

PSYC 441	Social Psychology Research & Theory	Winter 2017
Instructor:	Andrew (Hyouonsoo) Kim	Lecture Location: ST064
Phone:	403-	Lecture Days/Time: T/R: 2pm-315pm
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		Office Hours: TBD

Course Description and Goals

A review of current theory and research in the area of social psychology. Research projects will introduce methodologies used in social psychology. The specific focus of the course is the social psychology of mental disorders and health. These concepts are examined from a social psychological perspective. Specifically, the course will explore how social psychology can be applied to the understanding of psychopathology and increase well-being.

Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see psyc.ucalgary.ca/undergraduate/program-learning-outcomes), and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Demonstrate knowledge of the role social psychology can play in understanding psychopathology and well-being	1	C
Think critically and discuss questions in the area of social psychology	1,2	C,C
Critically and logically evaluate primary research papers, compare and contrast research findings, and identify gaps in the literature, in both written and oral formats	2	C
Describe and apply current methods and stats in social psychology	3,7	I,I
Design and implement a research project	3,5,6	I,I,I
Communicate clearly and concisely the results of research through poster/oral presentations	4	A
Prepare a final research report using APA guidelines	4	I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles, 7 = apply psychological knowledge and skills. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

Prerequisites

PSYC 312 – Experimental Design and Quantitative Methods for Psychology

PSYC 345 – Social Psychology

Required Text

None. Citations to required readings will be posted on D2L. It will be the student's responsibility to acquire and read the materials prior to lectures.

Evaluation

Component	Date	Weight
Discussion questions/participation	Weekly on Thursdays (except Jan.12)	10%
Midterm	February 16 th	30%
Final Exam	During April Exam Period	30%
Lab	see below for lab evaluation details and assignment due dates	30%*

*Students must achieve a passing grade on both the class and lab components to pass this course.

Course structure: Each week, Tuesday classes will be dedicated to lecture. Thursday classes will involve both lecture and discussion. Lecture topics are listed on the course schedule. The discussion component of the course will (aside from the first week) focus on the topic for that week. Students are to read the article before coming to class and prepare at least one discussion question related to the article. Students will discuss these questions in small groups and hand in their questions at the end of class for evaluation. A discussion with the entire class will take place following small group discussions.

Readings: You are responsible for all assigned material, even if it is not covered or discussed in class.

Discussion questions: For each Thursday discussion, you are to bring at least one question related to the article that is likely to generate discussion. When you get into your small group for discussion you will lead the discussion of your question. You will pass in your discussion question at the end of class (it can either be typed or hand-written) for evaluation. A good discussion question is one that does not have a simple answer and generates lively discussion. Discussion questions will be evaluated for evidence of understanding the article, critical thinking, creativity, and likelihood to generate discussion. Sometimes, a good way to think of a discussion question is to focus on things that surprised you or confused you about the paper. For the first week (and ONLY the first week), you are welcome to email to ask for feedback on your discussion question(s). It may be advantageous to you to think of more than one discussion question. Not only will this aid your understanding of the paper, but within groups each group member's passed in discussion question must be unique. To minimize the chance of repeats within a group, it may be a good idea to think of more than one discussion question.

Discussion participation: In class discussions you will have the opportunity to both express your opinion and learn your classmates' opinions on topics and readings. This provides an interactive component of the course that is meant to be engaging for students. It is to your benefit to participate in discussions. You will be observed and evaluated on your discussion participation each week. **During discussions please be respectful in language and tone, and be respectful of opinions that may be different from your own.**

Midterm: The midterm will consist of multiple choice and short answer questions. It will consist of all material covered before the midterm. It will include material from lecture, readings, and discussion of article readings. No personal electronic devices (e.g., iPads, cell phones), notes, or books are allowed during the midterm.

Final Exam: The final exam will consist of multiple choice, short answer, and essay questions. It will consist of all material covered after the midterm. It will include material from lecture, readings, and discussions of article readings. No personal electronic devices (e.g., iPads, cell phones), notes, or books are allowed during the exam.

Lab Component. Lab assignments must be handed in at the beginning of the lab on which the due date falls (see the Lab Schedule below). Under exceptional circumstances (e.g., illness), other arrangements may be made at the discretion of the Teaching Assistant. Late lab assignments will not be accepted, except under exceptional circumstances at the discretion of the Teaching Assistant and with the approval of the Instructor. Lab assignments may NOT be submitted via email or other electronic means. If at all possible, missed lab presentations will be rescheduled. Should one or more of the group members be ill on the date of a group presentation, thus compromising the group's ability to present, arrangements (e.g., rescheduling or other possibilities) will be determined on a case by case basis via consultation between group members and the Teaching Assistant.

Bonus Marks. No bonus marks will be given in this course.

Department of Psychology Grade Distribution Policy

The distribution of grades in Psychology courses (the percentage of A grades, B grades, etc.) will be similar to the distribution of grades in other courses in the Faculty of Arts. The Department monitors the grade distributions of 200-, 300-, and 400-level courses in the Faculty to ensure that the grade distributions in Psychology courses are comparable. Based on these reviews, students can expect that 1) up to 30% of grades in 200- and 300-level psychology courses will be "A" grades (A+, A, and A-), and 2) up to 40% of grades 400-level psychology courses will be "A" grades.

Department of Psychology Criteria for Letter Grades

Psychology professors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance.* An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance.* Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance.* Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance.* Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards.* Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and

content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met.* Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Tentative Lecture Schedule

Date	Topic
M Jan 9	Winter term lectures begin.
T Jan 10	Introduction: Social Psychology
R Jan 12	Psychopathology as Socially Constructed
T Jan 17	Culture and Psychopathology
R Jan 19	Culture and Psychopathology
F Jan 20	Last day to drop Winter Term half-courses.
M Jan 23	Last day to add or swap Winter Term half courses. Last day for change of registration from audit to credit or credit to audit.
T Jan 24	Deal With It: Stress and Coping
R Jan 26	Deal With It: Stress and Coping
F Jan 27	Fee payment deadline for Winter Term fees.
T Jan 31	Prejudice and Discrimination
R Feb 2	Prejudice and Discrimination
T Feb 7	Too Many Likes on Facebook: Social Comparison and Social Media
R Feb 9	Too Many Likes on Facebook: Social Comparison and Social Media
T Feb 14	When Love goes Awry: Psychopathology of Love
R Feb 16	Mid-Term
Feb 19-26	Reading Week. No lectures. University open (except Family Day).
M Feb 20	Alberta Family Day, University closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
T Feb 28	Think Good, Do Good, Feel Good: Power of Positive Psychology
R Mar 2	Think Good, Do Good, Feel Good: Power of Positive Psychology

T Mar 7	Forgiving Others, Healing Thyself
R Mar 9	Forgiving Others, Healing Thyself
T Mar 14	Life is Meaningful: Meaning Making Following Trauma
R Mar 16	Life is Meaningful: Meaning Making Following Trauma
T Mar 21	Time to Change: Nostalgia
R Mar 23	Time to Change: Temporal Continuity
T Mar 28	Communicating Your Way To Better Health: Assertiveness
R Mar 30	Communicating Your Way To Better Health: Assertiveness
T Apr 4	Putting it All Together: Interpersonal Behavioral Therapy
R Apr 6	Exam Review and Questions
W Apr 12	Winter Term Lectures End. Last day to withdraw from full courses and Winter Term half courses.
F Apr 14	Good Friday. No Classes. University Closed
Apr 15-26	Winter Term Final Examinations.

Tentative Lab Schedule

Week of	LAB TOPIC	PREPARATION
Jan 11 & 13	No Labs	
Research Stage: Planning/ Designing your experiment		
Jan 18 & 20 Lab 1	1. Introduction 2. Assignment to groups 3. Review of experimental design & methodology Assignment 1: Research idea. Due: Lab 3	
Jan 25 & 27 Lab 2	1. Review of ethical guidelines for human participants research. 2. "How to Create a Poster" presentation" Assignment 2: Creating a poster. Due: Lab 4 Assignment 3: Ethics application. Due: Lab 4	Complete TCPS 2 Tutorial Course on Research Ethics (CORE) (see D2L for link).
Feb 1 & 3 Lab 3	1. Introduction to social psychology methods: regression, mediation and moderation *ASSIGNMENT 1 DUE*	
Feb 8 & 10 Lab 4	Poster Session and Discussion *ASSIGNMENTS 2 and 3 DUE*	
Research Stage: Conducting your experiment		
Feb 15 & 17 Lab 5	Love Hurts 1. Class Activity and Discussion Assignment 4: Due Lab 6	Bring a laptop if possible (or tablet).
Feb 22 & 24	Reading Week No Lab	
Mar 1 & 3 Lab 6	The power of thinking and doing good. *ASSIGNMENT 4 DUE*	
Mar 8 & 10 Lab 7	Forgiveness 1. Class Activity and Discussion	Bring a laptop if possible (or tablet).
Mar 15 & 17 Lab 8	Review APA style and writing empirical reports. Assignment 5: Due Lab 9	

Research Stage: Analyzing and Presenting your data		
Mar 22 & 24 Lab 9	Ask and Ye Shall Receive: Assertiveness 1. Class Activity and Discussion *ASSIGNMENT 5 DUE* Assignment 6: Presentation of Study. Due Labs 10 & 11 Assignment 7: Prepare Report. Due Lab 11	
Mar 29 & 31 Lab 10	Group Presentations (part 1) *ASSIGNMENT 6 DUE (1/2 OF THE GROUPS)*	
April 5 & 7 Lab 11	Group Presentations (part 2) *ASSIGNMENT 6 DUE (REMAINING GROUPS)* *ASSIGNMENT 7 DUE (ALL GROUPS)*	

Distribution of Marks for Lab

Participation in Discussions throughout term	/15
Assignment 1: Research Idea. Due: Lab 3	/5
Assignment 2: Creating a Poster. Due: Lab 4	/20
Assignment 3: Ethics Application. Due: Lab 4	/10
Assignment 4: Power of Doing Good. Due: Lab 6	/5
Assignment 5: Ask and Ye Shall Receive. Due: Lab 9	/5
Assignment 6: Presentation of Study. Due Lab 10/11	/20
Assignment 7: Prepare Report. Due Lab 11	/20
TOTAL	/100

Your Total out of 100 * 30% = your final lab mark

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-review-and-makeup-exams>. If a student cannot make write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. If a student cannot make write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during

office hours. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suvpaca@ucalgary.ca
Student Union Faculty Rep.: arts1@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.ucalgary.ca/provost/students/ombuds>)

Important Dates

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **January 20, 2017**. Last day for registration/change of registration is **January 23, 2017**. The last day to withdraw from this course is **April 12, 2017**.