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**Psychology 750 (02)**

**Diversity Issues in Clinical Psychology**

<b>Instructor:</b>	Valerie Pruegger	<b>Lecture Location:</b>	A 253
<b>Phone:</b>	403-256-2770	<b>Lecture Days/Time:</b>	Mondays 9-12 pm October 22-Dec 3, 2012
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<b>Office:</b>	n/a		
<b>Office Hours:</b>	By appointment		

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**Course Description and Goals**

This component will provide students with an overview of theory and ethical practice regarding people from marginalized and/or racialized groups. It will address unintentional racism and systemic discrimination in psychological theory and practice and provide an opportunity to develop skills in working with people whose experiences; cultural values and norms; and health beliefs differ from dominant group populations in Canada.

**Required Text**

Arthur, N. & Collins, S. (2009). Culture-Infused Counselling (2<sup>nd</sup> ed.). Calgary: Counselling Concepts. Available in the bookstore.

**Evaluation**

1. Students will work in pairs of two or three (depending on class size). Each group will be assigned a chapter from the textbook and a marginalized population to focus on, and provide a 1 hour presentation to the class on the chapter and its implications for counseling the target group. 40%
2. The same groups will be required to meet with members of their target communities to determine some of their needs/concerns/expectations of clinical psychology services and incorporate these findings into their class presentations. 40%
3. Students will submit a thought paper (no more than 3 pages) about their experiences in the course. 20%

**Grading Scale**

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

**Important dates**

Date	
M Oct 22	Fall Term Lecture begins.
Nov 10-13	Reading days. No lecture.
M Dec 3	Last Lecture

**Lecture Schedule (2012) – Oct 22 to Dec 3**

Date	Seminar	Topic	Assignment	Due Dates
M Oct 22	1	Introduction	Ch 1 & 2	
M Oct 29	2	Ethics	Ch 7	
M Nov 5	3	Assessment & Research	Ch 8 & 9	Group 1 Presentation – CH 3 Immigrants
M Nov 12	Remembrance Day (Observed). University Closed. No class.			
M Nov 19	4	Intersectionality	Ch 10 & 13	Group 2 – CH 4 Aboriginal People
M Nov 26	5		none	Group 3 – CH 5 Gender/Sexually Diverse People
M Dec 3	6	Moving Forward	Ch 18	Group 4 – CH 6 Women & Girls Thought Papers Due

## **Recommended Reading:**

Fadiman, A. (1997). *The spirit catches you and you fall down*. Farrar, Straus, Gieroux. *A moving story about the clash of values between Western health beliefs and those of a Hmong family, and the impact of these on a child with epilepsy.*

Gould, S. (1996). *The mismeasure of man* (2<sup>nd</sup> ed). *A good look at biases inherent in psychological assessment and research, especially intelligence testing. The 2<sup>nd</sup> edition challenges the arguments of Richard Herrnstein and Charles Murray's The Bell Curve.*

Guthrie, R. (1998). *Even the Rat Was White*. Allyn & Bacon. *A great book for those who think psychological research is bias-free and objective.*

Ridley, C.R. (1995). *Overcoming unintentional racism in counseling and therapy: A practitioner's guide to intentional intervention*. Thousand Oaks: Sage. *This is a slim volume which nicely outlines how racism can impact counseling and therapy outcomes.*

## **Reappraisal of Grades**

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal, and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

## **Plagiarism and Other Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

### **Academic Accommodation**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

### **Absence From A Test/Exam**

Students who miss a term test due to a valid and documented official University reason (illness, domestic affliction, or religious conviction) have 48 hours to contact AND schedule a makeup test with the instructor. The onus is on the student to have a makeup test approved and scheduled within 48 hours, or the makeup test option is forfeited. The same process applies to missed makeup tests. At the instructor's discretion, the makeup test may differ significantly in form and/or content from the missed test. However, the makeup test cannot differ in weight (% of final grade) from the missed test. Except in extenuating circumstances (a documented official University medical excuse), a makeup test must be written within 2 weeks of the missed test. Absence from a final exam, and deferral of a final exam, are handled by Enrolment Services (see [http://www.ucalgary.ca/registrar/deferred\\_final](http://www.ucalgary.ca/registrar/deferred_final)). Students absent from a final exam must notify the instructor within 48 hours and must then apply for an official deferred final exam no later than the deadline indicated in the Examinations Schedule.

### **Freedom of Information and Protection of Privacy (FOIP) Act**

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or via the Department Office (Admin 275), or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

### **Evacuation Assembly Point**

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>  
Please check this website and note the nearest assembly point for this course.

### **Student Ombudsman's Office**

The Office of the Student Ombuds provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca) (<http://www.su.ucalgary.ca/services/student-services/student-rights.html>).

**Safewalk**

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.

Call 403-220-5333.

**Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **September 21, 2012**. Last day for registration/change of registration is **September 24, 2012**. The last day to withdraw from this course is **December 7, 2012**.