



Course number 750.02

Diversity Issues in Clinical Psychology

Fall 2018

Instructor:	Valerie Pruegger	Lecture Location:	
Phone:	403-210-6699	Lecture Days/Time:	Mondays 9-12 PM Oct 29-Dec 3
Email:	vpruegge@ucalgary.ca	Location: AD 247B	
Office:	AD116B		
Office Hours:	By Appointment		

Course Description and Goals

This component will provide students with an overview of theory and ethical practice regarding people from marginalized and/or racialized groups. It will address unintentional racism and systemic discrimination in psychological theory and practice and provide an opportunity to develop skills in working with people whose experiences; cultural values and norms; and health beliefs differ from dominant group populations in Canada.

Required Text

No Text. Readings will be available on D2L.

Evaluation

As this course uses an active learning model, I do not allow computers or other electronic devices. This allows students, the instructor and guest speakers to fully engage in the discussions and course material.

1. Students will work in groups of two or three (depending on class size). Each group will be assigned readings to focus on, and lead a class discussion on exploring the topic's implications for counseling practice. 40%
2. EACH student will meet with at least one member of his/her/their assigned target community to determine some of the needs/concerns/expectations of clinical psychology services. The findings will be incorporated into their class presentations. 20%
3. Each class, students will come prepared to discuss the assigned readings having prepared thoughtful questions or points of interest for discussion. 20%
4. Students will submit a thought paper (no more than 3 pages) in a .docx format by email about their experiences in the course. They will answer the following 3 questions: 1. What was your most powerful learning?; 2. What gaps (if any) exist in your training or ability to work with member of disadvantaged groups?; and 3. How can you be more effective when working with diverse populations?. 20% **DUE December 10.** Late assignments will not be accepted without prior discussion with professor.

Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

Important dates**[Fall 2018]**

Date	
R Sep 6	Lecture begins.
R Sep 13	Last day to drop full courses (Multi-term) and Fall Term half courses. No refunds for full courses (Multi-term) or Fall Term half courses after this date.
F Sep 14	Last day to add or swap full courses (Multi-term) and Fall Term half courses. Last day for change of registration from audit to credit or credit to audit.
Nov 11-17	Reading Days. No lectures.
M Nov 12	Remembrance Day (Observed). University Closed (except Taylor Family Digital Library, Law, Medical, Gallagher and Business Libraries). No lectures.
F Dec 7	Fall Term Lectures End. Last day to withdraw with permission from Fall Term half courses.
Dec 10-20	Fall Term exam period.

Overview of Course & Assigned Readings

Date	Seminar	Topic	Readings/Assignments	Due Dates
Oct 29	1	Introduction: The Culture Infused Counselling Model Guest Speaker: Derrick Shirley- Cultural Identity, Racialization and Mental Health	Seminar 1 (3 readings on D2L). Be prepared to discuss in class!	Oct 29
Nov 5	2	Intersectionality & Religious Minorities Guest Speaker: TBD	Group 1 (Religious Minorities) lead discussion of Seminar 2 readings.	Nov 5
Nov 12	NO CLASS			
Nov 19	3	Working with Gender and Sexually Diverse Populations Guest Speaker: Maxine Parris- Mental Health Issues and Accessing Services for LGBTQ+ Populations	Group 2 (LGBTQ+) lead discussion of Seminar 3 readings	Nov 19
Nov 26	4	Working with Indigenous Populations Guest Speaker: TBD	Group 3 (Indigenous) lead discussion of Seminar 4 readings	Nov 26
Dec 3	5	Counselling Competencies and Social Class Guest Speaker: Dr. Andrew Szeto – Stigma and Mental Health	Group 4 (Economically Disadvantaged) lead discussion of Seminar 5 readings	Dec 3
Dec 10	Final Papers Due Submit by email to vpruegge@ucalgary.ca in format 'lastname.final.docx'. NO PDF FILES PLEASE			

Reappraisal of Grades

A student who feels that a piece of graded term work (e.g., term paper, essay, test) has been unfairly graded, may have the work re-graded as follows. The student shall discuss the work with the instructor within 15 days of being notified about the mark or of the item's return to the class; no reappraisal of term work is permitted after the 15 days. If not satisfied, the student shall immediately take the matter to the Head of the department offering the course, who will arrange for a reassessment of the work within the next 15 days. The reappraisal of term work may cause the grade to be raised, lowered, or to remain the same. If the student is not satisfied with the decision and wishes to appeal, the student shall address a letter of appeal to the Dean of the faculty offering the course within 15 days of the unfavourable decision. In the letter, the student must clearly and fully state the decision being appealed, the grounds for appeal,

and the remedies being sought, along with any special circumstances that warrant an appeal of the reappraisal. The student should include as much written documentation as possible.

Plagiarism and Other Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offense. Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Students should examine sections of the University Calendar that present a Statement of Intellectual honesty and definitions and penalties associated with Plagiarism/Cheating/Other Academic Misconduct.

Academic Accommodation

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 403-220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than 14 days after the start of this course.

Absence From A Test/Exam

Makeup tests/exams are **NOT** an option without an official University medical excuse (see the University Calendar). A completed Physician/Counselor Statement will be required to confirm absence from a test/exam for health reasons; the student will be required to pay any cost associated with this Statement. Students who miss a test/exam have up to 48 hours to contact the instructor and to schedule a makeup test/exam. Students who do not schedule a makeup test/exam with the instructor within this 48-hour period forfeit the right to a makeup test/exam. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Except in extenuating circumstances (documented by an official University medical excuse), a makeup test/exam must be written within 2 weeks of the missed test/exam during exam make-up hours provided by the department <http://psychology.ucalgary.ca/undergraduate/exam-and-course-information#mues>. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.**

Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making any travel arrangements. **If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam http://www.ucalgary.ca/registrar/exams/deferred_final. Under no circumstances will this be accommodated by the department.**

Freedom of Information and Protection of Privacy (FOIP) Act

The FOIP legislation disallows the practice of having student's retrieve tests and assignments from a public place. Therefore, tests and assignments may be returned to students during class/lab, or during office hours, or will be made available only for viewing during exam review sessions scheduled by the Department. Tests and assignments will be shredded after one year. Instructors should take care to not link students' names with their grades, UCIDs, or other FOIP-sensitive information.

Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Evacuation Assembly Point

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at <http://www.ucalgary.ca/emergencyplan/assemblypoints>
Please check this website and note the nearest assembly point for this course.

Student Organizations

Psychology students may wish to join the Psychology Undergraduate Students' Association (PSYCHS). They are located in Administration 130 and may be contacted at 403-220-5567.

Student Union VP Academic: Phone: 403-220-3911 suypaca@ucalgary.ca
Student Union Faculty Rep.: arts1@su.ucalgary.ca

Student Ombudsman's Office

The Office of the Student Ombudsmen provides independent, impartial and confidential support for students who require assistance and advice in addressing issues and concerns related to their academic careers. The office can be reached at 403-220-6420 or ombuds@ucalgary.ca (<http://www.ucalgary.ca/provost/students/ombuds>)

Safewalk

The safewalk program provides volunteers to walk students safely to their destination anywhere on campus. This service is free and available 24 hrs/day, 365 days a year.
Call 403-220-5333.

Important Dates

The last day to drop this course with no “W” notation and **still receive a tuition fee refund** is **September 13, 2018**. Last day for registration/change of registration is **September 14, 2018**. The last day to withdraw from this course is **December 7, 2018**.