



Psychology 681	Adult Psychotherapy	Winter 2015
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Instructors:	Drs. Keith and Deb Dobson	Lecture Location:	TBA
Phone:	403-220-5096 (KD) 403-923-2005 (DD)	Lecture Days/Time:	Thursdays 9:00-11:50
Email:	ksdobson@ucalgary.ca drdebdobson@shaw.ca	Labs	Fridays 9:00- 11:50
Office:	A235A		
Office Hours:	By appointment		

Course Description and Goals

This course provides an introduction to the practice of psychotherapy with adults. Students will learn about selected psychotherapy theory, research and methods, with an emphasis on evidence-based practice. The course includes an introduction to basic concepts in psychotherapy and psychotherapy research, case conceptualization, and interviewing skills. Students will learn about behavioural, cognitive-behavioural and other psychotherapies. This course will combine instructional methods including lectures, discussion, role-plays, and supervised training cases. Students will learn to assess, conceptualize and treat a defined problem under supervision.

Required Text

Dobson, D. & Dobson, K.S. (2009). *Evidence-Based Practice of Cognitive-Behavioral Therapy*. New York: Guilford Press.

Other assigned readings will be made available.

Course Schedule

Date	Lecture (Thursdays)	Lab (Fridays)
Jan 15-16	Introductory Meeting & overview (DD) History of Psychotherapy What is Evidence –Based Treatment?	Practical issues in treatment—consent, privacy & security, record keeping, forms, emergencies Relationship factors—building rapport Discussion of supervision (DD)
Jan 22-23	Intake assessment for therapy & case formulation (KD)	Intake assessment & interviewing, starting case formulation (KD) Group supervision
Jan 29-30	Relationship factors in CBT; enhancing motivation (KD)	Using the therapeutic relationship, general therapy issues (use of structure, goal setting & homework) (DD)

Feb 5-6	Avoidance and Exposure Therapy (DD)	How to provide exposure therapy. (building & using hierarchies, relaxation training) (DD) Group supervision
Feb 12- 13	Behavioural Activation and Skills Training (DD) Mid-term in class exam (80 minutes)	Behavioural activation & Skills Training (KD) Group supervision
Feb 19- 20	Reading week. No lecture.	No lab- supervision on request
Feb 26- 27	Cognitive Restructuring (KD)	Group supervision (KD) (3 hours)
March 5- 6	Schema Therapy (KD)	Working with automatic thoughts (DD) Group supervision (if needed)
March 12- 13	Dialectical Behaviour Therapy (DD)	DBT Skills (DD) Group supervision
March 19- 20	ACT/Mindfulness Based CT (KD)	Mindfulness Skills (KD) Group supervision
March 26- 27	Couples & Family Therapies (KD)	Ending Therapy (DD) Group supervision
April 2- 3	ST Psychodynamic Therapies (DD)	Good Friday—no lab- supervision on request
April 9- 10	Service Delivery of EBP (DD)	Student Presentations (ALL)

Course Requirements and Evaluation. This course has two components: the lectures, which will focus on the theory and practice of adult psychotherapy and the practicum, in which the student will assume primary clinical responsibility for two individuals with an anxiety disorder and develop clinical skills.

Readings and class participation. (10% of final grade) Grades will be based on your attendance and comments and questions that indicate that you have read and understood the assigned readings and participate during class presentations, demonstrations, and discussions. You will receive 0 points per class for non-attendance, ½ point for attendance, and 1 point for active participation, up to a maximum of 10 points for participation.

Clinical cases. Each student will be assigned two clients experiencing anxiety. In consultation with the instructor, you will take primary responsibility to assess the client and plan treatment, provide treatment and evaluate their progress. Group supervision will occur during each of the lab sessions where you will review client progress, receive feedback and discuss any questions, issues, problems, and concerns. Each session must be recorded for review and supervision purposes. Recordings must be kept in a secure location, identified only by the client’s initials and session number, and destroyed once they have been reviewed. You are responsible to purchase a digital recorder. Check the recorder before using it to ensure recordings are easily audible. Supervision sessions will allow discussion and feedback on a particular session, issue or problem. In case of emergency, one of the instructors (or an assigned back-up registered psychologist) will be available between regularly scheduled supervision.

Progress notes that document services provided must be completed within 24 hours of each session according to the format provided. You and one of the instructors must sign each entry. The file for each client must be kept in a secure location within the Clinical Psychology Program office. Please bring your progress notes to the group supervision sessions for review and signature.

You are expected to dress professionally, fully respect client confidentiality, and behave in a professional and ethical manner at all times with respect to your clients. A breach of ethical conduct will lead to a failure of the course. You must receive a passing evaluation in your clinical performance to pass this course.

In-class Midterm Examination. (30% of final grade) This examination will take place on Thursday, February 12, 2015, and will consist of a single narrative question. You will be presented with a case vignette, and you will use a pre-determined format to provide a case conceptualization of the case.

Lab Presentation. (30% of final grade) Each student will give one 25 to 30-minute presentation introducing a type of psychotherapy, a treatment technique, or conceptual issue to the class. The presentation will describe the psychotherapeutic approach, method or issue, its practical utility and research support. Presentation topics will be selected at the beginning of the term. You should provide the historical context, but the presentation should emphasize the theoretical perspective and central techniques used in current practice. Presentations should include information on applications for the approach (i.e., for what problems has this approach been shown to be useful? What is the evidence regarding the efficacy of this treatment approach? What contextual, ethical or cultural issues need to be considered in the application of this method?). You are encouraged to use role-plays, brief video clips or demonstrations, to illustrate critical elements of the approach. You should prepare handouts, which should include an outline of the presentation, a summary of key points, terms, and key references. Also, have some questions ready to help stimulate discussion!

The presentation will be given a percentage grade, based on clarity/ organization (20%), accuracy (20%), completeness (as appropriate for the time allotted; 25%), level of interest (20%), and success in class engagement (15%). At a mutually agreeable time following your presentation, you will receive individualized feedback on the presentation content as well as your presentation skills.

Case review: By April 9, you will write a case review of one of your clients. The grade will not depend on the outcome of the case or whether therapy is complete. Rather, your case review will be graded on the completeness of the following topics (at a minimum):

1. Presenting problem and history
2. Case formulation
3. Treatment plan
4. Assessment plan
5. Description of the treatment program
6. Description of the outcomes of the therapy
7. Follow-up plan
8. Special considerations; issues in treatment

Use the knowledge you have gained through course readings and lectures to inform your discussion of the above topic areas. It may be helpful to prepare charts or graphs to track change on key variables. The case review should be no longer than 10 pages, plus any accompanying charts, graphs, etc. The case review, accompanied by all the session notes and other supporting materials (i.e., completed questionnaires), are due no later than April 14, 2015. The case review must be double-spaced, and prepared with 1 inch margins and 12 point font size. This work will be assigned a percentage grade and will comprise 30% of the course grade.

Course Evaluation. The evaluation of the class and practicum component of the course will be based upon:

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| 1) in-class participation | 10% |
| 2) in-class examination (February 12, 2015) | 30% |
| 3) presentation (April 10, 2015) | 30% |
| 4) a written case review (due by April 9, 2015) | 30% |

Students must achieve a passing grade on both the class and lab components to pass this course.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

As stated in the University Calendar, it is at the instructor's discretion to round off either upward or downward to determine a final grade when the average of term work and final examinations is between two letter grades. In this course there will be no rounding up of final grades.

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Students who miss a term test due to a valid and documented official University reason (illness, domestic affliction, or religious conviction) have 48 hours to contact AND schedule a makeup test with the instructor. The onus is on the student to have a makeup test approved and scheduled within 48 hours, or the makeup test option is forfeited. The same process applies to missed makeup tests. At the instructor's discretion, the makeup test may differ significantly in form and/or content from the missed test. However, the makeup test cannot differ in weight (% of final grade) from the missed test. Except in extenuating circumstances (a documented official University medical excuse), a makeup test must be written within 2 weeks of the missed test. Absence from a final exam, and deferral of a final exam, are handled by Enrolment Services (see http://www.ucalgary.ca/registrar/deferred_final). Students absent from a final exam must notify the instructor within 48 hours and must then apply for an official deferred final exam no later than the deadline indicated in the Examinations Schedule.

Freedom of Information and Protection of Privacy (FOIPP) Act

The FOIPP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIPP-sensitive information.

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>. Please check this website and note the nearest assembly point for this course.

Student Ombudsman's Office

The Office of the Student Ombudsman provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

Safewalk

The Safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year. Call 403-220-5333.

Important Dates

The last day to drop this course and **still receive a tuition fee refund** is **January 17, 2015**. Last day for registration/change of registration is **January 24, 2015**. The last day to withdraw from this course is **Apr 14, 2015**.