (con't)	Chapter 14
April 7 th	Treatment for Mental Disorders	Chapter 15
April 12 th	Treatment for Mental Disorders (con't)	Chapter 15
April 14 th	How Different?	Chapter 16
FINAL EXAM (Chapters 11 - 16 - TO BE SCHEDULED BY THE REGISTRAR)		

Term Paper Topics

The following is a short list of possible term paper topics. You may pick a topic from this list, or choose your own topic to debate. If, however, you prefer to do your own topic, you will need to run it by me first.

You are to debate both sides of the issue, based upon current research. I expect the use of 10 or more primary references. These references should be journal articles (primary references) rather than textbooks or websites (secondary references).

The paper should have an introduction to the topic at hand, which will include the purpose of your paper. The body of the paper will present research both supporting the 'pro' and 'con' side of the topic you have chosen to debate. In the conclusion you should provide a brief summary of findings, include your own opinion on the topic and include ideas for future research. The text of the paper should run between 12-15 pages in length, not including your title page and your reference list.

Sample topics:

Topic 1: Are single-gender classes the only way to ensure equal educational opportunities for boys and girls?

Topic 2: Are female police officers as effective as male police officers?

Topic 3: Should mothers stay at home with their children?

Topic 4: Are fathers really necessary in raising children?

Papers are due on the last day of class by the end of the class. I would like a hard copy of your paper given to me on the last day, but would also like an electronic copy, sent to me as a WORD attachment. I will be marking your paper on the computer and sending it back to you with your mark and my feedback.

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly

for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are NOT an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names or UCIDs with their grades or other FOIP-sensitive information.

Course Credits for Research Participation (Max 2% of final grade)

Students in most psychology courses are eligible to participate in Departmentally approved research and earn credits toward their final grades. **A maximum of two credits (2%) per course, including this course, may be applied to the student's final grade. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation.** The demand for timeslots may exceed the supply in a given term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. Students can create an account and participate in Departmentally approved research studies at <http://ucalgary.sona-systems.com> The last day to participate in studies and to assign or reassign earned credits to courses is **Apr 14th, 2011**

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 170 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca

Student Union Faculty Rep.: Phone: 403-220-3913 socialscirep@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombuds provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year. Call 403-220-5333.

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Jan 21st, 2011**. Last day for registration/change of registration is **Jan 24th, 2011**. The last day to withdraw from this course is **Apr 15th, 2011**.